

## Ingles B.2.D. (SSCE128)

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**Sku:** PC098

**Horas:** 60

**Formato:** HTML

### CONTENIDOS

**Unit 1 1. I have to see a doctor!** Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: seeing the doctor, illness, medical check-up, fizzy drink, specialist and a balanced diet. **2. Healthy eating** Aims: to learn and practice the target grammar and additional structures and vocabulary through a series of interactive exercises. Structures and functions: reported questions as well as 'as', 'since', 'because' and 'due to'. Vocabulary: seeing the doctor and medical conditions, useful phrases e.g.: 'off colour', 'can't face it', 'that doesn't sound like you' and 'at last' and also healthy eating. Activities: listen and repeat, sentence transformation - changing from direct to reported questions, true or false reading comprehension, listen and complete the gaps, association of questions with corresponding pictures, write the correct verb tense to complete the gaps, choose the most appropriate verb and listen and repeat. **3. Natural medicine** Aims: to revise and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: reported questions, explaining cause with 'as', 'since', 'because' and 'due to'. Vocabulary: seeing the doctor, various medical conditions and healthy eating. Activities: pronunciation, choose the most appropriate word from the list to complete the gaps, choose the best ending for the sentences, common exceptions to pronunciation rules, reading and completing a text, listen and correct the mistakes, real life dialogue and film dubbing and choosing synonymous sentences. **4. History and culture - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning cultural matters from the English speaking countries and the differences with the students' country culture. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **5. Food health - Use of English** Students learn vocabulary and useful phrases to talk about the food of the future. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context. **6. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 2 7. You need a retreat** Aims: to learn and internalise the structures and vocabulary related to the topic through a series of

interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: religion and associated vocabulary e.g. 'in retreat', 'to reflect (on)', 'holy place' and other useful words and expressions. **8. Missionaries** Aims: to learn and practice the grammar as well as some more structures, functions and vocabulary through a series of interactive exercises. Structures and functions: talking about religion, expressing purpose using 'so that' + clause, 'for' + noun, 'in order to' + verb, 'to' + verb, active and passive forms as well as phrases with two objects and 'to have something done'. Vocabulary: religion, useful phrases e.g.: 'to wind down', 'coming up', 'feel free'. Activities: student-led listening, choose the most appropriate ending, listen and repeat, sentence transformation from active to passive, reading comprehension, complete the sentences, multiple choice listening comprehension, choose the correct ending, listen and repeat with active and passive phrases, listen and repeat with to have something done and choose the correct picture according to the listening. **9. Meditation** Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: talking about religion, expressing purpose using 'so that' + clause, 'for' + noun, 'in order to' + verb, 'to' + verb, active and passive forms, phrases with two objects, to have something done (have + object + participle) Vocabulary: American and British English - some common differences and religions. Activities: pronunciation practice at distinguishing sounds, write the American synonyms, write the correct tense in the gaps, complete the text with the correct sentence, responding to questions, real life dialogue and film dubbing as well as choosing synonymous sentences. **10. The environment - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topic: concerns about the pollution of our environment and other issues such as the consumption of fossil fuels. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing. **11. Environments - Writing assignment** **12. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 3 13. Moving plans** This lesson provides a choice of revision and extension activities: Pronunciation practice with a listen and repeat exercise, reading comprehension to choose synonyms to complete the text, true or false comprehension exercise, correct the errors, listening and writing to review reported speech, choose the appropriate relative pronoun to complete the sentences and sentence transformation from active to passive. **14. Dear doctor** Activities: listen and fill the gaps, pronunciation practice with listen and repeat, gap-fill and true or false reading comprehensions as well as the real life dialogue and film dubbing exercise. **15. Treatment or punishment** This lesson provides a choice of revision and extension activities: listening practice with a gap-fill exercise, guess and spell the word according to the definitions and some vocabulary practice with British and American English. **16. Working abroad - Reading comprehension** In this lesson students read a written passage of text about working abroad. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as

attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation. **17. Renovating your home - Dictation** In this lesson students have to follow the dictation of a text on renovating a home. Students practise first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph. **18. Employment - Speaking assignment** **19. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 4** **20. At the windsurfer's house 1 - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary. **21. At the windsurfer's house 2 - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary. **22. Never too close - Dialogue** The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary. **23. Jeweller's - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary. **24. Animals and education - Dialogue** The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary. **25. Easy communication - Listening comprehension** In this lesson students practice and test their listening skills, so they must pay attention to the oral information that is heard in different exercises and answer to a set of related questions about easy communication and other topics. **26. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 5** **27. Products at the chemist's - Specific vocabulary** After this session, learners will be able to: - Recognize the sound and write the names of everyday items available at a chemist's - Check understanding by responding to visual prompts and cues in different contexts. **28. What a headache - Specific vocabulary** After this session, learners will be able to: - Understand explanations about straightforward symptoms and the parts of the body affected especially when accompanied by visible cues. - Recycle and consolidate vocabulary by asking for advice and obtaining an answer in everyday language from a health professional. **29. Health advice - Specific vocabulary** After this session, learners will be able to: - Understand more explanations about straightforward symptoms and the parts of the body

affected especially when accompanied by visible cues. - Recycle and consolidate further vocabulary by asking for advice and obtaining an answer in everyday language from a health professional. **30. At the chemist's - Vocabulary practice** Students revise the content and language skills acquired in the previous lessons and consolidate it through a series of interactive and contextualised exercises. **31. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 6 32. Future human bodies - Reading comprehension** A practical immersion lesson in which students are present at a real life situation, similar to one they would confront in the language they are learning. This typical situation takes place at the chemist's. Students learn to understand prescriptions. In this lesson the student will revise vocabulary he has been learning in the previous lessons and will be introduced to new vocabulary. **33. Acupuncture and Chinese medicine - Dictation** Students learn lexicon about general products they can find at the chemist's as well as cosmetic products. After being introduced to the new vocabulary, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context. **34. Popular sports - Use of English** Students learn vocabulary and useful phrases to talk about the most common symptoms of being ill. After being introduced to the new vocabulary, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context. **35. Fitness - Additional vocabulary** Students learn lexicon about medication they can find at the chemist's. After being introduced to the new vocabulary, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context. **36. Healthy eating - Writing assignment** **37. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.