



## American Dexway Professional - Level B1 - Course 1

**Sku:** PC065

**Horas:** 60

**Formato:** HTML

### OBJETIVOS

In this block the learner will consolidate the material from the previous Blocks and begin the transition from a Basic Level to an Intermediate Level. The course content remains functional and focused entirely on improving learners' independence in all areas. In this block the learner is introduced to the contrasting uses of the tenses covered so far such as Present Continuous for future plans with Going to for intentions. As with the other blocks on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The block is comprised of a series of interactive exercises such as word-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items.

### CONTENIDOS

**Unit 1 1. Buying the perfect motor home** Aims: To learn and acquire both structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. **2. Vehicles** Aims: To introduce and practice the grammar as well as to expand both structures and vocabulary through a series of interactive exercises. Structures and functions: - Review: Present simple, present continuous, past simple. Vocabulary: - Travel, means of transport, everyday activities. Activities: - Student-led practice: click on the drawings - Fill in the blanks - Complete the sentences - Association of sentences and words with corresponding pictures: listen and repeat - Student-led listening: click on the vocabulary - Fill in the blanks. **3. The car doesn't work** Aims: To review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: - Review: Present simple, present continuous, past simple - Review of basic telephone conversations - Personal information. Vocabulary: - Time expressions for the past and present - Travel vocabulary, means of transport, everyday activities. Activities: - Listening practice: listen and fill in the gaps; Pronunciation: listen and repeat (ch/sh); Listening comprehension: select the correct

option; Choose the correct option; Fill in the gaps: choose the correct word or option; Make sentences; Choosing synonymous sentences; Real life dialogue: dub the movie. **4. Means of transport - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is teaching students how to talk about the different methods of transport in both the present and the past verb tenses. Students learn how to talk about advantages and disadvantages. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **5. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 2 6. On vacation** Aims: To learn, practice, acquire and expand both structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. **7. We're off** Aims: To learn and practice grammar, and some useful sentences through a series of interactive exercises. Functions: Present perfect: recent past actions. All forms - Possessive pronouns; question word: Whose?. Vocabulary: - Talking about the weather and temperatures - Travel vocabulary: to pack a suitcase. Activities: Association of sentences and expressions with corresponding pictures: listen and repeat - Listening: fill in the blanks; Pronunciation: listen and repeat (long and short i) and then select the correct sound - Student-led practice: click on the drawings - Fill in the blanks with the right word or option. **8. Living under extreme conditions** Aims: To review, practice and consolidate both grammar and structures and vocabulary through a series of interactive exercises. Structures and functions: - Present perfect: recent past actions. All forms - Possessive pronouns - Interrogative pronoun: Whose?. Vocabulary: - Talking about the weather and temperatures - Travel vocabulary: to pack a suitcase. Activities: - student-led practice: click on the drawings - Fill in the blanks with the correct word or expression - Reading comprehension: true or false - Comprehension exercise: choose the synonymous sentence - Real life dialog: dub the movie. **9. Travel - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is talking about the weather in different places while looking at a weather map. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **10. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 3 11. Let's go to the Golden Gate Bridge** Aims: To acquire, learn and expand both structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. **12. How long has she lived in New York?** Aims: To acquire and practice both the grammar and some more structures and vocabulary through a series of interactive exercises. Structures and functions: - Present Perfect: for and since - Present continuous - Present Simple - Past Simple - Going to + infinitive - Adverbs - Agreements - Prepositions of movement. Vocabulary: - Expressing feelings and emotions - Travel plans - Difference between "gone" and "been" - Public places. Activities: - Association of sentences and words with corresponding pictures: listen and repeat - Fill in the blanks with correct word or option -

Student-led practice: click on the drawings. **13. International human rights** Aims: To review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: - Present Perfect: for and since - Present continuous - Present Simple - Past Simple - Going to + infinitive - Adverbs - Expressing similarities -Agreements - Prepositions of movement. Vocabulary: - Expressing feelings and emotions - Travel plans - Difference between "been" and "gone" - Public places. Activities: - Pronunciation: listen and repeat, listen and choose the correct sound - Listen comprehension: listen and answer true or false - Fill in the blanks: choose the correct word or option - Student-led activities: click on the vocabulary, listen and complete the sentences - Listen comprehension: choose the correct option - Real life dialog: dub the movie. **14. Movement - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is to learn how to talk about past experiences, specifically about moving to a new house. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **15. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 4 16. Having a breakdown** Aims: To acquire and learn both structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. **17. Fabrics** Aims: To acquire and practice grammar and some more structures through a series of interactive exercises. Structures and functions: - Present perfect: yet and already - Have you ever..? (past experiences) - Quantifiers: too much, too many, not enough. Vocabulary: - Clothes vocabulary, Cloth material, farewells. Activities: - Student-led practice: click on the drawings - Listening - Fill in the blanks with the corresponding word or option - Association of expressions with the corresponding pictures: listen and repeat. **18. Dry cleaner** Aims: To review and consolidate both structures and vocabulary and grammar through a series of interactive exercises. Structures and Functions: - Present perfect: yet and already - Have you ever..? (past experiences) - Quantifiers: too much, too many, not enough - Imperatives. Vocabulary: - Common expressions - Clothes vocabulary. Activities: - Association of sentences and words with corresponding pictures: listen and repeat - Listening practice: fill in the blanks- Listening practice: listen and answer - Pronunciation: listen and repeat and then choose the correct sound - Student-led practice: click on the drawings - Complete the sentences - Fill in the blanks with the correct word or option - Comprehension exercise: choose synonymous sentences - Real life dialog: dub the movie. **19. Chain stories / Have you ever - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is to learn how to describe pictures and imagine the story behind them. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **20. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 5 21. See you at home** Aims: To acquire and learn both structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with

the vocabulary items. **22. What is it made of?** Aims: To learn and practice grammar as well as some more expressions through a series of interactive exercises. Structures and functions: - Present perfect vs. Past simple: use of time markers - Present perfect: just - Something / Anything / Nothing. Vocabulary: - Shapes - Materials - Common expressions. Activities: - Association of sentences and words with corresponding pictures: listen and repeat - Choosing the correct word or option - Listen and repeat - Fill in the blanks - Match the question and answer. **23. I don't remember the word in English** Aims: To revise and consolidate both structures and vocabulary as well as grammar covered in the lessons through a series of interactive exercises. Structures and functions: - Describing objects when you don't know the name - Present perfect vs Past simple: use of time markers - Present perfect: just - Something / Anything / Nothing. Vocabulary: - Shapes - Materials - Common expressions: to look like, to make a decision, to be made of. Activities: - Listening practice: fill in the blanks - Pronunciation: listen and repeat and choose the corresponding sound - Association of sentences and words with corresponding pictures: listen and repeat - Complete the sentences - Choose the best word or option - Listening comprehension: choosing synonymous sentences - Real life dialog: dub the movie - Choosing synonymous sentences. **24. Different places - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is talking about different places and jobs. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **25. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 6 26. She's left me!** Aims: To review and consolidate both structures and vocabulary as well as grammar covered in the block through a series of interactive exercises. The use of error detection exercises makes students aware of the typical errors made at this stage. Structures and functions: - Present perfect - Past Simple - Going to + infinitive - Something / Anything / Nothing. Vocabulary: - Shapes - Materials - Common expressions: review. Activities: - Real life dialog: listen and choose the best option - Error detection - Real life dialog: dub the movie. **27. Going to Massachusetts** Aims: To review and consolidate both structures and vocabulary as well as grammar covered in the block through a series of interactive exercises. Structures and functions: - Present perfect - Past Simple - Going to + infinitive - Present continuous - Something / Anything / Nothing. Vocabulary: - Clothes - Materials - Common expressions. Activities: - Listening: multiple choice - Click on each drawing and complete the sentences - Reading and writing: fill the blanks in a letter. **28. Bedford Festival** In this block the learner will consolidate the material from the previous Block as well as make the transition from a Basic Level to a solid Intermediate Level. The course content remains functional and focused entirely on improving learners' independence in all areas, especially in situations such as travel and accommodation, expressing oneself and responding to questions. In this block the learner will practice the narrative tenses (Past simple, Past continuous and Present perfect) and begin to practice re-telling personal experiences and stories from journeys or past events. As with the other blocks on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The block is comprised of a series of interactive exercises such as word-

picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. **29. Entertainment industry - Additional vocabulary** Revision of knowledge and vocabulary which has been acquired so far. **30. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 7**

**31. Camping adventures 1 - Typical situation** A practical immersion in the language, whereby students will live through a real life situation, similar to one they would confront in the context of the language they are learning. In this typical situation students will listen to the adventures of a couple on a road trip. In order to achieve this successfully, students will be introduced to new vocabulary and then, they will have the opportunity to listen to the conversation using the vocabulary they have learnt and repeat the dialogue. After that, students will receive feedback on their pronunciation. **32. Camping adventures 2 - Typical situation** A practical immersion in the language, whereby students will live through a real life situation, similar to one they would confront in the context of the language they are learning. In this typical situation students will listen to the adventures of a couple on a road trip. In order to achieve this successfully, students will be introduced to new vocabulary and then, they will have the opportunity to listen to the conversation using the vocabulary they have learnt and repeat the dialogue. After that, students will receive feedback on their pronunciation. **33. Training for the marathon - Typical situation** A practical immersion in the language, whereby students will live through a real life situation, similar to one they would confront in the context of the language they are learning. In this typical situation students will listen to the adventures of a couple on a road trip. In order to achieve this successfully, students will be introduced to new vocabulary and then, they will have the opportunity to listen to the conversation using the vocabulary they have learnt and repeat the dialogue. After that, students will receive feedback on their pronunciation. **34. You know ambition counts - Dialogue** The student listens to a series of questions that he/she must freely answer and send the responses to the teacher. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary. **35. Carpentry as a hobby - Reading** In this lesson students read and listen to a written passage of text about DIY and carpentry and then answer a series of questions. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections, an example for each is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **36. Carpentry as a hobby - Dictation** In this lesson students have to follow the dictation of a text about DIY and carpentry. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph. **37. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 8**

**38. Grocery store - Specific**

**vocabulary** After this lesson, students will be able to: - Recognize the oral form of vocabulary and practice its written form by writing the names of common products found for sale in different areas of a supermarket. - Check understanding by responding to visual prompts and cues. - Answer the question, "What do we need?" **39. Sections at the grocery store - Specific vocabulary** After this lesson, students will be able to: - Match the names and images of additional common products. - Name and write additional common products at a supermarket. - Answer the question "What do we need?" **40. How much does it cost? - Specific vocabulary** After this lesson, students will be able to: - Ask for and state where items are located in a supermarket. - Follow basic conversations and directions to find the products they need. **41. What do we need from the grocery store? - Vocabulary practice** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field. **42. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 9 43. Shopping for clothes - Typical situation** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field. **44. Weather - Dialogue** The student listens to a series of questions that he/she must freely answer and send the responses to the teacher. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary. **45. Outdoor atmosphere - Additional vocabulary** This lesson provides students with additional materials to expand their knowledge of vocabulary to talk and describe different weather conditions. Vocabulary is presented in context and there are follow-up exercises that provide extended practice. **46. Frozen fun - Reading comprehension** In this lesson students read and listen to a written passage of text about winter sports and then answer a series of questions. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as an exercise on finding the statement that best summarises the text as a whole. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **47. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. Course review **48. Final test** In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.