



## SSCE04\_V2. Inglés B2

**Sku:** 23372IN

**Horas:** 240

**Formato:** HTML

### OBJETIVOS

- Mejorar la independencia en todas las áreas, especialmente en temas reales como la política, los medios de comunicación, el medio ambiente o el tiempo libre.
- Practicar con el uso de la question-tags, la formación y uso de la pasiva, y los verbos frasales y preposicionales. El uso del pasado perfecto, la formación de compuestos, y la forma y uso del estilo indirecto. Además del uso de la estructura Used to, Either ...or; Neither ...nor, expresiones de tiempo y opinión, y verbos que se prestan a confusión. El curso abarca funciones como: los medios de comunicación, la expresión escrita y el ámbito familiar,... todo ello a través de ejercicios contextualizados significativos. Mediante la introducción de estructuras fundamentales y vocabulario necesario para hablar de las áreas temáticas mencionadas, el alumno es alentado a practicar la pronunciación desde el principio.
- En este nivel, además, el alumno cuenta con un apartado adicional con videos de debate de diversa temática.

### CONTENIDOS

**NEVER JUDGE A BOOK BY ITS COVER VOCABULARY** Describing people: personality and appearance. Compound adjectives **GRAMMAR** Defining and non-defining relative clauses. Modals for deduction (past and present) **WRITING** An informal email  
**PRONUNCIATION** Compound adjectives **DOWN-TO-EARTH VOCABULARY** Animal idioms. Animal collocations: animal sounds **GRAMMAR** Modals and expressions of probability. Conditionals. Alternatives to IF **WRITING** An article **PRONUNCIATION** Contractions. Linking  
**HOME SWEET HOME VOCABULARY** Types of housing. Places in the home. Housework. Phrasal verbs connected to people relations **GRAMMAR** Modals of obligation/absence of obligation/prohibition/advice. Have/Get something done **WRITING** A report  
**PRONUNCIATION** Consonant clusters **A PENNY FOR YOUR THOUGHTS VOCABULARY** Money. Jobs **GRAMMAR** Infinitive versus -ing. Participle clauses **WRITING** A covering letter  
**PRONUNCIATION** Stress shift **CAUGHT RED-HANDED VOCABULARY** Crime. Criminals **GRAMMAR** Emphasis (do, so and indeed). Cleft sentences. Inversions **WRITING** An opinion composition **PRONUNCIATION** How to sound emphatic **OUT AND ABOUT VOCABULARY**

Leisure activities: Travelling. Extreme sports GRAMMAR Used to, Would. Narrative tenses WRITING A blog post PRONUNCIATION-ED endings **TV OR NOT TV?** VOCABULARY Headlines. Television (people, TV programmes and a TV guide) GRAMMAR Impersonal report structures. Contrast (despite, in spite of, although...) WRITING A “for and against” composition PRONUNCIATION Contrastive intonation **AN APPLE A DAY KEEPS THE DOCTOR AWAY** VOCABULARY Health and illness. Idioms related to the parts of the body. Food and Diet GRAMMAR Reported speech. Reporting statements, commands and questions. WRITING A complaint email/letter PRONUNCIATION Homographs. Homophones **NO REGRETS JUST LESSONS LEARNED** VOCABULARY Feelings GRAMMAR I wish/If only. Would rather, would sooner, had better. It’s time WRITING A personal anecdote PRONUNCIATION /s/ - /z/ - /?/ **FACEBOOK = LANGUAGE FACELIFT?** VOCABULARY Compounds with –ever. The Internet. Fast Writing GRAMMAR Future perfect and continuous. Use of the article for generalizing WRITING A review PRONUNCIATION Words pronounced differently in Spanish/English