



American Dexway Professional - Level C1 - Course 1

Sku: PC071

Horas: 60

Formato: HTML

OBJETIVOS

In this tenth block the learner will consolidate the material from the previous Blocks and will start the crossover from an advanced level to a Proficient User level. In this block the learner starts preparation to acquire the necessary level to pass satisfactorily the TOEFL. The course content remains functional and focused entirely on improving learner independence in all areas, motivating the learner to become conversant on diverse subjects such as the family, work issues and making arrangements. In terms of grammatical structures there will be continued revision and extension of the structures in all tenses with focus on the future tenses to talk about completed or predicted actions in the future. Productive and receptive skills are stretched with more phrasal verbs, idiomatic expressions, the differences between British and American vocabulary, making predictions and talking about future plans, offering, suggesting. As with the other blocks on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, word stress, vowel sounds, contractions as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The block is comprised of a series of interactive exercises such as word-picture association, listening comprehension with short, realistic dialogs, sentence transformation, error detection and correction and student-led listening practice with the vocabulary items.

CONTENIDOS

Unit 1 In this unit students learn to talk about personal situations and interests and to deal with non-verbal communication. Students revise and consolidate vocabulary about social networking, globalization and music. Regarding grammar, all verb tenses and perfects are reviewed, as well as pronouns, reflexive verbs and periphrasis. Students perform reading comprehension tasks with a series of interactive exercises, including filling in the gaps or making sentences, and they must also write down a dictation. Listening is practiced through pronunciation activities, gap filling and real life dialogue dubbing. Thus, students carry out speaking tasks with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit

finishes with a test to review and consolidate all the language skills acquired through the unit.

Starting out the theater group Aims: To expand the structures and vocabulary covered in the previous Blocks through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items, where student has to listen and repeat the presented sentences. Structures and functions: Presentation of target vocabulary through contextual sentences. Vocabulary: Introduction to new vocabulary items: variety, diagram, lecturer, to look up, to fetch, gesture Activities, Association of sentences and words with corresponding pictures, Multiple choice listening comprehension: real life dialog. **Studying must be learned** Aims: To expand the structures and vocabulary covered as well as to present and practice the grammar through a series of interactive exercises such as reading, listening and answering questions, fill in the blanks, etc. Structures and functions: Tense review: present tenses, past tenses, perfect tenses, future tenses. Uses of 'Get'. Vocabulary: Useful expressions: on the dole, in a rut, to get the gist, to get rid of, to split up, to take your mind off, to count someone in, on the contrary, Non-verbal communication. Language learning. Activities: Reading and listening, comprehension: yes or no, Finding synonyms, Listening practice: true or false, Error detection and correction. **Body language** Aims: To expand, consolidate and review the structures and vocabulary covered in the previous lessons through a series of interactive exercises such as pronunciation practice: listen and repeat, fill in the blanks, dub the movie, etc. Structures and functions: Tense review: present tenses, past tenses, perfect tenses, future tenses, Uses of 'Get', Prepositions collocated with verbs, Vocabulary: Revision of useful expressions and phrasal verbs: on the dole, in a rut, to get the gist, to get rid of, to split up, to take your mind off, to count someone in, on the contrary. Activities Pronunciation: Listening practice: spelling, Association of sentences and words with corresponding pictures, Error detection and correction, Real life dialog: dub the movie, Choosing synonymous sentences. **Social networking websites - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning how to discuss the pros and cons of using the social networking websites and their appropriate use. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **World music tour - Reading comprehension** In this lesson students read a written passage of text about international music albums. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **Memories of boarding school - Listening comprehension** In this lesson students practice and test their listening skills, so they must pay attention to the oral information that is heard in different exercises and answer to a set of related questions about education, specifically the life in a boarding school. **Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 2** In this unit students learn to express actions in the past (in progress or not) before a particular moment, as well as final past actions, and also to discuss dates and past habits. Students practice vocabulary regarding politics, relationships, friends

and social events. They also practice perfect and continuous verb forms, periphrasis and the verb "used to". Students perform reading comprehension tasks with a series of interactive exercises about short texts which are also heard as listening practice. They also listen to the dialogues and single sentences, and should record their voices in speaking exercises and real life dialogue dubbing with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to review and consolidate all the language skills acquired through the unit.

Joining the group Aims: To expand the structures and vocabulary covered through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Structures and functions: Presentation of new vocabulary through contextual sentences. Vocabulary: Presentation of new vocabulary: background, motorist, chairman, theme, prospects, to write an account of, hardship, crisis, in the former / latter, manage to, recall, amongst etc. Activities: Association of sentences and words with corresponding pictures, Listen and repeat, Listening comprehension: choose the correct ending for the sentences.

Witness Aims: To present, practice and expand the grammar covered through a series of interactive exercises such as fill in the blanks, associating sentences with corresponding pictures, readings, etc. Structures and functions: Past simple vs. Past continuous, Present perfect simple and continuous vs. Past perfect simple and continuous, Used to & use to vs. would for past habits, Dates. Vocabulary: Useful expressions: let me introduce you to, I'd like you to meet, better late than never, it's been a pleasure to meet you, to run into someone/something, the matter in hand. Activities: Association of sentences and words with corresponding pictures, Reading and listening comprehension: choose an appropriate sentence, Listening comprehension: choose the correct ending for the sentences, Listen and repeat, Listening and writing practice: taking notes.

Explorers Aims: To consolidate and review the structures, grammar and vocabulary covered in the lessons through a series of interactive exercises such as listening and repeating vocabulary, fill in the blanks activities, choosing an option, dubbing the movie, etc. Structures and functions: Past simple vs. Past continuous, Present perfect simple and continuous vs. Past perfect simple and continuous, Used to & use to vs. would for past habits, Dates. Vocabulary: Addressing people: titles and appropriate responses, Revision of useful expressions: let me introduce you to, I'd like you to meet, better late than never, it's been a pleasure to meet you, to run into someone/something, the matter in hand. Activities: Pronunciation: Listening comprehension: true or false, Fill in the blanks: vocabulary revision, Error detection and correction, Choose the appropriate response, Real life dialog: dub the movie, Choosing synonymous sentences.

Relationships - Master class Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. In these dialogues the following topics are discussed: relationships and common house situations. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Appearance - Writing assignment Test exercises In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3 In this unit students learn to express duration, incomplete actions in the past and the present result of past actions, as well as to discuss personal experiences. They consolidate and review vocabulary about locations and geographic denominations, and also about personal experiences and the theatre. Students

must use adverbs and prepositions to express length of time, and also review definite articles, abbreviations and the present perfect simple and continuous. Students perform reading comprehension tasks with a series of interactive exercises, including multiple choice. Listening is practiced through pronunciation activities, gap filling and real life dialogue dubbing. Thus, students carry out speaking tasks with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to review and consolidate all the language skills acquired through the unit. **Have you ever done any acting before?** Aims: To expand the structures and vocabulary covered through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Structures and functions: Presentation of new vocabulary through contextual sentences and dialogues, Vocabulary: Presentation of new vocabulary: box office, performance, troublemakers, seaside, to line up, eventful, refreshing, rest room, etc. Activities: Association of sentences and words with corresponding pictures, Listen and repeat, Listening comprehension: choose the correct ending for the sentences. **Defense of theater** Aims: To study, practice and expand the grammar, structures and vocabulary covered through a series of interactive exercises such as listening and repeating, correct/incorrect sentences, fill in the blanks, associating words or sentences with pictures, etc. Structures and functions: Present perfect simple vs. Present perfect continuous, Present perfect + often, still, yet, already, just..., Time markers: for, since, during, while, Articles: 'the' or zero, Prepositions of place: in, on, by, at, Vocabulary: Useful expressions: to get the bug for something, to keep verb+ing, to work something out, to make a fool of oneself, to do some verb+ing, Geographical names & location reference, Theater, Letters to the editor, Activities: Association of sentences and words with corresponding pictures, Listen and repeat, Reading: error detection, Fill in the blanks: supply the correct tense, Reading comprehension: true or false, Listening comprehension: choose the appropriate ending for the sentences. **Notes of a traveler** Aims: To consolidate and review the structures, grammar and vocabulary covered in the lessons through a series of interactive exercises such as pronunciation practice, fill in the blanks activities, dubbing the movie, etc. Structures and functions: Present perfect simple vs. Present perfect continuous, Present perfect + often, still, yet, already, just..., Time markers: for, since, during, while, Articles: 'the' or zero, Prepositions of place: in, on, by, at, Vocabulary: Useful expressions: to get the bug for something, to keep verb+ing, to work something out, to make a fool of oneself, to do some verb+ing, Geographical names & location reference, Theater, Letters to the editor, Activities: Pronunciation: abbreviations, Answer the questions: various formats, Fill in the blanks: supply the correct word or phrase, Reading comprehension: true or false, Listening comprehension: write the correct tense, Real life dialog: dub the movie, Choosing synonymous sentences. **The theater - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on going to the cinema or the theatre and cultural matters. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **Health disorders - Reading comprehension** In this lesson students read a written passage of text about health disorders. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as

well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 4** In this unit students learn to make suggestions, promises, predictions and to offer to do something for others. They practice vocabulary regarding science and theatre, and work with synonyms and antonyms of words. Students must use future perfect or periphrastic to make predictions, and they must revise time expressions, phrasal verbs and sentence intonation for communicative purposes. Students perform reading comprehension tasks with a series of interactive exercises, and they must also complete "Use of English" activities to review grammar and vocabulary. Listening is practiced through pronunciation activities, gap filling and real life dialogue dubbing. Thus, students carry out speaking tasks with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to revise all the grammar and terms studied through the unit. **Rehearsing at the theater** Aims: To expand the structures and vocabulary covered through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Structures and functions: Presentation of new vocabulary through contextual sentences and dialogues, Vocabulary: Presentation of new vocabulary: life expectancy, costume, representative, wildlife, dominant, trial, settlement, to be aware of something, gathered, etc. Activities: Association of sentences and words with corresponding pictures Listen and repeat, Listening comprehension: choose the correct ending for the sentences. **Our brain's potential** Aims: To present, practice and expand the grammar, structures and vocabulary covered through a series of interactive exercises such as selecting the best option, writing sentences, fill in the blanks, etc. Structures and functions: Will and shall: promises, predictions, offers and suggestions, Future continuous, Future perfect simple and continuous, By then, by the time..., Vocabulary: Useful expressions: to take time off, to fall into the wrong hands, to go ahead with, to stand in for, to get a feel for, to get hold of, to bear in mind, Science, Synonyms, Antonyms, Activities: Association of sentences and words with corresponding pictures, Reading and listening: detecting synonyms and antonyms, Listening comprehension: choose the appropriate phrase, Listening comprehension: fill in the gaps. **By the year 2050...** Aims: To consolidate, review and expand the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises such as pronunciation practice, selecting the correct word, fill in the gaps activities, dubbing the film and finding synonymous sentences. Structures and functions: Will and shall: promises, predictions, offers and suggestions, Future continuous, Future perfect simple and continuous, By then, by the time..., Vocabulary: Useful expressions: to take time off, to fall into the wrong hands, to go ahead with, to stand in for, to get a feel for, to get hold of, to bear in mind, Science, Synonyms, Antonyms, Activities: Pronunciation: word stress, Reading and listening: choose the appropriate word, Listening comprehension: specific information, Reading and listening: fill in the blanks, Real life dialog: dub the movie, Choosing synonymous sentences. **Guilty or innocent - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on discussing about the law and common phrasal verbs to use when talking about the law. After attending the class, students have to complete a series

of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **Meaningful celebrations - Use of English** Students learn vocabulary and useful phrases to talk about meaningful celebrations. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context. **Resolutions - Speaking assignment Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 5** In this unit students learn to make general and specific descriptions, including people, and to discuss about similar relatives. Therefore, students must revise and consolidate vocabulary about the parts of the body, using adjectives to explain how people look alike, and also about education and memories of school days. Regarding grammar, the correct order of adjectives is practiced, as well as sentence intonation for communicative purposes. Students perform reading comprehension tasks with a series of interactive exercises about short texts which are also heard as listening practice. They also listen to the dialogues and single sentences, and should record their voices in speaking exercises with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to revise all the grammar and terms studied through the unit. **An invitation to the local press** Aims: To expand the structures and vocabulary covered through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Structures and functions: Presentation of new vocabulary through contextual sentences. Vocabulary: Body: forehead, wrist, thumb, toe, complexion, pale, well built General: heels, casual clothes, toddler, overweight, accessories, sharp, trendy, big headed, to gate crash Age: teenager, middle-aged, adult,... Activities: Association of sentences and words with corresponding pictures, Listen and repeat, Listening comprehension: choose the appropriate ending, Listening comprehension: fill in the blanks. **Popular characters** Aims: To study, practice and expand the grammar, structures and vocabulary covered through a series of interactive exercises such as listen and repeat, write correct sentences, selecting the right image, fill in the blanks, read, read and choose the correct answer, etc. Structures and functions: Order of adjectives, Compound adjectives, Family resemblance: look alike, Vocabulary: Body: ankle, chin, eyebrows, eyelashes, forehead, hips, knee, palms, shoulders, waist, wrist, Talking about similarities: to look like, to take after, to seem to be, to look as if, to look alike, Useful expressions: to look as if, to have a weakness for, to be fond of, to win someone's heart, all over the world, to be deep in thought, Revision of clothes vocabulary: trendy, smart, casual, shawl, tracksuit, trainers, etc. Activities: Association of sentences and words with corresponding pictures, Listen and repeat, Listening comprehension: choose the appropriate answer, Listening comprehension: fill in the blanks, Sentence transformation. **How do you tell them apart?** Aims: To review, consolidate, practice and expand the grammar, structures and vocabulary covered through a series of interactive exercises such as listen and repeat, write correct sentences, selecting the right image, fill in the blanks, read, read and choose the correct answer, etc. Structures and functions: Expressing degrees: fairly, slightly, extremely, Talking about approximate ages: early, mid, late, Compound adjectives, Vocabulary: Revision of lexical fields: ages, physical descriptions, appearances, Activities: Pronunciation: word stress, Listen and repeat, Listening for specific information: completing a form, Reading comprehension: supply alternative descriptions, Error correction, Real life dialog: dub the movie, Choosing synonymous sentences. **Education - Master class** Students attend a class

where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on discussing about education and passed memories about school days. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Professional career - Writing assignment Test exercises In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 6** In this unit students are provided a choice of revision and extension activities: pronunciation and speaking practice with listening exercises, reading comprehension with interactive and writing activities and sentence completion tasks. With the use of real life dialogues students also practice pronunciation, spelling and dubbing. Students perform reading comprehension tasks with a series of interactive exercises, including filling in the gaps, and they must also write down a dictation. The unit finishes with a test to review and consolidate all the language skills acquired through the unit. **The first performance** Aims: To review and consolidate the vocabulary, structures and pronunciation of the Block through a series of interactive exercises such as dialog understanding, listening and repeating, dubbing the movie, etc. Structures and functions: Revision of structures and functions through contextual practice. Vocabulary: Revision of vocabulary through contextual practice. Activities: Listening comprehension: choose the appropriate ending, Pronunciation: the schwa sound, Listen and repeat, Real life dialog: dub the movie. **"How do you do"** Aims: To review and consolidate the structures, grammar and vocabulary covered in the block through a series of interactive exercises such as readings, completing the sentences, filling in the gaps, etc. Structures and functions: Revision of structures and functions through contextual practice: supply the correct tense according to situation, choosing the correct modal verbs. Vocabulary: Revision of common verbs: to get, to look, to take, to carry, to run, to keep, to stand, to work, Revision of lexical fields from the previous lessons: appearances, ages, feelings. Activities: Reading and listening comprehension: supplying specific information, Reading comprehension: true or false, Sentence transformation, Fill in the blanks. **I'm quite jet-lagged** Aims: To review and consolidate the structures and vocabulary covered through a series of interactive exercises such as listening and answering, etc. Structures and functions: Revision of structures and functions through contextual practice in dialogues and sentences. Vocabulary: Revision of lexical fields from the previous units: clothes, education, holidays, home life. Activities: Listening comprehension: specific information, Reading comprehension: choose the most appropriate word. **At court 1 - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary. **At court 2 - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary. **Memories and experience - Dialogue** The student listens to a series of questions that he/she must freely answer and send the responses to the teacher. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary. **A change for the better - Reading comprehension** In this lesson students

read a written passage of text about changes in life. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Mount Rushmore National Memorial - Dictation In this lesson students have to follow the dictation of a text on tourism, specifically on Mount Rushmore National Memorial. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

Test exercises In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 7 I'm terribly sorry about that! Upon completion of this lesson, students will be able to: Contribute effectively in meetings. Retain a casual conversation fluently and appropriately. Listen and respond politely in order to effectively remember meeting details, and make arrangements. Scan texts for relevant information and understand detailed instructions and advice. Describe typical job duties and responsibilities at work. Take notes and communicate effectively in writing.

He has a way with words Upon completion of this lesson, students will be able to demonstrate they can: Take and forward important and urgent messages to the suitable person. Understand correspondence, reports, and product information. Deal with all routine requests that take place between fellow professionals and external contacts.

It went underground Upon completion of this lesson, students will be able to: Demonstrate their knowledge by completing tests based on the materials in the units. Confirm the form, sound and spelling of the vocabulary and its adequate pronunciation and monitor progress, which will encourage reflection and self-assessment.

With the benefit of hindsight In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field.

New network technology - Typical situation In this real life scenario, the student will be listening to a few co-workers speak about a new network system they will be presenting.

General business - Dialogue In this dialogue, students will hear common questions that are asked in many business environments.

General business - Vocabulary practice This activity will furth