



## American Dexway Professional - Level A2 - Course 1

**Sku:** PC063

**Horas:** 60

**Formato:** HTML

### OBJETIVOS

In this block the learner will consolidate the material from the previous Block and continue the transition to a basic user of English. The course content remains functional and focused entirely on improving learner independence in all areas. In this block the learner is introduced to Modal verbs for ability, extended prepositions as well as the Present Simple forms of many common verbs. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The block is comprised of a series of interactive exercises such as word-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items.

### CONTENIDOS

**Unit 1 1. Having an accident** Aims: To introduce and re-cycle vocabulary and structures related to the topic as well as grammar through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items as well as writing grammatically correct sentences, selecting the right picture or image, etc. **2. A robbery** Aims: To introduce and re-cycle vocabulary and structures as well as practicing pronunciation through a series of interactive exercises such as listening and writing activities, and listening and repeating words or expressions. Vocabulary: - Clothes - Basic telephone expressions. Activities: - Listening: listen and fill in the blanks - Association of sentences and words with corresponding pictures: listen and repeat - Pronunciation: listen and repeat. **3. Can I help you?** Aims: To review and consolidate vocabulary, grammar and structures covered in the lessons through a series of interactive exercises such as listening: gap-fill, student-led listening: click on the vocabulary, listening practice: spelling, pronunciation: listen and repeat, etc. Structures and functions: - Modal verbs: can/can't for ability, permission and possibility - Exchanging personal information: telephone numbers and addresses - Prepositions of place: over, on, in - Present simple: all forms. Vocabulary: - Clothes - Basic telephone expressions. Activities: Fill in the blanks - Fill in the blanks: multiple choice - Complete the sentences - Listening: listen and fill in the blanks - Comprehension exercise: choose the synonymous sentence - Dub the movie. **4. Night shift - Master class** Students attend a class where the teacher, who speaks only

English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. In the first part of this lesson, students practice a series of useful expressions that they will find later on in the class. After that, the students attend a class that focuses on comparing the past with the present, daily routines and professions. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

**5. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 2**

**6. At the police station** Aims: To introduce and re-cycle vocabulary and structures related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. **7. What does he look like?** Aims: To introduce and practice

grammar as well as some more useful phrases through a series of interactive exercises such as word/sentence-picture association, choosing the correct word, listening and repeating, etc.

Structures and functions: - Order of adjectives - Present simple: all forms Vocabulary: -

Clothes - Physical descriptions. Activities: - Student-led practice: click on the images or drawings - Fill in the blanks: multiple choice - Association of sentences and words with

corresponding pictures: listen and repeat - Pronunciation: listen and repeat. **8. Do you**

**know him?** Aims: To consolidate and review the grammar, vocabulary and structures covered in the lessons through a series of interactive exercises such as word/sentence-

picture association, listening and writing activities, choosing the correct word or option, completing the sentences, etc. Structures and functions: - Order of adjectives - Present

simple: all forms - Talking about ages. Vocabulary: - Clothes - Physical descriptions -

Numbers: revision and extension. Activities: - Listening: listen and answer the questions - Fill in the blanks: multiple choice - Listening: listen and fill in the blanks - Complete the sentences

- Comprehension exercise: choose the synonymous sentence - Dub the movie. **9. Who's**

**that? - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through

a series of guided dialogues. These dialogues focus on learning how to make definitions and descriptions. After attending the class, students have to complete a series of comprehension

exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **10. Test exercises** In the last lesson of this unit, students find a variety of

exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 3**

**11. Tomorrow is my birthday** Aims: To introduce and re-cycle vocabulary and structures related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs

and student-led listening practice with the vocabulary items. **12. Introducing my family** Aims: To introduce and practice grammar and some more useful phrases through a series of

interactive exercises such as word/sentence-picture association, listening and repeating, listening and writing, etc. Structures and functions: - Adverbs of frequency - Present simple:

all forms with new verbs - Have Got: all forms - Prepositions of place: on, under, next to, in front of Vocabulary: - Days of the week: revision - Physical descriptions - Relationships and

family. Activities - Student-led practice: click on the images or drawings - Complete the sentences - Pronunciation: listen and repeat - Association of sentences and words with

corresponding pictures: listen and repeat - Listening: listen and repeat. **13. What's the**

**matter?** Aims: To review and consolidate the grammar, vocabulary and structures covered in the lessons through a series of interactive exercises such as choosing the correct word or

option, completing the sentences, dubbing the movie, etc. Structures and functions: - Adverbs of frequency - Present simple: all forms with new verbs - Have Got: all forms - Prepositions of place: on, under, next to, in front of. Vocabulary: - Physical descriptions - Relationships and family - Days of the week: revision. Activities: Fill in the blanks: multiple choice - Dub the movie - Comprehension activity: choose the synonymous sentence - Write a new sentence. **14. Food and drink - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on talking about health problems and how to solve them with medicines and other remedies. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **15. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 4 16. The fifth annual race** Aims: To introduce and re-cycle vocabulary and structures related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. **17. How do I get there?** Aims: To introduce and practice grammar vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening and repeating, listening and writing, etc Structures and functions: - Prepositions of movement - Imperative: positive. Vocabulary: - Places in the town - Basic directions - Expressions with go: go up, go down, go onto. Activities: - Student-led practice: click on the drawings - Pronunciation: listen and repeat - Association of sentences and words with corresponding pictures: listen and repeat - Listening: listen and fill in the blanks - Listening: listen and write. **18. Turn left!** Aims: To consolidate and review grammar, vocabulary and structures covered in the lessons through a series of interactive exercises such as choosing the correct word, dubbing the movie, etc. Structures and functions: - Prepositions - Imperative. Vocabulary: - Places in the town - Basic directions - Expressions with go: go up, go down, go onto. Activities: Fill in the blanks: multiple choice - Listening: listen and fill in the blanks - Fill in the blanks - Comprehension exercise: choose the synonymous sentence - Dub the movie. **19. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 5 20. Looking after her dog** Aims: To introduce and re-cycle vocabulary and structures related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. **21. Don't eat that!** Aims: To introduce, study and practice grammar and structures through a series of interactive exercises such as associating sentences and words with pictures, writing sentences, Pronunciation: listening and repeat, etc. Structures and functions: - Giving instructions - Expressing prohibition: negative imperatives - Quantifiers: a few, a little, a lot of, plenty of, any, enough - Negative agreement: either - Expressing frequency: once, twice, three times. Vocabulary: - Instructions - Prohibitions. Activities: Student-led practice: click on the drawings - Write sentences - Association of sentences and words with corresponding pictures: listen and repeat - Pronunciation: listen and repeat. **22. That's enough** Aims: To consolidate and review grammar, vocabulary and structures covered in the lessons through a series of interactive exercises such as listening and writing, choosing the correct word or sentence, dubbing the movie, etc. Structures and functions: - Giving instructions - Expressing prohibition: negative imperatives - Quantifiers: a few, a little,

a lot of, plenty of, any, enough - Negative agreement: either - Expressing frequency: once, twice, three times. Vocabulary: - Instructions - Prohibitions. Activities: Listening: listen and choose an option - Fill in the blanks: multiple choice - Listening: listen and fill in the blanks - Comprehension exercise: choose the synonymous sentence - Dub the movie. **23.**

**Instructions - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on giving directions to arrive to different places and talking and describing about typical places in a town or city. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **24.**

**Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 6**

**25. What's her flight number?** Aims: To revise and consolidate the contents of the Block through a variety of exercises and activities. Interactive exercises include dubbing the movie, dialog understanding: selecting the correct option, making sentences and filling in the blanks. A comprehensive revision of the topics covered. Structures and functions: - Have Got - Talking about the family - Directions and places in a town - Asking for more information.

Vocabulary: - Physical descriptions - Family and relations. Activities - Watch a movie and dub it. - Listening: choosing the correct option-Make sentences. - Fill in the gaps. **26. There's plenty of work!** Aims: To revise and consolidate the contents of the Block through a variety of exercises and activities. Interactive exercises include choosing the correct word, Listen and answer: true or false, Reading: read and put in order, Listen and fill in the blanks, etc. A comprehensive revision of the topics covered. Structures and functions: - Have Got - Talking about the family - Directions and places in a town - Asking for more information - Possessive's' - Imperatives - Prepositions. Vocabulary: - Physical descriptions - Family and relations - Activities: - Fill in the blanks: multiple choice - Listening: listen and fill in the blanks - Reading comprehension: order the events. **27. The hotel - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. In these dialogues students practice the appropriate expressions and terms to reserve a room in a hotel. In the second part of the class, students revise the use of possessives. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **28. At the airport - Additional vocabulary** This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of travelling, specifically terms related to the airport context. Vocabulary is presented in context and there are follow-up exercises that provide extended practice. **29. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 7**

**30. Night shift workers 1 - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary. **31. Night shift workers 2 - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to

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do some practice with this same new vocabulary. **32. Life is full of action - Dialogue** The student listens to a series of questions that he/she must freely answer and send the responses to the teacher. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary. **33. A good 'cuppa' - Reading comprehension** In this lesson students read and listen to a written passage of text about how tea and coffee are prepared in the United Kingdom and their importance in the British culture. After reading, students answer a series of questions that follow a sequential order and elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activity focuses on matching a statement with its corresponding section, an example is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **34. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 8** **35. At the restaurant - Specific vocabulary** Upon completion of this lesson, students will be able to: - To recognize and name common items found on a restaurant menu. - Compare and contrast written expressions with the sounds and images of the vocabulary that correspond to them. - Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor progress, which will encourage reflection and self-assessment. **36. Asking and ordering from the menu - Specific vocabulary** Upon completion of this lesson, students will be able to: - To recognize and name common drinks and desserts on a restaurant menu. - Take orders and answer the clients' questions about what is on the menu. - Compare and contrast written expressions with the sounds and images of the vocabulary that correspond to them. - Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor progress, which will encourage reflection and self-assessment. **37. Complaints at the restaurant - Specific vocabulary** Upon completion of this lesson, students will be able to: - Describe different dishes on the menu, provide explanations, solve problems, and deal with the customer in a professional manner. - Organize common expressions found in conversations that provide a professional service to the customer. - Compare and contrast written expressions with the sounds and images of the vocabulary that correspond to them. - Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor progress, which will encourage reflection and self-assessment. **38. At the restaurant - Vocabulary practice** Upon completion of this lesson, students will be able to: - Describe products to the customer, provide explanations, solve problems, and act professionally. - Organize common expressions found in conversations that provide a professional service to the customer. - Compare and contrast written expressions with the sounds and images of the vocabulary that correspond to them. - Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor progress, which will encourage reflection and self-assessment. **39. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 9** **40. Checking in and out of a hotel - Typical situation** A practical immersion in which the student experiences a real situation with conversations among other characters. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary. **41. Being social - Dialogue** The student listens to a series of questions that he/she must freely answer and send the responses to the teacher. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices

with said vocabulary. **42. Las Vegas - Reading comprehension** In this lesson students read and listen to a written passage of text about Las Vegas, one of the most famous cities in the USA, and then answer a series of questions. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise 9 multiple-choice questions, an example is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **43. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. Course review **44. Final test** In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.