

SSCE05. Inglés C1

Sku: SSCE05_PH

Horas: 240

Formato: HTML

OBJETIVOS

Capacitar al alumnado para utilizar el idioma con flexibilidad, eficacia y precisión para participar en todo tipo de situaciones, en los ámbitos personal, público, académico y profesional, que requieran comprender, producir y procesar textos orales y escritos extensos y complejos, en diversas variedades estándar de la lengua, con un repertorio léxico amplio, y que versen sobre temas tanto abstractos como concretos, incluso aquellos con los que el hablante no esté familiarizado. Este programa formativo proporcionará a los alumnos la formación en lengua inglesa necesaria para que puedan presentarse a las pruebas de acreditación oficial del nivel C1 del Marco Común Europeo de Referencia para las Lenguas (MCERL).

CONTENIDOS

Unit 1. Feeling English

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary3.1 Emotions/Feelings 3.3Personality attributes 3.3 Ideals and concepts 3.4 Events and movements 3.5 States3.6 Ideas
- 4. Grammar4.1 To have (Auxiliary verb; Possession; "Taking" food; Periphrastic use; Causative use; Idioms)
- 5. Listening
- 6. Writing
- 6.1 You can be able to write an article
 - 7. Speaking 7.1 Syllable stress
 - 8. Key ideas

Unit 2. Dear sir or madam

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Lexical areas
- 4. Grammar4.1 Coordinating conjunctions 4.2 Subordinating conjunctions 4.3 Adverbials
- 5. Listening
- 6. Writing 6.1 A formal email
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 3. Bounce Back

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Warfare and Conflict
- 4. Grammar 4.1 Past simple 4.2 Past continuous 4.3 Past perfect simple 4.4 Past perfect continuous 4.5 Used to/ would
- 5. Listening
- 6. Writing 6.1 Descriptive essay
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 4. What are you like

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Personality
- 4. Grammar 4.1 Personal Pronouns 4.2 Possessive Pronouns 4.3 Relative Pronouns 4.4 Reflexive Pronouns 4.5 Reciprocal Pronouns 4.6 Indefinite Pronouns 4.7 Impersonal Pronouns: "it" and "there"
- 5. Listening
- 6. Writing 6.1 Write the perfect UK-style CV
- 7. Speaking 7.1Pronunciation 7.2 Situation
- 8. Key ideas

Unit 5. Get used to it!

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Meanings of the Word Get
- 4. Grammar 4.1 To Get, forms and uses
- 5. Listening
- 6. Writing 6.1 Article: life 50 years ago
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 6. It's high time you do it!

1. Do you remember these words?

- 2. Reading
- 3. Vocabulary 3.1 Expressions with "time"
- 4. Grammar 4.1 Adverbs and adverbial expressions
- 5. Listening
- 6. Writing 6.1 A cover letter
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key idea

Unit 7. Rolling in Money

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Money
- 4. Grammar

4.1 Inversions

- 5. Listening
- 6. Writing 6.1 Argumentative essay
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 8. You have a call!

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Phones and technology
- 4. Grammar 4.1 Modal verbs: the basics 4.2 Modal verbs for speculation and deduction 4.3 Comparation between speculation/deduction and other functions
- 5. Listening
- 6. Writing 6.1 The discursive essay
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 9. It's a must-read!

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Expressions about books and films
- 4. Grammar
- 4.1 "Distancing" (to distance ourselves from a statement)
 - 5. Listening
 - 6. Writing 6.1 Film review
 - 7. Speaking

7.1 Pronunciation

7.2 Situation

8. Key ideas

Unit 10. Safe and sound

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Specifically on general sounds and human voice sounds
- 4. Grammar 4.1 Will future
- 5. Listening
- 6. Writing 6.1 What does unreal past refer to? 6.2 The use of WISH and IF ONLY 6.3 The use of WOULD RATHER and IT'S TIME
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 11. Extracurricular activities

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Prefixes
- 4. Grammar 4.1 Verb Patterns
- 5. Listening
- 6. Writing 6.1 Informal letter
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 12. That's a work of art!

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary

3.1 Art

- 4. Grammar 4.1 Conditionals sentences 4.2 Types of conditional sentences
- 5. Listening
- 6. Writing 6.1 The formal letter
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 13. You must keep fit!

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 The word "health"
- 4. Grammar 4.1 Modal verbs (Permission; Necessity; Obligation)
- 5. Listening
- 6. Writing 6.1 Descriptive essay: 7 steps

- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 14. The green-eyed monster

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 What are compound adjectives?
- 4. Grammar 4.1 Hear, see, smell, feel, taste 4.2 Look/feel/smell/sound/taste + adjective/noun 4.3 Seem/look
- 5. Listening
- 6. Writing 6.1 What is a CV?
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 15. I enjoyed travelling with you

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Travel and Tourism
- 4. Grammar 4.1 Advanced gerunds and infinitives
- 5. Listening
- 6. Writing 6.1 The article is a widespread type of writing
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 16. The future of the planet1. Do you remember these words?

- 2. Reading
- 3. Vocabulary 3.1 Environment and pollution
- 4. Grammar 4.1. Expressing the future 4.2 Present Simple for Future Events 4.3 Present Continuous for Future Events 4.4 Will or Be going to?
- 5. Listening
- 6. Writing 6.1 The cover letter
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 17. Die or Dye?

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 confusing words. Pairs of confusing words
- 4. Grammar 4.1 Ellipsis 4.2 Leaving out subjects and auxiliaries 4.3 Leaving out verb phrases or adjectives
- 5. Listening
- 6. Writing 6.1 Write a perfect argumentative essay.
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 18. Please, take a bow

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Abstract nouns
- 4. Grammar 4.1 Possessive forms. Specifying or Classifying possessives 4.2 Compounds nouns
- 5. Listening
- 6. Writing 6.1 Writing a practical introduction and conclusión
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 19. Sweet like chocolate!

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Cooking
- 4. Grammar

4.1 Relative clauses

- 5. Listening
- 6. Writing 6.1 Write a review
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas

Unit 20. It's Money that I Love!

- 1. Do you remember these words?
- 2. Reading
- 3. Vocabulary 3.1 Work
- 4. Grammar 4.1 Cleft sentences 4.2 Types of cleft sentences
- 5. Listening
- 6. Writing 6.1 The letter of recommendation
- 7. Speaking 7.1 Pronunciation 7.2 Situation
- 8. Key ideas