



## SSCE04\_V2\_2022. Inglés B2.

**Sku:** 40252IN

**Horas:** 75

**Formato:** HTML

### OBJETIVOS

- Dispongan de los recursos lingüísticos y no lingüísticos necesarios para participar en los intercambios comunicativos con un grado de fluidez, precisión y naturalidad suficientes como para que sus interlocutores no tengan que hacer un esfuerzo especial.
- Tengan un nivel de conciencia de la lengua que les permite evitar errores que den lugar a malentendidos y utilizan suficientes recursos como para salvar situaciones de ambigüedad y aclarar lo que el interlocutor ha querido decir.
- Utilicen un repertorio lingüístico amplio, suficiente para expresarse con argumentos y matices, sin errores importantes de formulación y con una pronunciación clara.
- Consideren el efecto que producen sus comentarios y tienen en cuenta tanto la situación de comunicación como a sus interlocutores para adaptar el registro y el nivel de formalidad a las distintas circunstancias.
- Dispongan de capacidad lingüística suficiente como para plantear los detalles de un problema, presentar reclamaciones y resolver situaciones conflictivas recurriendo a su capacidad de argumentar y a un lenguaje persuasivo.

### CONTENIDOS

#### UD1. Never judge a book by its cover

- VOCABULARY Describing people: personality and appearance. Compound adjectives
- GRAMMAR Defi ning and non-defi ning relative clauses. Modals for deduction (past and present)
- WRITING An informal email
- PRONUNCIATION Compound adjectives

#### UD2. Down-To-Earth

- VOCABULARY Animal idioms. Animal collocations: animal sounds
- GRAMMAR Modals and expressions of probability. Conditionals. Alternatives to IF
- WRITING An article
- PRONUNCIATION Contractions. Linking

### **UD3. Home Sweet Home**

- VOCABULARY Types of housing. Places in the home. Housework. Phrasal verbs connected to people relations
- GRAMMAR Modals of obligation/absence of obligation/prohibition/advice. Have/Get something done
- WRITING A report
- PRONUNCIATION Consonant clusters

### **UD4. A penny for your thoughts**

- VOCABULARY Money. Jobs
- GRAMMAR Infinitive versus –ing. Participle clauses
- WRITING A covering letter
- PRONUNCIATION Stress shift

### **UD5. Caught Red-Handed**

- VOCABULARY Crime. Criminals
- GRAMMAR Emphasis (do, so and indeed). Cleft sentences. Inversions
- WRITING An opinion composition
- PRONUNCIATION How to sound emphatic

### **UD6. Out And About**

- VOCABULARY Leisure activities: Travelling. Extreme sports
- GRAMMAR Used to, Would. Narrative tenses
- WRITING A blog post
- PRONUNCIATION-ED endings

### **UD7. TV or not TV?**

- VOCABULARY Headlines. Television (people, TV programmes and a TV guide)
- GRAMMAR Impersonal report structures. Contrast (despite, in spite of, although...)
- WRITING A “for and against” composition
- PRONUNCIATION Contrastive intonation

### **UD8. An Apple a day keeps the Doctor away**

- VOCABULARY Health and illness. Idioms related to the parts of the body. Food and Diet
- GRAMMAR Reported speech. Reporting statements, commands and questions.
- WRITING A complaint email/letter
- PRONUNCIATION Homographs. Homophones

### **UD9. No regrets just lessons learned**

- VOCABULARY Feelings
- GRAMMAR I wish/If only. Would rather, would sooner, had better. It's time
- WRITING A personal anecdote
- PRONUNCIATION /s/ - /z/ - /ʔ/

### **UD10. Facebook = Language Facelift?**

- VOCABULARY Compounds with –ever. The Internet. Fast Writing
- GRAMMAR Future perfect and continuous. Use of the article for generalizing
- WRITING A review
- PRONUNCIATION Words pronounced differently in Spanish/English

### **Listening Transcripts per Unit Exercise Key**