



# American Dexway Professional - Level A1 - Course 1

**Sku:** PC061

**Horas:** 60

**Formato:** HTML

## OBJETIVOS

In this first level the student will learn the fundamental tools for communicating in English, taking the learner from 0 to a Basic Level of English. Whilst introducing the correct use of the indefinite article, subject pronouns and basic syntax including the verb "to be" and the alphabet, the block covers functions including: greetings and introductions, nationalities, through meaningful, contextual exercises. As well as introducing the essential structures and vocabulary necessary to talk about the topic areas mentioned, the learner is encouraged to practice pronunciation from the very beginning. With the help of a native speaker, the vocabulary items and sentences modeled can be listened to and simulated.

## CONTENIDOS

**Unit 1 1. Greetings** Aims: To introduce and learn vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary: Greetings. **2. People** Aims: To introduce and practice the grammar as well as some more useful sentences and phrases through a series of interactive exercises. Structures and functions: Subject Pronouns - Affirmative of the verb 'To Be' -The alphabet. Vocabulary: Greeting. Activities: Student-led practice: click on the images - Fill in the blanks - Listening: select what you hear - Association of sentences and words with corresponding pictures: listen and repeat. **3. Introducing yourself** Aims: To consolidate what has been studied in the previous lessons through a series of interactive exercises such as listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Listening practice, writing activities such as correct word filling, complete the sentences, Movie dubbing. **4. It is... - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the conjugation and use of the verb "to be" focusing on the following topics: introductions, greetings and farewells, as well as professions, jobs and adjectives to describe people. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation

and writing. **5. The alphabet - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning the alphabet and spelling words. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **6. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 2 7. How old are you?** Aims: To introduce and re-cycle vocabulary and structures related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary: numbers - age - introductions: This is. **8. How are the children?** Aims: To introduce and re-cycle structures and sentences through a series of interactive exercises. Structures and functions: The verb "to be": affirmative, short form - Talking about ages - Introductions: third person Vocabulary: The family and home, Numbers 0-10. Activities: Association of sentences and words with corresponding pictures: listen and repeat - Listening: listen and fill in the blanks - Pronunciation: listen and repeat. **9. Happy birthday!** Aims: To consolidate vocabulary, and structures and grammar through a series of interactive exercises such as word/sentence-picture association complete the sentences, choose the correct word or option, listening activity, and comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Structures and functions: Adjectives - The verb "to be": affirmative, short form - Talking about ages - Introductions: third person. Vocabulary: The family and home - Numbers 0-20. Activities: Fill in the blanks: multiple choice - Complete the sentences - Dub the movie - Listen and select what you hear - Comprehension exercise: choose the synonymous sentence. **10. Age - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is to talk about age using the verb "to be". The class also approaches other topics such as, "the weather", and the most common nouns and adjectives to describe them. E.g.: cold, child, bus, pencil... After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **11. Introductions - Master class** Students attend a class where the teacher, who speaks only English, asks questions that students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning how to introduce oneself and talking about personal information. Students also revise the alphabet. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **12. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 3 13. Meeting new people** Aims: To introduce and re-cycle vocabulary and structures related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary: Talking about countries and nationalities - Numbers 0-20 - Every day expressions - Last name. **14. Where I'm from** Aims: To learn and practice the grammar as well as some more useful phrases through a series of interactive exercises. Structures and functions: Adjectives - The verb "to be": affirmative, long and short forms -

Talking about ages, names and jobs: extended personal information - Introductions: third person and correct use of subject pronouns - But for basic comparisons - Determiners: a/an - Expressing similarity: also/too. Vocabulary: Numbers 0-20 - Everyday expressions: greetings - Talking about countries and nationalities: From. Activities: student-led practice: click on the images - Finish the sentences - Fill in the blanks: multiple choice - Association of sentences and words with corresponding pictures: listen and repeat - Write correct sentences. **15.**

**Pleased to meet you** Aims: To review and consolidate the grammar, vocabulary and structures covered in the lessons through a series of interactive exercises. Structures and functions: Adjectives - The verb "to be": affirmative, long and short forms - Talking about ages, last names and jobs: extended personal information - Introductions: third person and correct use of subject pronouns - But for basic comparisons - Determiners: a/an - Spelling last names - Expressing similarity: also/too. Vocabulary: Everyday expressions: greetings - Talking about countries and nationalities: From - Numbers 0-20. Activities: Listening: listen and fill in the blanks - Pronunciation: listen and repeat - Fill in the blanks: multiple choice - Fill in the blanks: complete the sentences - Dub the movie - Choose the synonymous sentence.

**16. Countries and nationalities - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning to talk about countries and nationalities. Students also revise the alphabet. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **17.**

**New friends - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is to learn to introduce members of the family as well as friends and talk about their ages, nationalities, professions and languages using the verb "to be" and other verbs such as: to speak. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **18.**

**Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 4**

**19. At the party** Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items.

Structures and functions: Adjectives - The verb "to be": interrogative and negative forms - Talking about ages, names and jobs: extended personal information. Plurals and demonstrative pronoun: This/these. Introductions: third person and correct use of subject pronouns - 'But' for basic comparisons - Determiners: a/an - Expressing similarity: also/too. Vocabulary: Talking and asking about more countries and nationalities: From - Everyday expressions: jobs, adjectives...

**20. What is this?** Aims: To learn and practice grammar, introduce and re-cycle more vocabulary and structures related to the topic through a series of interactive exercises. Structures and functions: Adjectives - The verb "to be": interrogative and negative forms, - Talking about ages, names and jobs,: extended personal information - But for basic comparisons - Determiners: this/these - Interrogative pronouns: what ? Expressing similarity: also/too. Vocabulary: Talking and asking about countries and nationalities: From - Numbers 0-20 - Everyday expressions: greetings. Activities: - student-led practice: click on ther vocabulary - Complete the sentences - Fill in the blanks - Pronunciation: listen and repeat - Fill in the blanks: multiple choice. **21. Who's who** Aims:

To consolidate and review vocabulary, grammar and structures previously studied through a series of interactive exercises. Structures and functions: Adjectives - The verb "to be": interrogative and negative forms - Talking about ages, names and jobs: extended personal information - But for basic comparisons - Determiners: this/these - Plurals. Vocabulary: Talking and asking about countries and nationalities: From - Everyday expressions: greetings. Activities: Association of sentences and words with corresponding pictures: listen and repeat - Listening: listen and fill in the blanks - Multiple choice - Dub the movie - Comprehension exercise: choose the synonymous sentence. **22. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 5 23. Making new friends** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field. **24. Numbers and colors** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field. **25. General review and consolidation - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topics: introductions, countries and nationalities, word spelling and travelling. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **26. Getting around - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on a series of questions related to people who are waiting in a queue. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **27. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 6 28. Flying - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on a series of questions related to departures and arrivals at the airport and people travelling by plane. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **29. As time goes by** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field. **30. Telephones - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. In these dialogues students practice useful expressions to answer the phone, telephone numbers, symbols and parts of the phone. The second part of the class is focused on the use of possessives. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **31. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 7**

**32. At the airport - Master class** First, students are introduced to a series of terms that are used in the class they will attend during the second part of the lesson. In the class, the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to specific terminology used at the airport and when travelling by plane. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

**33. Airport review - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topics: travelling by plane and terms related to airports. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

**34. It's time to pay** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field.

**35. Countries and nationalities** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field.

**36. On the go** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field.

**37. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

**Unit 8**

**38. Duty-Free - Typical situation** A practical immersion in which the student experiences a real situation with conversations among other characters. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary.

**39. Flying away - Typical situation** A practical immersion in which the student experiences a real situation with conversations among other characters. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary.

**40. Nice to meet you - Dialogue** The student listens to a series of questions that he/she must freely answer and send the responses to the teacher. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary.

**41. Making new friends - Vocabulary practice** Cumulative review of vocabulary and knowledge acquired.

**42. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

**Unit 9**

**43. A new job and a new house - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

**44. A world of families - Dialogue** The student listens to a series of questions that he/she must freely answer and send the responses to the teacher. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary.

**45. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

**Course review**

**46. Final test** In this last lesson of the course, the student will come across a variety of exercises which will help consolidate and evaluate the

knowledge which has been acquired throughout the duration of the course.