



## Ingles B.2.A. (SSCE125)

**Sku:** PC095

**Horas:** 60

**Formato:** HTML

### CONTENIDOS

**Unit 1 1. Doing market research** Aims: to introduce and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: free time, games, everyday expressions: to have a rest, to get ready. **2. At the sports centre** Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: do, go and play, talking about frequency: adverbs and expressions, present simple vs. present continuous, 'to be keen on' + noun. Vocabulary: free time, games and everyday expressions: 'to catch up on', 'to give someone a ring', 'to get together'. Activities: student-led practice with click on the images, fill in the gaps, associating images with words and expressions, listen and repeat, write sentences, true or false reading comprehension, listen and fill in the gaps. **3. The bus route** Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: do, go and play, talking about frequency: adverbs and expressions, present simple vs. present continuous. Vocabulary: free time and games. Activities: pronunciation drill for the third person present simple, listen and repeat then choose the corresponding sound, reading comprehension - completing a form, gap-fill, real life dialogue: dub the film and choosing synonymous sentences. **4. Work and leisure - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is to learn to talk about work and leisure activities. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **5. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 2 6. Remembering old times** Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary focus: talking about family and describing living spaces. **7. Future parents-in-law** Aims: to learn and practice

the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: past simple and past continuous used for interrupted actions in the past, 'while' and 'when', 'used to' to talk about past habits and tendencies, comparative forms and all forms of 'there was' and 'there were'. Vocabulary: talking about family - 'in-laws', common expressions: 'to look forward to something', 'for ages', 'why on earth?' and the description of a house. Activities: student-led practice by clicking on the vocabulary or image, association of sentences and words with corresponding pictures, listen and repeat, gap-fill, multiple choice, listen and fill in the gaps and listen and choose the correct option.

**8. Country house for sale** Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: past simple and past continuous for interrupted actions in the past, 'while' and 'when', 'used to', 'use to' and 'usually' for past and present habits and tendencies. Vocabulary: talking about family, common expressions: 'to look forward to something', 'for ages', 'why on earth?' and talking about living spaces. Activities: read and choose the best option, the pronunciation of past simple regular verbs /t/, /d/, /ɪd/, listen and repeat and select the corresponding sound, association of sentences and words with corresponding pictures: listen and repeat, fill in the gaps, multiple choice, real life dialogue practice with a film dubbing exercise and choosing synonymous sentences.

**9. Sports - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to specific terminology used to talk about sports, specifically about popular sports, teams, tools to practice different sports and expenses. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

**10. Time to exercise - Additional vocabulary** This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of health, specifically sports and exercising. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

**11. Athletics - Writing assignment** **12. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

**Unit 3**

**13. Making plans for holidays** Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: holidays, tourism and experiences.

**14. A ticket to Edinburgh** Aims: to learn and practice the new grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: talking about holiday plans, present perfect with 'already', 'yet', 'still' and 'just' and past simple with 'ago'. Vocabulary: holidays, common expressions e.g. 'Lucky you!', 'You're telling me!', 'What I mean to say is?', 'to have a look at something' and 'by any chance'. There is also an extended introduction to British and American English as well as more travel vocabulary with the theme of buying a ticket. Activities: student-led practice, multiple choice gap-fill, correction of wrong sentences, association of sentences and words with corresponding pictures, listen and repeat, reading comprehension questions with travel brochures and listening to fill in the gaps.

**15. The list of things to do** Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: talking about holiday plans, present perfect with 'already', 'yet', 'still' and 'just', past simple with 'ago', present perfect vs. past simple.

Vocabulary: holidays and talking about past experiences. Activities: practice with the pronunciation of stressed syllables, listen, repeat and select the stressed syllable, reading and writing to fill the gaps with the correct tense and a real life dialogue and film dubbing exercise as well as extended comprehension practice with choosing synonymous sentences.

**16. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 4 17. One fortnight in Austria** Aims: to acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: holidays, pastimes and common expressions such as: 'hand made' and 'I'd rather'. **18. It's a beautiful day** Aims: to learn and practice the target grammar as well as some more structures and vocabulary. Structures and functions: talking about holiday plans, 'will' or 'shall', 'will' vs. 'going to' and prepositions. Vocabulary: holidays, pastimes, common expressions e.g. 'I'm afraid so or not', 'on hand', 'help yourself', 'to fill in a form' and 'a night on the town', days of the week, excursions, films and competitions. Activities: student-led practice with images selection, fill in the gaps, association of sentences and words with corresponding pictures, listen and repeat, true or false reading and listening comprehension, multiple choice listening comprehension, and a multiple choice gap-filling exercise. **19. Plans for the new year** Aims: to expand, revise and consolidate the structures, vocabulary and grammar covered in the previous lessons through a series of interactive exercises. Structures and functions: talking about holiday plans 'will' or 'shall', will, going to, present continuous, prepositions and pronunciation practice with detecting tone. Vocabulary: holidays, pastimes, common expressions e.g. 'I'm afraid so or not', 'on hand', 'help yourself', 'to fill in a form' and 'a night on the town', days of the week, excursions, films and competitions. Activities: intonation practice with listen and repeat then decide if the intonation is friendly or unfriendly, fill in the gaps from the multiple choice options, fill in the gaps with the correct tense, real life dialogue film dubbing and choosing synonymous sentences. **20. This time yesterday - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topics: experiences in the past. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **21. Out of the office - Speaking assignment** **22. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 5 23. Housework** Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers' and expressions with make e.g. 'make a fuss', 'make a mess' and 'make an effort'. **24. Before travelling** Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: changing money and being polite, 'must', 'have to' and 'can't' used to express obligations, duties and prohibition, 'needn't' to talk about a lack of obligation, asking for and giving permission using 'can' and 'may', giving advice or recommendations with 'do', 'don't', 'ought to', 'should' and 'need'. Vocabulary: common expressions e.g. 'do the shopping', 'lay the

table', 'water the plants', 'feed the animals' and 'sort out papers', collocations with 'make' and 'do' e.g. 'make a mistake', 'do the shopping', 'do homework' etc. There are also more common expressions such as: 'to make up for', 'to get someone in', 'it's no use', 'take turns' and 'on the other hand'. Activities: student-led practice activity to select images, fill in the gaps, association of sentences and words with corresponding pictures, listen and repeat, reading to fill in the gaps, listen and fill in the gaps and multiple choice listening comprehension. **25. May I go out now?** Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: 'must', 'have to' and 'can't' to express obligations, duties, prohibition, 'needn't' for a lack of obligation, asking for and giving permission using 'can' and 'may', giving advice and recommendations using 'do', 'don't', 'ought to', 'should' and 'need'. Vocabulary: common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers' as well as collocations with make and do e.g. 'make a mistake', 'do the shopping', 'do homework' etc. The common expressions revised include: 'to make up for', 'to get someone in' and 'it's no use'. Activities: pronunciation practice with the modal verb 'can', listen and repeat and select an option, gap-fill with multiple choice options, error detection and correction, complete the sentences by matching the halves, real life dialogue film dubbing and choosing synonymous sentences. **26. Cultural appreciation - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topics: cultural differences, cultural appreciation and imaginary situations. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **27. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 6 28. Who's on?** Aims: to extend, revise and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Structures and functions: a general, contextual review of all structures covered up until now. Vocabulary: housework, common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers', collocations with 'make' and 'do' e.g. 'make a mistake', 'do the shopping' and 'do homework', common expressions e.g. 'to make up for', 'to get someone in' and 'it's no use'. Activities: real-life dialogue listening comprehension with a multiple choice exercise, pronunciation practice with listen and repeat, and a film dubbing exercise. **29. Village of the future** Aims: to expand, revise and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: a general, contextual review of all structures covered up until now. Vocabulary: a general review of the topics covered up until now. Activities: listen and fill in the gaps, true or false reading comprehension and a gap-fill listening comprehension exercise. **30. Shall we spend the day in the countryside?** Aims: to expand, revise and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: a general, contextual review of all structures covered up until now. Vocabulary: a general review of the topics covered up until now. Activities: multiple choice, gap-fill and definitions - provide the correct word. **31. Housing - Additional vocabulary** This lesson provides students with additional materials to expand their knowledge of vocabulary to talk and describe the parts of the house, furniture and home appliances. Vocabulary is presented in context and there are follow-up exercises that provide extended

practice. **32. Around the house - Writing assignment** **33. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 7** **34. A bit better - Typical situation** A practical immersion in the language where learners listen to a conversation between two or more speakers. In this lesson the learner will be presented with new vocabulary, and will have the opportunity to practice this vocabulary, as well as answer comprehension questions and complete general language practice exercises to improve accuracy and fluency. **35. Back to full health - Typical situation** A practical immersion in the language, whereby students will live through a real life situation, similar to one they would confront in the context of the language they are learning. In this typical situation students will listen to the experiences of a couple that need to go to the doctor while they are on holiday. In order to achieve this successfully, students will be introduced to new vocabulary and then, they will have the opportunity to listen to the conversation using the vocabulary they have learnt and repeat the dialogue. After that, students will receive feedback on their pronunciation. **36. Race me to the finish - Dialogue** The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary. **37. Healthy sports - Reading** In this lesson students read and listen to a written passage of text that highlights the importance of doing regular exercise and the health benefits of three sports in particular: swimming, tennis and gymnastics. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **38. Healthy sports - Dictation** In this lesson students have to follow the dictation of a text that highlights the importance of doing regular exercise and the health benefits of three sports in particular: swimming, tennis and gymnastics. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph. **39. Athletics - Speaking assignment** **40. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.