

neutro y con un control limitado de los recursos lingüísticos.

- Comprender y escribir notas, cartas y mensajes sencillos, así como mensajes rutinarios de carácter social, adecuados a la situación de comunicación, con una organización y cohesión básicas, utilizando un registro neutro y con un repertorio y control limitado de los recursos, mostrando una actitud positiva y respetuosa hacia las opiniones y los rasgos culturales distintos de los propios.

CONTENIDOS

• Unidad 1. The English Day

- Do you remember these words?
- Reading
- Vocabulary: Palabras más comunes relacionadas con las celebraciones
- Grammar. Presente perfecto
- Listening
 - Listening 1
 - Listening 2
- Writing
- Speaking
 - Pronunciation
 - Situation
- Key ideas

• Unidad 2. Care yourself

- Do you remember these words?
- Reading
- Vocabulary: Palabras relacionadas con la salud
- Grammar. Estructura y el uso del presente perfecto y el pasado simple
- Listening
 - Listening 1: It's birthday time
 - Listening 2: Where I live
- Writing
- Speaking
 - Pronunciation
 - Situation
- Key ideas

• Unidad 3. Places to Live

- Do you remember these words?
- Reading
- Vocabulary: City or village
- Grammar. Cuantificadores
- Listening
 - Listening 1: A day out
 - Listening 2: Travelling around the world

- Writing
- Speaking
 - Pronunciation
 - Situation
- Key ideas

- **Unidad 4. Who do you look like?**
 - Do you remember these words?
 - Reading
 - Vocabulary: Family
 - Grammar. Verbos modales
 - Listening
 - Listening 1: Important people
 - Listening 2: My friends and I
 - Writing
 - Speaking
 - Pronunciation
 - Situation
 - Key ideas

- **Unidad 5. The funniest**
 - Do you remember these words?
 - Reading
 - Vocabulary: Palabras relacionadas con el mundo de la moda, los desfiles y las pasarelas
 - Grammar. Comparativo y superlativo de los adjetivos
 - Listening
 - Listening 1
 - Listening 2
 - Writing
 - Speaking
 - Pronunciation
 - Situation
 - Key ideas

- **Unidad 6. Roboting**
 - Do you remember these words?
 - Reading
 - Vocabulary: Tecnología y ciencia
 - Grammar. Futuro con wil
 - Listening
 - Listening 1: Rotterdam
 - Listening 2: Our body
 - Writing
 - Speaking
 - Pronunciation
 - Situation

- Key ideas
- **Unidad 7. What about the future?**
 - Do you remember these words?
 - Reading
 - Vocabulary: Prefixes
 - Grammar. Be going to para hablar sobre el futuro
 - Listening
 - Listening 1: Sweatshop
 - Listening 2: A Big Mistake
 - Writing
 - Speaking
 - Pronunciation
 - Situation
 - Key ideas
- **Unidad 8. Move around**
 - Do you remember these words?
 - Reading
 - Vocabulary: Means of transport
 - Grammar. Verbos modales
 - Listening
 - Listening 1: Travelling
 - Listening 2: My city
 - Writing
 - Speaking
 - Pronunciation
 - Situation
 - Key ideas
- **Unidad 9. In a friendly manner!**
 - Do you remember these words?
 - Reading
 - Vocabulary: Word formation - from adjective to adverb
 - Grammar. Adverbios de modo
 - Listening
 - Listening 1
 - Listening 2
 - Writing
 - Speaking
 - Pronunciation
 - Situation
 - Key ideas
- **Unidad 10. Loving languages!**
 - Do you remember these words?
 - Reading

- Vocabulary: Verb conversion and Noun Conversion
 - Grammar. Verbos seguidos por el infinitivo to
 - Listening
 - Listening 1: Clothes
 - Listening 2: Early one morning
 - Writing
 - Speaking
 - Pronunciation
 - Situation
 - Key ideas
- **Unidad 11. How do you say...?**
 - Do you remember these words?
 - Reading
 - Vocabulary: Abbreviations
 - Grammar. Determinante the (el)
 - Listening
 - Listening 1: My job
 - Listening 2: Famous people
 - Writing
 - Speaking
 - Pronunciation
 - Situation
 - Key ideas
- **Unidad 12. Is it working?**
 - Do you remember these words?
 - Reading
 - Vocabulary: Compounding
 - Grammar. Verbos en presente y pasado
 - Listening
 - Listening 1: Where are you from?
 - Listening 2: My Friends and I
 - Writing
 - Speaking
 - Pronunciation
 - Situation
 - Key ideas