

## SSCE04. Inglés B2



**Sku:** SSCE04\_V2

**Horas:** 240

### OBJETIVOS

Capacitar al alumnado para utilizar el idioma con soltura y eficacia en situaciones habituales y más específicas que requieran comprender, producir y tratar textos orales y escritos, conceptual y lingüísticamente complejos, en una variedad de lengua estándar, con un repertorio léxico amplio aunque no muy idiomático, y que versen sobre temas generales, actuales o propios del campo de especialización del hablante, Este programa formativo proporcionará a los alumnos la formación en lengua inglesa necesaria para que puedan presentarse a las pruebas de acreditación oficial del nivel B2 del Marco Común Europeo de Referencia para las Lenguas (MCERL),

### CONTENIDOS

- UD 1. Never judge a book by its cover
  - Grammar reference: word formation
  - Grammar reference: More about adjectives
  - Grammar reference: relative clauses
  - Grammar reference: Deduction: present and past
  - Writing tips: How to write an informal \* UD 2. Down to earth
    - Grammar reference: What`s in a noun?
    - Grammar reference: Modals and expression of probability
    - Grammar reference: Conditionals. Alternatives to if
    - Grammar reference: Punctuation marks
  - Pronunciation Reference \* UD3. Home sweet home
    - Grammar reference. Verbs in a state!
    - Grammar reference. Modals of obligation / absence of obligation/prohibition/advice
    - Grammar reference. The imperative
    - Grammar reference. Have/Get something done
  - Writing tips: Follow this pattern \* UD4. A penny for your thoughts
    - Grammar reference. Infinitive and -ing
    - Vocabulary. Let`s Count
    - Reading. A rich man

- Grammar reference. Infinitive versus ing
- Grammar reference. Saxon Genitive and double Genitive
- Vocabulary. Expression
- Listening. Weird Jobs
- Grammar Reference. Participle clauses \* UD5. Caught red-handed
- Grammar reference. Order! Order!
- Grammar reference. Emphasis
- Grammar reference. Inversions
- Grammar reference. Tag questions
- Grammar reference. Cleft sentences
- Writing tips. Write a review \* UD6. Out and about
- Grammar reference. Used to
- Grammar reference. Would
- Grammar reference. Narrative tenses
- Grammar reference. Gradation of adverbs
- Grammar reference. About prepositions
- Vocabulary. Leisure: Travelling
- Pronunciation reference. Pronunciation of -ed \* UD7. TV or not TV
- Grammar reference. Impersonal report structures
- Grammar reference. Characteristics headlines
- Grammar reference. Clauses expressing contrast
- Pronunciation reference. Contrastive intonation \* UD8. An apple a day keeps the doctor away
- Grammar reference. Reported speech. Reporting statements and commands
- Grammar reference. Reposting questions and indirect questions
- Vocabulary tip: Ache. pain and hurt
- Writing tips
- Pronunciation reference: Homographs and homophones \* UD9. No regrets just lessons learned
- Grammar reference. I wish / If only
- Grammar reference. Would rather / would sooner / had better
- Grammar reference. Group nouns
- Grammar reference. It`s time / It`s about time / It`s high time
- Vocabulary. False friends
- Pronunciation Reference /s/
- /z/
- /f/ \* UD 10. Facebook = lenguaje facelift?
- Grammar reference. Future continuos and perfect
- Grammar reference. The future form past perspective
- Vocabulary reference. Compounds with -ever
- Grammar reference. Use of articles
- Writing tips
- Grammar reference. In short
- Vocabulary. Dictionary advice