



- 6. Escribir textos breves y sencillos, relacionados con asuntos cotidianos y necesidades básicas del entorno, empleando léxico de uso muy frecuente y estructuras gramaticales básicas, y adecuando el texto a la intención comunicativa y a la situación de comunicación.

## CONTENIDOS

- **1. A Family Business**

- Do you remember these words?
- Reading
- Vocabulary: Family and Friends
- Grammar. Demonstratives adjectives
- Listening
  - Listening 1: Important people
  - Listening 2: My friends and I
- Writing
- Speaking
  - Pronunciation
  - Situation
- Key ideas

- **2. What colour is it?**

- Do you remember these words?
- Reading
- Vocabulary: Colours
- Grammar. Adjectives
- Listening
  - Listening 1: My siblings
  - Listening 2: Looking for a pet
- Writing
- Speaking
  - Pronunciation
  - Situation
- Key ideas

- **3. Eat it all!**

- Do you remember these words?
- Reading
- Vocabulary: Food and Drink
- Grammar. Present Simple
- Listening
  - Listening 1: A strange hobby
  - Listening 2: A Tasty Recipe
- Writing
- Speaking

- Pronunciation
    - Situation
  - Key ideas
- **4. Housework? Oh no!**
  - Do you remember these words?
  - Reading
  - Vocabulary: Verb Phrases
  - Grammar. Negative form Present Simple
  - Listening
    - Listening 1: Foreigners in Madrid
    - Listening 2: Salsa
  - Writing
  - Speaking
    - Pronunciation
    - Situation
  - Key ideas
- **5. What do you do?**
  - Do you remember these words?
  - Reading
  - Vocabulary: Professions
  - Grammar. Present Simple: Interrogative
  - Listening
    - Listening 1: A Tour Guide
    - Listening 2: A Bad Day
  - Writing
  - Speaking
    - Pronunciation
    - Situation
  - Key ideas
- **Unit 6. My Daily Routine**
  - Do you remember these words?
  - Reading
  - Vocabulary: Daily Routines
  - Grammar. Adverbs of frequency
  - Listening
    - Listening 1: My job
    - Listening 2: My day
  - Writing
  - Speaking
    - Pronunciation
    - Situation
  - Key ideas