



## American Dexway Professional - Level C1 - Course 2

**Sku:** 34643

**Horas:** 60

**Formato:** HTML

### OBJETIVOS

In this block the learner will consolidate the material from the previous Blocks. In this Block the learner will consolidate the necessary knowledge to pass satisfactorily the TOEFL exam. The course content remains functional and focused entirely on improving learner independence in all areas, motivating the learner to become conversant on subjects such as cinema, expressing ability, obligation and prohibition as well as presenting and interpreting statistics. In terms of grammatical structures there will be continued revision and extension of the structures in all tenses. Productive and receptive skills are stretched with more phrasal verbs, idiomatic expressions, the different verbs followed by gerunds or infinitives, expressing future possibility, and giving opinions. As with the other blocks on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, vowel sounds, elision, homophones as well as general vocabulary and sentence level practice. In terms of conversation, the learner can now approach most situations with little or no preparation. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The block is comprised of a series of interactive exercises such as word-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items.

### CONTENIDOS

**Unit 1** In this unit students learn useful expressions and questions to express quantity and talk about statistics, and also review useful language for buying in a supermarket. Therefore, they consolidate vocabulary about proportions and figures, and also review words to describe physical traits. Students must work with quantifiers and adverbs of quantity, and use definite and indefinite articles correctly, but also review comparisons, types of nouns and verb tenses for future previsions. Students are immersed in typical situation dialogues. Listening is practiced through pronunciation activities, gap filling and real life dialogue dubbing. The unit finishes with a test to revise all the grammar and terms studied through the unit. **Shopping at the grocery store** Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with

the vocabulary items. Vocabulary: the press, necklace, audience -Food: minced meat, courgette, aubergine, pear, strawberries -Feelings: courage respect, affinity. **Successful relationships** Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: - Expressing opinions, likes and preferences - Articles: a, an, the, zero - Describing graphs and statistics - Abstract nouns: sincerity, communication, affinity, motivation, trust etc - Quantifiers: a little, little, a few, few, quite a bit of, quite a lot of, loads. Vocabulary - Food and shopping - Percentages and fractions - Useful phrases: How did it go?, to make a change, to run for (plays), it's about, as far as I know etc. Activities: Student-led listening: articles - Listen and repeat: statistics -write the fractions -fill the blanks: articles - Reading comprehension: find abstract nouns -Reading comprehension: order the different factors -Student-led listening -Fill in the blanks: quantifiers -Fill the blanks: nouns -Listening comprehension: yes or no. **In round figures** Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: Expressing opinions, likes and preferences - Articles: a, an, the, zero - Describing graphs and statistics - Abstract nouns: sincerity, communication, affinity, motivation, trust etc - Quantifiers: a little, little, a few, few, quite a bit of, quite a lot of, loads Vocabulary - Food - Numbers: times, fractions, percentages, dates. Activities - Pronunciation: listen and choose the correct sound - Listening comprehension: write the figures -Sentence transformation: nouns -Correct the sentences: articles -Real life dialog: dub the movie - Choosing synonymous sentences. **Family resemblance - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on discussing about future plans, family members and resemblances. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 2** In this unit students learn to express obligation or lack of obligation, giving orders, and to describe ability and future possibility. They must increase their vocabulary with new terms, proverbs and sayings, work with synonyms and antonyms and talk about culture and customs. Students must use verb forms for ability and obligation, for future possibility and the imperative. Students perform reading comprehension tasks with a series of interactive exercises, including filling in the gaps or making sentences. Listening is practiced through a specific lesson which includes different comprehension exercises with both short and long audio files. The unit finishes with a test to revise all the grammar and terms studied through the unit. **Going on tour** Aims: To learn and assimilate the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary: International warning signs: forbidden, permitted -General: porch, barbeque, in the open air, claim, hand in, settle in, renew, choice, position, harmony -Probability: likely, unlikely, sure. **A mythical island** Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Expressing permission and prohibition - Talking about probability: likely, unlikely, sure - Expressing ability: can, could, to be able to, to manage to, may/might - Must, may and might for suppositions and logical deductions about present and past - Review of modals for permission and obligation: must, mustn't, needn't, have to, don't have to Vocabulary - Useful

expressions: to know in advance, to be one's own boss, short term contract, to keep in suspense, to be worth someone's while, etc - Synonyms and antonyms Activities: Student-led listening -Fill in the blanks: complete the sentence with an appropriate word -Sentence transformation: probability -Listen and repeat -Reading comprehension: finding synonyms and antonyms -Word/Picture association - Listening: Choose appropriate answers -Listening: multiple choice. **We would make a name for ourselves** Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: Expressing permission and prohibition - Talking about probability: likely, unlikely, sure - Expressing ability: can, could, to be able to, to manage to, may/might - Must, may and might for suppositions and logical deductions about present and past - Review of modals for permission and obligation: must, mustn't, needn't, have to, don't have to Vocabulary - Useful expressions: to know in advance, to be one's own boss, short term contract, to keep in suspense, to be worth someone's while, etc - Synonyms and antonyms. Activities: Pronunciation: long and short vowel sounds -Listen and repeat -Fill in the blanks: complete the sentences with an appropriate modal verb -Multiple choice: choose the most appropriate tense -Error detection and correction -Association of picture with camp rules - Real life dialog: dub the movie - Choosing synonymous sentences. **Culture - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on discussing about English literature and proverbs. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **The Gold Rush - Reading comprehension** In this lesson students read a written passage of text about the story of a treasure in Mildenhall (UK). The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice, matching statements with their corresponding sections and vocabulary questions. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **A place I could call home - Listening comprehension** In this lesson students practice and test their listening skills, so they must pay attention to the oral information that is heard in different exercises and answer to a set of related questions about education, specifically the life in a boarding school. **Descriptions - Writing assignment Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 3** In this unit students learn to offer themselves to do something for others, give advice, make promises, suggestions and polite questions. They practice specific terminology for letter writing and contracts, revise vocabulary for science, experiments and technology, including medicine and astronomy. Students must work with the verbal forms used to offer advice and help, and also with verbs to make promises and suggestions. Students perform reading comprehension tasks with a series of interactive exercises, including multiple choice. Listening is practiced through pronunciation activities, gap filling and real life dialogue dubbing. The unit finishes with a test to revise all the grammar and terms studied through the unit. **Getting a contract** Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary: nativity play,

advertisement, signature, recipient, cab, queries, advice columnist, presently, actually, afterwards, ghost - highway, elevator, drug store. **An advice columnist** Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Asking for and giving advice - Making offers: Would you like me to..? Can I..? Shall I? I'll? - Writing a letter - Responding to offers. Vocabulary: nativity play, advertisement, signature etc. - Useful phrases: to have a night in, to get things in proportion, to go through a phase, to feel sorry for one's self, to make a note of, at leisure -Advice columnists. Advice columns Activities: Association of sentences and words with corresponding pictures -Listening and reading: choose the appropriate response -Fill in the blanks: make offers by filling the blanks - Pronunciation: listen and repeat -Reading and listening comprehension: answer the questions - Writing: supply an appropriate question - Listening and writing: respond to the offers -Listening practice: true or false. **Get things into proportion** Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: Asking for and giving advice - Making offers: Would you like me to..? Can I..? Shall I? I'll? - Responding to offers - Detecting the appropriate tone and language: formal vs. informal. Vocabulary: British vs. American English - Review of useful expressions Activities: - Pronunciation: diphthongs - Listening comprehension: detecting tone -Substitution: provide the British synonyms - Association of sentences and words with corresponding pictures -Fill in the blanks: complete the sentences - Real life dialog: dub the movie - Choosing synonymous sentences. **Science - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on discussing about science matters and about the linguistic differences between the American and British English. After attending the class, students have to complete a series of comprehension questions and the dextway system immediately evaluates their answers. E.g.: pronunciation and writing. **Imagination - Speaking assignment Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 4** In this unit students learn to talk about films and stage terminology, as well as to read graphs. They must consolidate vocabulary about cinema and photography, mass media, blogs and modelling, and also revise a series of idioms. Students deal with usage of gerunds and infinitives after verbs, verbal construction and periphrasis and verbs with dual meaning. Students perform reading comprehension tasks with a series of interactive exercises, including filling in the gaps. Listening is practiced through pronunciation activities, gap filling and real life dialogue dubbing. The unit finishes with a test to review and consolidate all the language skills acquired through the unit. **Trouble with the tour** Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary: General: front cover, photo session, faith, mankind, miniature, devoted, playful, sexist, tend - Animals: pedigree, wild, moggy - Movies: the big screen, role. **Top model and future star** Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Verbs with gerund and infinitive e.g.: avoid seeing / tend to be - Who, where, what, when, how + infinitive - Verbs with dual meanings: infinitives vs. gerunds: she stopped to smoke / stopped smoking; remember to buy / remember buying etc. Vocabulary: Useful expressions: to my mind, in her element, in the public eye, it's no use, there's no point Activities: Student-led listening -Fill in

the blanks: make synonymous sentences - Complete the blanks with verbs in the correct tenses - Reading and listening: answer the questions - Finding synonyms - Fill in the blanks - Listen and repeat - Listen and answer. **Your dog on the big screen** Aims: To revise and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions - Verbs with gerund and infinitive e.g.: avoid seeing / tend to be - who, where, what, when, how + infinitive - Verbs with dual meanings: infinitives vs. gerunds: she stopped to smoke / stopped smoking; remember to buy / remember buying etc. Vocabulary - Useful expressions: to my mind, in her element, in the public eye, it's no use, there's no point. Activities: Pronunciation: diphthongs - Error detection and correction - Fill in the blanks: choose the correct word / write the correct tense - Real life dialog: dub the movie - Choosing synonymous sentences. **Mass media - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on discussing about the Mass Media. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **The Color Purple - Reading comprehension** In this lesson students read a written passage of text about the film The Color Purple. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice, matching statements with their corresponding sections and vocabulary questions. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **Film industry - Speaking assignment Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 5** In this unit students learn to describe objects, express and guess purpose and say the position. They must use adjectives in order, compound nouns, and also relate to the form and material of different objects and revise vocabulary of office supplies and cinema. Students deal with exercises on the adjectival order and prepositional expressions. Learners perform reading comprehension tasks with a series of interactive exercises, and they must also complete "Use of English" activities to review grammar and vocabulary. Listening is practiced through pronunciation activities, gap filling and real life dialogue dubbing. Thus, students carry out speaking tasks with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to review and consolidate all the language skills acquired through the unit. **Saying goodbye** Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary - Household objects/appliances: dishwasher, clothes hangers, sewing machine - Shapes: pyramid, cylinder, cube - Materials: bamboo, velvet, pottery. **Choosing a present** Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Describing objects: order of adjectives - Expressing purpose: for / to Vocabulary - Useful phrases: take my place, needless to say, dress up etc - Shapes: pyramid, cylinder, cube, oval, square, triangular - Compound nouns: key-ring, shoulder-bag etc. Activities: Writing: everyday objects - Student-led listening - Association of sentences and words with

corresponding pictures -Fill in the blanks: write the correct shapes -Listening: write the objects according to their definitions - Listening: true or false -Listen and repeat -Listening and reading comprehension: true or false -Writing: make sentences about the images - Spelling: write the missing letters. **How objects are** Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: Describing objects - Expressing purpose: for / to Vocabulary - Useful expressions: take my place, needless to say, dress up etc - Shapes: pyramid, cylinder, cube, oval, square, triangular - Compound nouns: key-ring, shoulder-bag etc. Activities: Pronunciation: triphthongs in sentences -Listen and repeat -Fill in the blanks: complete the descriptions -Listening comprehension: answer yes or no - Association of sentences and words with corresponding pictures - Real life dialog: dub the movie – Choosing synonymous sentences. **The movie theater - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on discussing about the cinema industry and frequency. After attending the class, students have to complete a series of comprehension exercises and the dextway system immediately evaluates their answers. E.g.: pronunciation and writing. **Working out the puzzle - Use of English** Students learn vocabulary and useful phrases to talk about taking decisions. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context. **Film industry - Writing assignment Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 6** In this unit students are provided a choice of revision and extension activities: pronunciation and speaking practice with listening exercises, reading comprehension with interactive and writing activities and sentence completion tasks. With the use of real life dialogues students also practice pronunciation, spelling and dubbing. Listening is practiced through pronunciation activities and gap filling. The unit finishes with a test to review and consolidate all the language skills acquired through the unit. **On the way to the East Coast** Aims: To review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Activities -Listening comprehension: fill in the blanks - Pronunciation: revision of difficult sounds - Real life dialog: dub the movie. **Christmas stories** Aims: To review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Activities - Reading and listening comprehension: true or false -Listening: multiple choice -Reading and writing: choose the appropriate ending -Reading comprehension: fill in the blanks -Writing: complete the sentences. **Brunch or a regular meal?** Aims: To review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Activities - Reading and listening comprehension: true or false - Listening comprehension: specific information (ordering food) -Fill in the blanks: choose the appropriate word to complete the sentences. **Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 7** In this unit students learn to cope with unexpected events when making plans, expressing their own and other people's feelings. They revise and consolidate vocabulary about travelling, booking and purchasing, as well as terms related to jobs and customer satisfaction. Students perform reading comprehension tasks with a series of interactive exercises. Listening is practiced through texts and videos with activities, and students carry out speaking tasks with the help of the voice-recognition

system in different exercises, practicing the pronunciation of the words and structures studied in these lessons. In order to enhance students' writing skills, students have to write a report. The unit finishes with a test to revise all the grammar and terms studied through the course.

**At the airport 1 - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary. **At the airport 2 - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

**Fulfillment and failure - Dialogue** The student listens to a series of questions that he/she must freely answer and send the responses to the teacher. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary.

**Interview - Writing assignment Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 8** In this unit students learn to deal with health issues when visiting a doctor and to use language for accidents and emergencies in a hospital. They revise and consolidate vocabulary for first-aid situations, including remedies for injuries and health problems and clinical treatments. An additional vocabulary section ensures that students extend their knowledge and practice new words. Listening and speaking are practiced through a series of activities that evaluate comprehension of short audio files, and also in real life interactive dialogues with the help of the voice-recognition system, so students practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to review and consolidate all the language skills acquired through the unit. **First aid - Specific vocabulary** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field. **The hospital - Specific vocabulary** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field.

**Accident & Emergency - Typical situation** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field. **Health and feelings - Additional vocabulary** This lesson provides students with additional materials to expand their knowledge of vocabulary on the subjects of health and people's feelings. Vocabulary is presented in context and there are follow-up exercises that provide extended practice. **Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 9** In this unit students learn to practice language when setting up a business account and when negotiating with banks for other purposes. They revise and consolidate vocabulary about banking and business accounts, and they also study grammar terms and useful language for leisure activities. Students perform reading comprehension tasks with a series of dialogues and vocabulary exercises. Listening is also practiced through texts and videos with interactive activities. Thus, students carry out speaking tasks with the help of the voice-recognition system in different exercises, so they practice the pronunciation

of the words and structures studied in these lessons. The unit finishes with a test to revise all the grammar and terms studied through the course. **Setting up a business account - Typical situation** In this lesson, students work through diverse situations with specific vocabulary and expressions that are related to a particular activity or sector, so that the student can smoothly develop in everyday situations related to that specific field. **Your interests - Dialogue** The student listens to a series of questions that he/she must freely answer and send the responses to the teacher. New vocabulary is introduced in this lesson; once the exercise is finished, the student practices with said vocabulary. **Marketing mix - Dictation** Students practice written and oral comprehension while at the same time learning useful vocabulary and expressions about fundamental topics, to be able to use them in advanced language practice. **Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Course review End-of-module test. Final test** In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.