



# Inglés B2 I

**Sku:** 5692EC

**Horas:** 50

**Formato:** HTML

## OBJETIVOS

- Entender las **ideas principales de textos complejos**.
- Relacionarse con **hablantes nativos** con fluidez y naturalidad.
- **Escribir textos** claros y detallados sobre diferentes temas.
- Ser capaz de **dar opiniones** indicando los pros y los contras de cada tema.
- **Contestar preguntas** sobre la vida cotidiana.
- Conocer el **vocabulario** y las **expresiones** temas de trabajo, familia, comida, etc.
- **Enfrentar situaciones complejas** en el ámbito laboral.

## CONTENIDOS

### Unit 1. **The world of work.**

- Reading. Choosing a job. The most needed jobs.
- Grammar. Present time.
- Vocabulary. What's your job?
- Listening. The present perfect.
- Writing.
- Glossary and links.

### Unit 2. **We are different.**

- Reading. The older the wiser?
- Grammar. Passives. Future time.

- Vocabulary. People and adjectives. Adverbs.
- Listening. Passives. The future tense. Adjectives and adverbs. A song.
- Writing. Something you did.
- Glossary and links.

### Unit 3. **Family affairs.**

- Reading. The origin of words.
- Grammar. Relative clauses. Clauses of contrast and purpose.
- Vocabulary. Confusing words. Families.
- Listening. Relative clauses Families. A song.
- Writing. Family issues.
- Glossary and links.

### Unit 4. **Should have known better.**

- Reading. On holiday. Zoo escape shocks residents.
- Grammar. Modal verbs.
- Vocabulary. Geography. Landmarks. The environment.
- Listening. Modals. Geography. The environment. A song.
- Writing. The environment.
- Glossary and links.

### Unit 5. **We are what we eat.**

- Reading. Ghost stories.
- Grammar. Countable & uncountable. Indefinite pronouns.
- Vocabulary. Food, Cooking and Eating.
- Listening. Countable & Uncountable nouns. Indefinite pronouns. A song.
- Writing.
- Glossary and links.