



## American Dexway Professional - Level B2 - Course 3

**Sku:** PC070

**Horas:** 60

**Formato:** HTML

### OBJETIVOS

In this block the learner will consolidate the material from the previous Blocks. The course content remains functional and focused entirely on improving learner independence in all areas, motivating the learner to become conversant on subjects such as the news, politics, ecology, education and employment. In terms of grammatical structures there will be continued revision and extension of the structures in all tenses. Productive and receptive skills are stretched with more phrasal verbs, idiomatic expressions, the differences between British and American vocabulary, expressing hopes and desires, asking indirect questions and making deductions about the past. As with the other blocks on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings, vowel sounds, elision, homophones as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The block is comprised of a series of interactive exercises such as word-picture association, listening comprehension with realistic dialogues and student-led listening practice with the vocabulary items.

### CONTENIDOS

**Unit 1** In this unit students learn to define and give detailed information about an object or a person. They practice language in formal contexts when discussing on a topic and requesting and giving opinions. Students revise and consolidate vocabulary about ecology and the environment, and they also practice expressions of agreement and disagreement. Regarding grammar, the use of defining and non-defining relative clauses is practiced, as well as indirect questions in reported speech. Students perform reading comprehension tasks with a series of interactive exercises, including filling in the gaps or making sentences, and they must also write down a dictation. Listening is practiced through pronunciation activities, gap filling and real life dialogue dubbing. Thus, students carry out speaking tasks with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to review and consolidate all the language skills acquired through the unit. **The name rings a bell** Aims: To

learn and internalise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: sheet, to set up, crafts, fair, ambitious, powerful light, alternative medicine, environment, habitat etc. **I find it fascinating** Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Reported speech - Indirect questions - Expressing agreement or disagreement: so do I, neither do I, I agree, I don't agree -Relative pronouns and clauses. Vocabulary: Useful phrases: in my opinion, the general public, it rings a bell, I can't take it seriously, craft fair -The environment. Activities: Student-led listening - Listening: complete the sentences -Choose an appropriate response - Listen and repeat -joining sentences - Writing: complete the sentences. **I don't think so!** Aims: To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: Expressing agreement or disagreement: so do I, neither do I, I agree, I don't agree - Indirect questions - Relative clauses: defining and non-defining. Vocabulary: The environment. Activities: Pronunciation: click on the silent letter -Choose the correct word to fill the gap -Listening: gap fill -Error detection and correction - Real life dialogue: dub the film - Choosing synonymous sentences. **The boy who... - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topic: the use of defining and non-defining relative clauses. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **Biotechnology - Reading comprehension** In this lesson students read a written passage of text about biotechnology. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **Cloud seeding - Dictation** In this lesson students have to follow the dictation of a text on cloud seeding. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph. **Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 2** In this unit students learn to make deductions about the past as well as to express regret about past actions. They also perform activities about giving advice to people with different problems or issues. Students practice vocabulary regarding sections of the news, and also focus on homophones and connectors, so they learn to combine ideas in sentences. They also practice verb forms in perfect sentences, perfect conditionals and perfect modal verbs are seen in conditional sentences, and students use "I wish/If only" with

different purposes. Students perform reading comprehension tasks with a series of interactive exercises about short texts which are also heard as listening practice. They also listen to the dialogues and single sentences, and should record their voices in speaking exercises with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to review and consolidate all the language skills acquired through the unit. **Bad news!**

**Aims:** To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

**Vocabulary:** Useful words and expressions: in shock, birth rate, country scene, reduced prices, publicity etc. **It must have been planned!**

**Aims:** To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

**Structures and functions:** Making deductions about the past: must have, could have, may/might have - Third conditional: impossible, past conditions - Ought to have, should/n't have: expressing regrets - I wish / If only + past - Connectors: although, however, nevertheless, due to etc.

**Vocabulary:** Useful phrases: on the whole, point of view, out of work, you never know, you won't get away with

**The news:** politics, economy, ecology, weather, sport, crime etc.

**Activities:** Choose the character to continue the conversation - Complete the gaps with the correct verb/verb form - Reading: finding words from definitions - Listening comprehension: true or false - Listen and repeat - Make sentences based on the pictures - Listen and select the correct picture - Complete the sentences with a word from the list . **If only**

**Aims:** To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises.

**Structures and functions:** To expand the structures and vocabulary covered through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

**Structures and functions:** Making deductions about the past: must have, could have, may/might have Third conditional: impossible, past conditions - Ought to have, should/n't have: expressing regrets, I wish / If only + past - Connectors: although, however, nevertheless, due to etc.

**Vocabulary:** The news: politics, economy, ecology, weather, sport, crime etc.

**Activities:** Pronunciation: write the homophones - Complete the gaps with the correct tense - Choose the correct option: types of news stories - Gap fill - Listening: dictation - Real life dialogue: dub the film - Choosing synonymous sentences. **Giving advice - Master class**

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning how to give advice in a series of situations. After attending the class, students have to complete a series of comprehension questions and the dextway system immediately evaluates their answers. E.g.: pronunciation and writing. **School subjects - Writing assignment Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 3** In this unit students learn to discuss about abilities, about impossible facts in the present caused by incomplete conditions in the past, and also about giving permission to others. Students revise and consolidate vocabulary about education, schools and teaching and learning techniques. Regarding grammar, the third conditional is practiced to talk about hypothesis in the past, and verb construction, short forms, abbreviations and acronyms are revised. Students perform reading comprehension tasks with a series of interactive exercises, including filling in the gaps or making sentences.

Listening is practiced through pronunciation activities, gap filling and real life dialogue dubbing. Thus, students carry out speaking tasks with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to review and consolidate all the language skills acquired through the unit.

**Interviewing a principal** Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: School and education: report, mark, project, break -subjects. **Student's report** Aims: To learn and practice the grammar as well as some additional structures and vocabulary through a series of interactive exercises. Structures and functions: Talking about education - Third conditional - Talking about ability. Vocabulary: School and education - Useful phrases: too good to be true, my heart's not in it, think for yourself, make the most of it, pay attention, what's the point. Activities: Association of sentences and words with corresponding pictures - Complete the gaps with a word from the list -Read and listen: choose the correct ending - Pronunciation: listen and repeat -Complete the gaps with the correct verb form - Error detection and correction - vocabulary: listen and repeat. **Compulsory education** Aims: To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: Talking about education - Third conditional - Talking about ability. Vocabulary - School and education - Activities: Pronunciation: short forms of auxiliary verbs- Reading comprehension: complete the gaps with the correct form of the verb -Reading comprehension: correct or incorrect - Choose the most appropriate ending - Real life dialogue: dub the film - Choosing synonymous sentences. **If I had studied - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the use of the third conditional for imaginary situations in the past. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **Technology and learning - Reading comprehension** In this lesson students read a written passage of text about technology and learning. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **School subjects - Speaking assignment** **Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 4** In this unit students learn to report commands and questions and to explain cause. They can discuss about culture and history from different countries, and they also consolidate vocabulary about health and nutrition, dealing with medical conditions when seeing the doctor. Students must revise sentence connectors to express cause and effect, the imperative form of verbs, the use of prepositions in phrasal verbs and practice reported speech. Students perform reading comprehension tasks with a series of interactive exercises, and they must also complete "Use of English" activities to review grammar and vocabulary. Listening is practiced through pronunciation activities, gap filling and real life

dialogue dubbing. Thus, students carry out speaking tasks with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to review and consolidate all the language skills acquired through the unit. **I have to see a doctor!** Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: Seeing the doctor -illness - Useful phrases: medical check-up, fizzy drink, specialist, a balanced diet, etc. **Healthy eating** To learn and practice through using the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Reported questions - as, since, because, due to. Vocabulary: Seeing the doctor: medical conditions - Useful phrases: off colour, can't face it, that doesn't sound like you, at last - Healthy eating. Activities: Listen and repeat - sentence transformation -changing from direct to reported questions - Reading comprehension: true or false -Listen and complete the gaps - Association of questions with corresponding pictures -Gap fill: write the correct verb tense -Gap fill: choose the most appropriate verb -Vocabulary: listen and repeat. **Natural medicine** Aims: To revise and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: Reported questions - Explaining cause: as, since, because, due to Vocabulary: Seeing the doctor: medical conditions - Healthy eating Activities: Pronunciation: student-led practice -Gap fill: choose the most appropriate word from the list -Choose the best ending for the sentences -Pronunciation: exceptions -Reading: complete the text -Listen and correct the mistakes - Real life dialogue: dub the film - Choosing synonymous sentences. **History and culture - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning cultural matters from the English speaking countries and the differences with the students' country culture. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **Food health - Use of English** Students learn vocabulary and useful phrases to talk about the food of the future. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context. **Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 5** In this unit students learn to express purpose and describe processes, as well as discuss about different religions and environmental issues. Therefore, students must study vocabulary about spiritual life, beliefs and religions, and also in relation to the protection of the environment and global warming. Differences between American and British English are also revised. Regarding grammar, the reflective passive and the passive in sentences with two objects is practiced, as well as several sentence connectors to express purpose. Students perform reading comprehension tasks with a series of interactive exercises about short texts which are also heard as listening practice. They also listen to the dialogues and single sentences, and should record their voices in speaking exercises with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to review and consolidate all the language skills acquired through the unit. **You need a retreat** Aims: To learn and internalise the structures and vocabulary related to the topic

through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: Religion - home-made, in retreat, to reflect (on), holy place, train schedule. **Missionaries** Aims: To learn and practice the grammar as well as some more structures, functions and vocabulary through a series of interactive exercises. Structures and functions: Talking about religion - Expressing purpose: so that + clause, for + noun, in order to + verb, to + verb - Active and passive forms: phrases with two objects - To have something done Vocabulary: Religion - Useful phrases: to wind down, coming up, feel free Activities: Student-led listening -Choose the most appropriate ending -Listen and repeat - Sentence transformation: active to passive -Reading comprehension: complete the sentences - Listening: multiple choice -choose the correct ending -Listen and repeat: active and passive - Listen and repeat: to have something done- Choose the correct picture according to the listening. **Meditation** Aims: To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: Talking about religion - Expressing purpose: so that + clause, for + noun, in order to + verb, to + verb - Active and passive forms: phrases with two objects - To have something done (have + object + participle) Vocabulary: American / British English: common differences - Religions - Activities :Pronunciation: distinguishing sounds -Write the American synonyms -Gap fill: write the correct tense -Complete the text with the correct sentence - Respond to questions - Real life dialogue: dub the film - Choosing synonymous sentences. **The environment - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topic: concerns about the pollution of our environment and other issues such as the consumption of fossil fuels. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **Environments - Writing assignment Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 6** In this unit students are provided a choice of revision and extension activities: pronunciation and speaking practice with listening exercises, reading comprehension with interactive and writing activities and sentence completion tasks. With the use of real life dialogues students also practice pronunciation, spelling and dubbing. Students perform reading comprehension tasks with a series of interactive exercises, including filling in the gaps, and they must also write down a dictation. The unit finishes with a test to review and consolidate all the language skills acquired through the unit. **Moving plans** This lesson provides a choice of revision and extension activities: Listen and choose the correct answer- Pronunciation: difficult words - Real life dialogue: dub the film. **Dear doctor** This lesson provides a choice of revision and extension activities: Pronunciation: listen and repeat - Reading comprehension: Choose synonyms to complete the text - gap-fill: true or false -Correct the errors -Listening and writing: reported speech - Choose the appropriate relative pronoun to complete the sentences -Transform the sentences: active to passive. Activities: Listen and fill the gaps - Pronunciation: listen and repeat- Reading comprehension: gap-fill and true or false - Real life dialogue: dub the film. **Treatment or punishment** This lesson provides a choice of revision and extension activities: Listening practice: gap-fill -definitions and spelling: guess the word - British and American English. **Working abroad - Reading comprehension** In this lesson students read a written passage of text about working abroad. The text is followed by questions in sequential order

that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **Renovating your home - Dictation** In this lesson students have to follow the dictation of a text on renovating a home. Students practise first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

**Employment - Speaking assignment Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 7** In this unit students are provided a choice of revision and extension activities: pronunciation and speaking practice with listening exercises, reading comprehension with interactive and writing activities and sentence completion tasks. With the use of real life dialogues students also practice pronunciation and spelling, as they must repeat them and try to imitate native accents. They also answer freely to a series of questions and should record their voices in speaking exercises with the help of the voice-recognition system. The unit finishes with a test to review and consolidate all the language skills acquired through the unit. **At the windsurfer's house 1 - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary. **At the windsurfer's house 2 - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary. **Never too close - Dialogue** The student listens to a series of questions that he/she must freely answer and send the responses to the teacher. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary. **Jewelry store - Typical situation** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field. **Animals and education - Dialogue** The student listens to a series of questions that he/she must freely answer and send the responses to the teacher. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary. **Easy communication - Listening comprehension** In this lesson students practice and test their listening skills, so they must pay attention to the oral information that is heard in different exercises and answer to a set of related questions about easy communication and other topics. **Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 8** In this unit students learn to explain

illness symptoms and parts of the body affected, as well as to deal with medical prescriptions and specific medical issues and cures. They review how to ask for advice and obtain a professional answer, using useful vocabulary about health issues, medical cures and items available at a chemist's. Students must also use modals with different purposes and express intention or decision at the time of speaking with going to or will. Students listen to dialogues on the topic and to single sentences, and should record their voices in speaking exercises with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. They must also complete a series of interactive exercises with flashcards and short sentences to be completed or matched, which are also heard as listening practice. The unit finishes with a test to revise all the grammar and terms studied through the unit.

**Products at the pharmacy - Specific vocabulary** After this lesson, students will be able to: Recognize the oral form of vocabulary and practice its written form by writing the names of common products found in a pharmacy. Check understanding by responding to visual prompts and cues in different contexts.

**What a headache - Specific vocabulary** After this lesson, students will be able to: Understand explanations about common symptoms and the affected parts of the body, especially when accompanied by visible cues. Consolidate vocabulary by asking for advice and obtaining answers from a health professional.

**Health advice - Specific vocabulary** After this lesson, students will be able to: Understand explanations about common symptoms and the affected parts of the body, especially when accompanied by visible cues. Consolidate vocabulary by asking for advice and obtaining answers from a health professional.

**At the pharmacy - Vocabulary practice** Students will be able to: Demonstrate what they have learned by completing tests based on the materials in the units. Check the form, adequate pronunciation, and spelling of the terms practiced.

**Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

**Unit 9** In this unit students focus on different language skills with reading comprehension tasks about health and fitness, followed by a series of interactive exercises in relation with the texts. Students must also write down a dictation on the topic of alternative medicine, and they must also complete "Use of English" activities to review grammar and vocabulary in cloze texts and sentences. Thus, students revise vocabulary for sports and healthy lifestyle as well as sentence connectors and the use of prepositions with verbs. An additional vocabulary section ensures that students extend their knowledge and practice new words. Listening is also practiced through a series of activities that ev