



## Inglés B2

**Sku:** IN\_SSCE04\_V2

**Horas:** 240

**Formato:** HTML

### OBJETIVOS

- Mejorar la independencia en todas las áreas, especialmente en temas reales como la política, los medios de comunicación, el medio ambiente o el tiempo libre.
- Practicar con el uso de la question-tags, la formación y uso de la pasiva, y los verbos frasales y preposicionales.
- El uso del pasado perfecto, la formación de compuestos, y la forma y uso del estilo indirecto. Además del uso de la estructura Used to, Either ...or; Neither ...nor, expresiones de tiempo y opinión, y verbos que se prestan a confusión.
- El curso abarca funciones como: los medios de comunicación, la expresión escrita y el ámbito familiar,... todo ello a través de ejercicios contextualizados significativos.
- Mediante la introducción de estructuras fundamentales y vocabulario necesario para hablar de las áreas temáticas mencionadas, el alumno es alentado a practicar la pronunciación desde el principio.
- En este nivel, además, el alumno cuenta con un apartado adicional con videos de debate de diversa temática.

### CONTENIDOS

- **Unit 1. Never judge a book by its cover**
  - Vocabulary. Describing people: personality and appearance. Compound adjectives.
  - Grammar. Defining and non-defining relative clauses. Modals for deduction (past and present).
  - Writing. An informal email.
  - Pronunciation. Compound adjectives.
- **Unit 2. Down to Earth**
  - Vocabulary. Animal idioms. Animal collocations: animal sounds.

- Grammar. Modals and expressions of probability. Conditionals. Alternatives to IF.
  - Writing. An article.
  - Pronunciation. Contractions. Linking.
- **Unit 3. Home Sweet Home**
    - Vocabulary. Types of housing. Places in the home. Housework. Phrasal verbs connected to people relations.
    - Grammar. Modals of obligation/absence of obligation/prohibition/advice. Have/Get something done.
    - Writing. A report.
    - Pronunciation. Consonant clusters.
- **Unit 4. A penny for your thoughts**
    - Vocabulary. Money. Jobs.
    - Grammar. Infinitive versus –ing. Participle clauses.
    - Writing. A covering letter.
    - Pronunciation. Stress shift.
- **Unit 5. Caught Red-Handed**
    - Vocabulary. Crime. Criminals.
    - Grammar. Emphasis (do, so and indeed). Cleft sentences. Inversions.
    - Writing. An opinion composition.
    - Pronunciation. How to sound emphatic.
- **Unit 6. Out and About**
    - Vocabulary. Leisure activities: Travelling. Extreme sports.
    - Grammar. Used to, Would. Narrative tenses.
    - Writing. A blog post.
    - Pronunciation. -ED endings.
- **Unit 7. TV or not TV?**
    - Vocabulary. Headlines. Television (people, TV programmes and a TV guide).
    - Grammar. Impersonal report structures. Contrast (despite, in spite of, although...).
    - Writing. A “for and against” composition.
    - Pronunciation. Contrastive intonation.
- **Unit 8. An Apple a Day keeps the Doctor Away**
    - Vocabulary. Health and illness. Idioms related to the parts of the body. Food and Diet.
    - Grammar. Reported speech. Reporting statements, commands and questions.
    - Writing. A complaint email/letter.
    - Pronunciation. Homographs. Homophones.
- **Unit 9. No Regrets just Lessons Learned**
    - Vocabulary. Feelings.
    - Grammar. I wish/If only. Would rather, would sooner, had better. It’s time.
    - Writing. A personal anecdote.
    - Pronunciations. /s/ - /z/ - /ʒ/

- **Unit 10. Facebook = Language Facelift?**

- Vocabulary. Compounds with –ever. The Internet. Fast Writing.
- Grammar. Future perfect and continuous. Use of the article for generalizing.
- Writing. A review.
- Pronunciations. Words pronounced differently in Spanish/English.