

- 6. Escribir textos breves y sencillos, relacionados con asuntos cotidianos y necesidades básicas del entorno, empleando léxico de uso muy frecuente y estructuras gramaticales básicas, y adecuando el texto a la intención comunicativa y a la situación de comunicación.

CONTENIDOS

- **1. A Family Business**

- Do you remember these words?
- Reading
- Vocabulary: Family and Friends
- Grammar. Demonstratives adjectives
- Listening
 - Listening 1: Important people
 - Listening 2: My friends and I
- Writing
- Speaking
 - Pronunciation
 - Situation
- Key ideas

- **2. What colour is it?**

- Do you remember these words?
- Reading
- Vocabulary: Colours
- Grammar. Adjectives
- Listening
 - Listening 1: My siblings
 - Listening 2: Looking for a pet
- Writing
- Speaking
 - Pronunciation
 - Situation
- Key ideas

- **3. Eat it all!**

- Do you remember these words?
- Reading
- Vocabulary: Food and Drink
- Grammar. Present Simple
- Listening
 - Listening 1: A strange hobby
 - Listening 2: A Tasty Recipe
- Writing
- Speaking

- Pronunciation
 - Situation
 - Key ideas
- **4. Housework? Oh no!**
 - Do you remember these words?
 - Reading
 - Vocabulary: Verb Phrases
 - Grammar. Negative form Present Simple
 - Listening
 - Listening 1: Foreigners in Madrid
 - Listening 2: Salsa
 - Writing
 - Speaking
 - Pronunciation
 - Situation
 - Key ideas
- **5. What do you do?**
 - Do you remember these words?
 - Reading
 - Vocabulary: Professions
 - Grammar. Present Simple: Interrogative
 - Listening
 - Listening 1: A Tour Guide
 - Listening 2: A Bad Day
 - Writing
 - Speaking
 - Pronunciation
 - Situation
 - Key ideas
- **Unit 6. My Daily Routine**
 - Do you remember these words?
 - Reading
 - Vocabulary: Daily Routines
 - Grammar. Adverbs of frequency
 - Listening
 - Listening 1: My job
 - Listening 2: My day
 - Writing
 - Speaking
 - Pronunciation
 - Situation
 - Key ideas