



English Dexway Certificate - Level B1 - Course 1

Sku: PC261

Horas: 80

Formato: HTML

OBJETIVOS

English Dexway Certificate - Level B1 - Course 1 provides students with the necessary tools to communicate in a range of everyday situations which require a largely predictable use of language. At this level, learners can understand texts in more detail and can act with a degree of independence. This course contains speaking and writing assignments.

Once the course has finished, students will be able to understand the main points of clearly expressed standard input on familiar matters regularly encountered in work, school, leisure and other daily situations. They can also deal with most situations likely to arise while travelling in an area where English is spoken and produce simple connected texts on topics that are familiar or of personal interest. Students also learn to describe experiences, dreams, hopes and ambitions.

Throughout this course students learn to describe continuous actions in the past, express duration, obligation and conditions, narrate stories, explain causes and consequences, define jobs and objects, make suggestions, ask for confirmation and go shopping. They also study how to make predictions, offers, talk on the phone, change money, talk about prices, express their opinion on general topics, express probability, emphasise the result of an action and ask for directions.

Vocabulary studied through the course includes: travelling by plane and other means of transport, nature and the countryside, landscapes, parks, camping and accommodation, parts of the body, jobs and professions, hotels and hostels, food and restaurants. Vocabulary related to telephone communication, monetary exchange, special events, cooking, adjectives, medicine, hospitals and feelings is also covered.

Students practice all the language skills: writing, speaking, listening and reading through a series of interactive and contextualised exercises. They learn through tasks that include real-life dialogues, word/sentence – picture association and video dubbing exercises. The last lesson of each unit has some test exercises so that students are aware of their progress.

CONTENIDOS

Unit 1: Rock Band

Aims: To acquire and learn structures and vocabulary related to the topic through a series of interactive exercises, such as word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice with the vocabulary items. The vocabulary focus is on types of music and common expressions.

We're going to play at the festival

Aims: To learn and practice grammar as well as introduce some more useful phrases through a series of interactive exercises.

The structures and functions covered include:

- Past continuous for describing actions in the past.
- Common expressions such as "get on well."
- Travel scenarios: check-in at the airport.
- "Have you ever?" to ask about past experiences.
- "How long does it take?" to ask about duration.

The vocabulary continues with themes of types of music, travelling, and country settings. Activities include:

- Student-led listening
 - Completing sentences by filling in the gaps
 - Listening and repeating sentences and expressions
 - Listening comprehension (multiple choice)
 - Fill-in-the-gaps exercises
 - Sentence and word-picture association
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"Dark Night"

Aims: To revise and consolidate all grammatical structures and functions covered by the topics through interactive exercises.

The structures and functions reviewed include:

- Past continuous for actions in the past
- Talking about the duration of journeys using "How long does it take?"

Vocabulary includes themes such as types of music, common expressions like "get on well," travelling, and country settings.

Activities:

- Pronunciation practice by listening and repeating
 - Completing sentences and filling in gaps
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- Choosing the correct word or option
 - Answering questions
 - Comprehension exercises: choosing synonymous sentences and real-life dialogue dubbing exercises
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How long does it take? - Masterclass

In this class, the teacher, who speaks only English, asks questions that students must answer.

Students interact with the teacher through guided dialogues focused on the expression “How long does it take?”

After the class, students complete comprehension exercises, which are immediately evaluated by the Dexway system.

Travel blog - Reading comprehension

In this lesson, students read a text about travelling. The text is followed by questions that help develop active reading skills, focusing on general meaning, details, and logical inferences.

Mediation: I went to ... - Speaking assignment

Learners talk about a concert or music event they attended in the past.

Yesterday - Writing assignment

A short writing activity where learners use the past simple and past continuous to describe actions and events in the past.

Test exercises

In the last lesson of the unit, students complete a variety of exercises carefully selected to consolidate and evaluate the language skills acquired in previous lessons.

Unit 2: Camping in the Countryside

Aims: To learn and acquire structures and vocabulary through interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice on the theme of the countryside.

Cut that wire

Aims: To acquire and practice target grammar through interactive exercises.

Structures and functions seen in this lesson include:

- Past continuous vs. past simple for talking about actions in the past
- Modal verbs: “must” and “mustn’t” for obligation and prohibition
- Adverbs of manner and the pronoun “one”

Vocabulary review includes:

- Colors, prepositions of place, parks, and campsites.

Activities include:

- Listen and repeat sentences and structures
 - Student-led listening: click on the vocabulary
 - Gap-fill exercises (correct word or verb tense)
 - Listening: follow instructions
 - Sentence-word-picture association
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Camping rules

Aims: To review and consolidate all structures and vocabulary covered in previous lessons.

Structures and functions:

- Past continuous vs. past simple
- Modal verbs “must” and “mustn’t” for obligation and prohibition
- Vocabulary: common expressions, parks, and campsites.

Activities:

- Listen and repeat sentences
 - Choose the correct option
 - Pronunciation: listen and repeat, choose the correct sound
 - Fill-in-the-gaps exercises
 - Comprehension exercises: choose synonymous sentences and real-life dialogue dubbing
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Free time - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions for students to answer. The lesson focuses on free-time activities. Afterward, students complete comprehension exercises, which the Dexway system evaluates.

Life outside - Additional vocabulary

This lesson provides additional vocabulary to describe various outdoor activities. The vocabulary is presented in context, followed by exercises for extended practice.

Welcome to the Happy Hostel - Listening comprehension

Students practice their listening skills by listening to a conversation at a hostel and answering related questions.

Mediation: What kind of holiday - Speaking assignment

In this lesson, learners record themselves discussing the advantages and disadvantages of a certain type of holiday. The lesson activates comparative language learned in previous lessons, such as “Means of Transport” and “Going on Holiday.”

I went on holiday - Writing assignment

Learners write a short text about a past holiday they went on.

Test exercises

In the last lesson of this unit, students complete a variety of exercises selected to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3: You're not on the list

Aims:

To introduce and learn structures and vocabulary related to the topic through a series of interactive exercises, including word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice. The vocabulary presentation introduces key words for this lesson.

Why don't you come in?

Aims:

To acquire, learn, and practice the target grammar through a series of interactive exercises. Structures and functions include relative pronouns, conjunctions ‘so’ and ‘because,’ and an introduction to phrasal verbs. Vocabulary: common phrasal verbs, the face, and jobs.

Activities:

- Student-led listening: click on the vocabulary
 - Fill in the gaps
 - Finish the sentences
 - Listen and repeat
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- Association of sentences and words with corresponding pictures
 - Choose the best word or option
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I think they like us

Aims:

To review and consolidate structures and vocabulary, as well as the grammar covered in the previous lessons. Structures and functions covered include relative pronouns, conjunctions 'so' and 'because,' synonyms, and travel (checking in at a hotel).

Vocabulary review:

Parts of the body, common phrasal verbs, jobs, and the face.

Activities:

- Listen and repeat useful phrases
 - Listen and read, then supply the correct word or expression
 - Pronunciation practice: listen, repeat, then choose the correct sound
 - Complete the sentences
 - Listening to fill in the gaps
 - Click on the vocabulary
 - Comprehension exercise: choose synonymous sentences
 - Real-life dialogue practice by dubbing the film
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What should you do if...? - Masterclass

Description:

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through guided dialogues. The lesson focuses on daily obligations.

After attending the class, students complete a series of comprehension exercises, and the Dexway system immediately evaluates their answers. E.g., pronunciation and writing.

The mysterious man - Reading comprehension

Aims:

Students read a written passage of a theatre review. The text is followed by questions in sequential order to elicit students' skills on active reading. Students are asked to peruse the passage for general meaning, particular details, and logical inferences.

Phrasal verbs - Speaking assignment

Description:

A short speaking assignment to test the learner's ability to use some common phrasal verbs and to give reasons using 'so' and 'because'.

Wise advice - Writing assignment

Description:

Learners write a blog post offering advice to people on various aspects of life.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 4: Let me buy you a drink

Aims:

To learn and acquire structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice with the vocabulary items. This lesson looks at food and restaurant vocabulary.

Shouldn't I?

Aims:

To learn and practice the grammar through a series of interactive exercises.

Structures and functions: making suggestions using 'should' and 'shouldn't' and comment tags.

Vocabulary: food and restaurant vocabulary.

Activities:

- Student-led listening
 - Click on the vocabulary
 - Fill in the gaps
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I feel ill

Aims:

To review and consolidate all structures, vocabulary, and grammar covered in the previous lessons through a series of interactive exercises.

Structures and functions: making suggestions using 'should' and 'shouldn't' and comment tags.

Vocabulary: food and restaurant vocabulary and complaining.

Activities:

- Listen and repeat useful sentences
 - Listening: choose the correct option
 - Pronunciation: listen, repeat, then select the correct sound
 - Fill in the gaps with the correct word or option
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- Student-led listening
 - Complete the sentences
 - Comprehension exercise to choose a synonymous sentence
 - Real-life dialogue practice with the film dubbing exercise
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Your ideal job - Masterclass

Description:

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through guided dialogues. This lesson focuses on manners and dress codes in job interviews and the different professions. Students revise the use of should/shouldn't.

After attending the class, students complete a series of comprehension exercises, and the Dexway system immediately evaluates their answers. E.g., pronunciation and writing.

Radio food programme - Listening comprehension

Aims:

In this lesson, students practice and test their listening skills. They must pay attention to the oral information provided in a conversation about food on the radio and answer a set of related questions.

I've tried... - Speaking assignment

Description:

Learners record a short audio describing a meal they have recently enjoyed at a restaurant or prepared at home.

Mediation: Weekend job - Writing assignment

Description:

Learners write a paragraph about their ideal job.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 5: I'm planning to go to Los Angeles

Aims:

To learn and acquire structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension

with short, realistic dialogues, and student-led listening practice with the vocabulary items. The vocabulary theme is shopping.

What has happened here?

Aims:

To study and practice grammar and phrases.

Structures and functions: question tags, verbs followed by gerunds and infinitives, and common expressions.

Vocabulary: shopping, additional verbs, containers, and contents.

Activities:

- Student-led listening
 - Complete the sentences
 - Association of sentences and words with corresponding pictures
 - Listen and repeat
 - Fill in the gaps
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Your plans in life

Aims:

To review and consolidate the structures and vocabulary as well as the grammar covered in the lessons through a series of interactive exercises.

Structures and functions: question tags and verbs followed by gerunds and infinitives.

Vocabulary: common expressions, shopping vocabulary, additional verbs, containers, and contents.

Activities:

- Listen and choose the correct option
 - Listen, repeat, then choose the correct sound
 - Fill in the gaps with the right word or option
 - Association of sentences and words with corresponding pictures
 - Finish the sentences
 - Listen and fill in the gaps
 - Choose the synonymous sentence
 - Real-life dialogue practice by dubbing the film
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Road signs - Masterclass

Description:

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through guided dialogues. This lesson puts the main emphasis on talking about the meaning of different road signs. Students revise the use of should/shouldn't.

After attending the class, students complete a series of comprehension exercises, and the

Dexway system immediately evaluates their answers. E.g., pronunciation and writing.

Let's get a takeaway - Additional vocabulary

Description:

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of holidays. Vocabulary is presented in context and follow-up exercises provide extended practice.

Shopping for gifts - Listening comprehension

Aims:

In this lesson, students practice and test their listening skills. They must pay attention to the oral information provided in a conversation in a gift shop and answer a set of related questions.

Intentions and plans - Speaking assignment

Description:

Learners record a short audio talking about their future plans and intentions.

I plan to - Writing assignment

Description:

Learners write the answers to some questions to practice verbs followed by the infinitive or -ing.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6: Falling in love

- Aims: To revise and consolidate structures, vocabulary, and grammar through interactive exercises.
 - Structures and functions:
 - Expressing obligation and prohibition using the modal verbs "must" and "mustn't"
 - Gerunds and infinitives
 - Question tags
 - Common expressions
 - Vocabulary:
 - Shopping vocabulary (e.g., try on, fit)
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- Activities:
 - Listen to and watch a film
 - Student-led listening
 - Fill in the gaps
 - Real-life dialogue practice: Film dubbing
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The bill is wrong

- Aims: To revise and consolidate the structures and vocabulary as well as the grammar covered in the block through interactive exercises.
 - Structures and functions:
 - Past tenses (past simple and past continuous)
 - Vocabulary:
 - Food and restaurants
 - Complaining
 - Activities:
 - Listen and fill in the gaps
 - Reading comprehension to complete a postcard
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African-American writers

- Aims: To revise and consolidate structures, vocabulary, and grammar through interactive exercises.
 - Structures and functions:
 - Phrasal verbs
 - Modal verbs: must, mustn't
 - Making suggestions with "should" and "shouldn't"
 - Vocabulary:
 - Food and eating out
 - Activities:
 - True or false reading comprehension
 - Listening gap-fill
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Advice column - Reading comprehension

- Description: Students read a passage from an advice column followed by a set of questions, which test their ability to understand the general meaning, particular details, and logical inferences.
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A visit to the pet shop - Speaking assignment

- Description: The student must record oral answers about a picture depicting customers in a pet shop. The task helps improve pronunciation, fluency, and vocabulary.
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Studying in the UK - Writing assignment

- Description: Students write a 125-word email addressed to a friend about being granted a scholarship to study in the UK. They include past details, present feelings, and future plans.
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Test exercises

- Description: A variety of exercises to consolidate and evaluate the language skills acquired in previous lessons.
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Unit 7: Saying goodbye to the band

- Aims: To learn and acquire structures and vocabulary related to wild animals and colloquial expressions through interactive exercises.
 - Vocabulary: Wild animals, colloquial language (e.g., "mates"), and everyday expressions.
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I'll keep in touch

- Aims: To acquire and practice the target grammar and other structures and vocabulary through interactive exercises.
 - Structures and functions:
 - Future simple ("will" and "won't" + infinitive)
 - Comparisons using "as + adj + as"
 - Vocabulary: Animals, colloquial language, telephone expressions, and additional verbs
 - Activities:
 - Student-led practice
 - Fill in the gaps
 - Complete the sentences
 - Association of sentences with pictures
-

I'll call you

- Aims: To review and consolidate grammar, structures, and vocabulary.
 - Structures and functions:
 - Future simple ("will" and "won't" + infinitive)
 - Comparisons with "as + adj + as"
 - Vocabulary: Animals, colloquial language, telephone expressions, and additional verbs
 - Activities:
 - Listen and choose the best option
 - Listen and repeat, selecting the right sound
 - Fill in the gaps
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- Student-led practice: click on images, answer questions, select synonymous sentences
 - Real-life dialogue practice through film dubbing
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What will happen? - Masterclass

- Description: Students attend a class where the teacher (only in English) asks questions they must answer. This lesson focuses on using the future simple tense ("will") and the first conditional form.
 - Activities:
 - Comprehension exercises
 - Evaluation of pronunciation and writing
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Virtual world - Additional vocabulary

- Description: This lesson provides additional vocabulary related to technology and computing. Follow-up exercises help students practice.
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Commuting and public transport - Reading

- Description: Students read and listen to a passage discussing the pros and cons of commuting and public transport.
 - Activities:
 - Multiple-choice and true/false questions
 - Summarizing the text
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Commuting and public transport - Dictation

- Description: Students listen to a passage and write it down, practicing listening, writing, spelling, punctuation, and proofreading skills.
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Technology and friendship - Reading comprehension

- Description: Students read a passage about technology and its impact on friendships. The text is followed by questions testing active reading skills.
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My future plans - Speaking assignment

- Description: Learners record a short audio talking about their plans for the near future.
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The world of tomorrow - Writing assignment

- Description: Learners write a paragraph about their vision of the world 100 years from now.
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Test exercises

- Description: A final set of exercises to consolidate and evaluate language skills.
 - Sure! Here's the revised outline in English:
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Unit 8: Getting Married

Aims:

- Learn vocabulary and structures related to the theme through interactive activities: matching words/phrases to images, listening comprehension with short dialogues, and student-led listening activities using the vocabulary words.

Vocabulary: Weddings and honeymoon.

1. Who Shall We Invite?

Aims:

- Learn and practice grammar, structures, and more vocabulary through a series of interactive exercises.

Structures and Functions:

- Comparisons using "more" or "less than", "will" vs present continuous for the future, "shall" for offers and suggestions.
- Vocabulary: Common expressions, wedding vocabulary, more adjectives.

Activities:

- Click on vocabulary, complete sentences, listen and pay attention.
 - Match phrases and words to images.
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2. Go Ahead

Aims:

- Review and consolidate grammar, structures, and vocabulary covered in previous lessons.

Structures and Functions:

- Comparisons: “more” or “less than”; “will” vs present continuous for the future; “shall” for offers and suggestions.
- Vocabulary: Weddings, common expressions, and more adjectives.

Activities:

- Listen and choose the correct option.
 - Pronunciation: Listen, repeat, and choose the corresponding sound.
 - Multiple choice exercises, fill in the blanks, synonym selection, and real-life dialogue practice (movie dubbing).
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3. Superstitions - Masterclass

Aims:

- Students will attend a class where the teacher (speaking only in English) asks questions that the students must answer. The main focus is to talk about superstitions using the future simple.

Activities:

- Participate in guided dialogues.
 - Listening comprehension and writing practice.
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4. The Official Witness - Listening Comprehension

Aims:

- Practice and assess listening skills with two conversations and related questions.
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5. Relationships - Speaking Assignment

Aims:

- Record a short audio describing the qualities students think are essential in a partner for a successful and happy relationship.
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6. The Consequences - Writing Assignment

Aims:

- Write a 125-word short story with the given opening sentence, using past tenses.
 - Practice and improve grammar, spelling, punctuation, and vocabulary for short narratives.
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7. Test Exercises

- In the last lesson of this unit, students will find a series of carefully selected exercises to consolidate and assess the language skills acquired.
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Unit 9: What a Marvelous Surprise!

Aims:

- Learn and acquire structures and vocabulary related to the house and home through interactive exercises.

Vocabulary: House and home.

1. What If...?

Aims:

- Learn and practice the grammar of the first conditional for facts and general truths, and the superlative of short and irregular adjectives.

Structures and Functions:

- First conditional for facts and general truths.
- Superlative of short and irregular adjectives.

Vocabulary: House, home, and common expressions.

Activities:

- Student-led practice.
 - Fill in the blanks and match phrases to images.
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2. You Hardly Know Him

Aims:

- Review and consolidate grammar, structures, and vocabulary covered in previous lessons.

Structures and Functions:

- First conditional and superlatives.

Vocabulary: House, home, and common expressions.

Activities:

- Listen and respond.
 - Fill in the blanks with the correct word.
 - Listen and repeat.
 - Choose the correct option.
 - Complete sentences.
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3. The Woman Who... - Masterclass

Aims:

- Focus on the use of relative pronouns to describe images.

Activities:

- Comprehension exercises.
 - Pronunciation and writing practice.
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4. Agatha Christie - Reading Comprehension

Aims:

- Read about Agatha Christie and answer related questions to develop active reading skills.
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5. If I... - Speaking Assignment

Aims:

- Write a short paragraph responding to questions using the first conditional.
-

6. Mediation: House Exchange - Writing Assignment

Aims:

- Write a description of a house for a house exchange website.
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7. Test Exercises

- In the last lesson of this unit, students will find a series of carefully selected exercises to consolidate and assess the language skills acquired.
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Unit 10: I Can Offer You a Job

Aims:

- Learn and acquire structures and vocabulary related to the home.

Vocabulary: Household chores (cooking and cleaning).

1. I Owe You One

Aims:

- Learn and practice grammar structures like active vs. passive voice, the agent in the passive voice, and superlatives of long adjectives.

Structures and Functions:

- Active vs. passive.
- The agent in the passive.
- Prepositions of place: in, at, on.

Vocabulary: Household chores: cooking and cleaning verbs.

Activities:

- Listen and repeat.
 - Match phrases to images.
 - Complete sentences.
 - Comprehension exercises and student-led practice.
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2. I Made Biscuits

Aims:

- Review and consolidate grammar, structures, and vocabulary covered in previous lessons.

Activities:

- Listening comprehension.
 - Pronunciation exercises.
 - Multiple-choice.
 - Fill in the blanks.
 - Comprehension exercises and real-life dialogue practice.
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3. Making Calls - Masterclass

Aims:

- Focus on common expressions when speaking on the phone.
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Activities:

- Comprehension exercises and pronunciation practice.
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4. Job Training - Listening Comprehension

Aims:

- Practice and assess listening skills in a radio and business context.
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5. Mediation: Comparing Food - Speaking Assignment

Aims:

- Record an audio comparing two dishes using comparatives and superlatives.
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6. Recipe - Writing Assignment

Aims:

- Write the steps to cook a dish using the passive voice.
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7. Test Exercises

- In the last lesson of this unit, students will find a series of carefully selected exercises to consolidate and assess the language skills acquired.
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Unit 11: A New Barman

Aims:

- Acquire vocabulary and structures related to the theme through interactive exercises.
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1. Take It Easy

Aims:

- Learn about illnesses, confusing verbs, and the infinitive of purpose.

Structures and Functions:

- Confusing verbs: win/earn, lend/borrow, look/watch, wear/use.
- Infinitive of purpose: "to" and "for".

Vocabulary: Medications and emotions.

Activities:

- Click on images.
 - Multiple-choice.
 - Match phrases to images.
 - Student-led practice.
 - Fill in the blanks.
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2. You'll Play on This Stage, Will You?

Aims:

- Review and consolidate confusing verbs and the infinitive of purpose.

Activities:

- Listen and repeat.
 - Choose the correct sound.
 - Comprehension exercises and contextual practice.
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3. Friendship - Masterclass

Aims:

- Focus on how to talk about friendships and human relationships.

Activities:

- Comprehension exercises, pronunciation, and writing practice.
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4. Being an Artist - Additional Vocabulary

Aims:

- Expand vocabulary related to art and culture.

Activities:

- Vocabulary practice exercises and follow-up.
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5. Tropical Wedding - Reading Comprehension

Aims:

- Read about a tropical wedding and answer related questions.
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6. Anecdote - Speaking Assignment

Aims:

- Record an anecdote using adjectives ending in “-ed.”
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7. It's Crucial For - Writing Assignment

Aims:

- Write sentences explaining the purpose of an action or activity.
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8. Test Exercises

- In the last lesson of this unit, students will find a series of carefully selected exercises to consolidate and assess the language skills acquired.
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Unit 12: Dreaming of Becoming Famous

Aims:

- Expand, review, and consolidate the grammar, structures, and vocabulary covered in previous units.
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1. Weddings

Aims:

- Review the first conditional and passive voice.

Activities:

- True/false reading comprehension.
 - Fill in the blanks.
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2. I Can't Get Home

Aims:

- Review comparatives and superlatives, telephone conversations.

Activities:

- Fill in the blanks.
 - Sentence construction.
 - Multiple-choice.
-