



Anglès C.1.D. (SSCE132)

Sku: PC102

Horas: 60

Formato: HTML

CONTENIDOS

Unit 1 1. Sightseeing in London Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: youngsters, security guard, beg, rational, announce; tourist attractions in London: The Tower of London, Covent Garden, The British Museum; parapsychology: horoscopes, fortune telling, telepathy, astrology, intuitive, predictions and nightmares. **2. The truth game** Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: modal verbs review, connectors: 'so that', 'despite', 'as', 'while' and reported speech. Vocabulary: parapsychology, horoscopes, fortune telling, telepathy, astrology. Useful phrases: 'give it a miss', 'take something seriously', 'make something up', 'wishful thinking' and 'you're telling me!' Activities: student-led listening, write the correct modal or auxiliary verb, association of sentences and words with corresponding pictures, choose the appropriate word from the list to complete the task, pronunciation, reading and listening comprehension as well as a listening and reading comprehension with a gap-fill exercise. **3. Famous quotes** Aims: to revise and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: modal verbs review, reporting quotes and beliefs, forming adjectives, verbs and nouns (suffixes), 'say', 'tell' and other reporting verbs. Vocabulary: parapsychology, horoscopes, fortune telling, telepathy, astrology; useful phrases: 'give it a miss', 'take something seriously', 'make something up', 'wishful thinking'. Activities: pronunciation of adjectives from verbs and nouns, pronunciation of opposite adjectives, writing practice with reporting quotes, write the most suitable word in the gap, writing practice with a task to complete the synonymous sentences, a real life dialogue and film dubbing exercise as well as choosing synonymous sentences. **4. Paranormal - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning to talk about paranormal situations such as seeing ghosts. After attending the class, students have to record their replies to the same questions. E.g.: pronunciation and writing. **5. Psychology - Speaking assignment** **6. Test exercises** In the last lesson of

this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 2 7. Remembering the tour** Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: aspect, anxiety, subdued, bold, symbolize; tones and colours: lilac, turquoise, beige, shade; paintings: watercolour, landscape, portrait, sketch, still life; photography: snaps, close-ups, prints. **8. Drawing and painting therapy group** Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: describing pictures, background, to the right or left of, in the bottom left hand corner etc; prepositional clauses, Vocabulary: tones and colours, dark, light, lilac, beige; Paintings: watercolour, landscape, portrait, sketch, still life, abstract. Useful phrases: 'to come to terms with', 'speak volumes', 'state of mind', 'at first sight'. Activities: student-led listening activity, association of sentences and words with their corresponding pictures and complete the gaps with a word from the list. Pronunciation: listen and repeat , listening comprehension to complete a registration form, multiple choice reading comprehension, reading to find synonyms and antonyms, reading and matching words to definitions, true or false listening comprehension. **9. Handmade greeting cards** Aims: to review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: describing pictures: background, to the right or left of, in the bottom left hand corner etc.; prepositional clauses. Vocabulary: tones and colours, dark, light, lilac, beige; Paintings: watercolour, landscape, portrait, sketch; useful expressions: 'to come to terms with', 'speak volumes', 'state of mind' and 'at first sight'. Activities: pronunciation practice with a listen and repeat exercise on onomatopoeia, gap-fill reading comprehension, association of sentences and words with corresponding pictures, choose an appropriate ending, true or false reading comprehension, real life dialogue practice with a film dubbing exercise, as well as choosing synonymous sentences. **10. Art - Master class** Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning to describe about art. After attending the class, students have to record their replies to the same questions. E.g.: pronunciation and writing. **11. Museums - Writing assignment** **12. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 3 13. Making plans for the future** Aims: to review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Activities: true or false listening comprehension, pronunciation practice with word and syllable stress and real life dialogue practice with a film dubbing exercise. **14. Revealing your luck** Aims: to revise and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Activities: reading and listening to answer the questions, listening to complete the gaps, error correction, reading and writing practice with a gap-fill exercise. **15. Spiritualists** Aims: to review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Activities: association of sentences and words with their corresponding pictures, use the correct tense to complete the text and choose the appropriate word according to the definitions. **16. Trouble abroad - stolen credit card and passport - Typical situation** A practical immersion in the language, where by the student will live through a real life situation, similar

to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary. **17. Dialogue - Superstitions** The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary. **18. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 4 19. Import and export service** The learner will watch and listen to a customer service worker answer some frequently asked questions (FAQs) connected to industry regulations and procedures. The student will see how the worker explains these common situations and explains standard industry procedure. The student will dub and record the talent of choice in the movie to practice intonation, stress and pronunciation. In this way the student will be involved in a real life situation that improves intonation. **20. Taking risks - Vocabulary practice (USA)** The second part of the course focuses on more intermediate vocabulary in the environment of insurance. Some vocabulary included are – coinsurance, compensation, death benefit, stop loss and elimination period. It is presented in written and spoken exercises to solidify understanding. Vocabulary meanings and sentences are provided to enhance learning. **21. Car insurance - Typical situation (USA)** This real world situation exposes student to use of vocabulary. It will ask students to practice their listening and comprehension skills by following a dialogue of two friends speaking about car insurance. **22. Taking risks - Use of English** In this activity, students will answer and solidify understanding of definitions and concepts learned in the course. This will be presented in various forms of questions such as word scrambles, multiple choice and fill in the blanks. **23. Buzz words - Dictation** The student will practice their oral comprehension and their writing, at the same time that they learn the vocabulary and useful expressions from important topics and so put into practice the language they are learning in a more advanced way. **24. Car industry - Writing assignment** **25. Test exercises** In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons. **Unit 5 26. Going on strike** In this lesson the student will learn about the kinds of disputes that can arise at work and the ways of settling grievances and solving differences. The student will dub and record the talent of choice in the movie to practice intonation, stress and pronunciation. In this way the student will be involved in a real life situation that improves intonation, emphasis and understanding. This lesson presents and consolidates the language of organized trade disputes, grievances, terms of employment and proposals for solving these problems. **27. Banking terms and finance - Vocabulary practice** Students will be studying advanced banking and financial terms and expressions. Building on the previous two financial sections, we will look at vocabulary including – commodity, balanced fund, par value, sales load, and financial planning. It is presented in context in sentences and definitions are provided for each term or expression. Students can practice their speaking and at the same time learn what each term means. Vocabulary includes banking, financial and investments terms. **28. Meeting at an investment conference - Typical situation** In this lesson students will practice their understanding and comprehension by listening and following along with a typical real life situation in the financial environment of two colleagues meeting at an investing conference. **29. Banking - Use of English** In this lesson students practice the following skills: * **Reading comprehension:** - Specialised descriptive and discursive texts *

Writing and grammar: - Verb patterns - Sentence patterns * **Vocabulary:** - Money - Banking - Finances - Phrasal verbs - Word formation

30. CRM - Dictation The student will practice their oral comprehension and their writing, at the same time that they learn the vocabulary and useful expressions from important topics and so put into practice the language they are learning in a more advanced way.

31. Test exercises In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6 32. Buying and leasing property In this lesson the student will watch a business team take advice from a legal and financial expert to decide options open to them before deciding on renting, leasing or buying a new commercial property. The learner will hear and consider the pros and cons for different courses of action before the team sums up the options and takes a decision. The student will understand the legal and financial conditions that exist for business mortgages, rentals and leases and related business finance. The student will dub and record the talent of choice in the movie to practice intonation, stress and pronunciation. In this way the student will be involved in a real life situation that improves intonation and practices understanding. This lesson presents and consolidates language that describes costs and benefits and sums up financial scenarios such as business rental, business mortgages and property leasing. At the end of the lesson the learner completes the tests to see what was learned from the unit with different activities. You've got mail: In this section the student will answer the spoken questions the tutor has prepared and plan and write an email following the tutor's written instructions. The tutor will give feedback on this work.

33. Mobile phone company - Typical situation In this lesson students will practice their understanding and comprehension by listening and following along with a typical real life situation in the customer service environment. We will be listening to a business client and a customer service representative.

34. Customer service - Use of English Students will be studying intermediate customer service vocabulary. We build on previous vocabulary and include new terms such as – helpline, product return, clarification, and expert. It is presented in context in sentences and definitions are provided for each term or expression. Students can practice their speaking and at the same time learn what each term means.

35. Inventions - Speaking assignment

36. Test exercises In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.