

## English Dexway Certificate - Level B2 - Course 1

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**Sku:** PC263

**Horas:**

**Formato:** HTML

### OBJETIVOS

English Dexway Certificate - Level B2 - Course 1 provides students with the necessary tools to communicate and handle the main structures of the language with some confidence. They will also demonstrate knowledge of a wide range of vocabulary and use of the appropriate communicative strategies in a variety of social situations. This course contains speaking and writing assignments.

Once the course has finished, students can understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in their field of specialisation. They can also interact with a degree of fluency and spontaneity that makes regular interaction with native speakers relatively easily without strain for either party. Students can produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue. Throughout the course students learn to define an object or describe a person, give additional information about an object or person, add and obtain information in formal contexts, request and give opinions, make deductions about the past, express regret about past actions and connect ideas. They also study how to give and ask for permission, discuss abilities and impossible facts in the present caused by an incomplete condition in the past, report commands and questions, explain a cause, express purpose, talk about different religions and describe a process.

Vocabulary topics covered in this course are the following: ecology, the environment, news, politics, connectors, education, teaching and learning, college course subjects, learning techniques, health, nutrition and sanitation, healthy eating, beliefs and religions, locations and geographic denominations, the theatre, science, parts of the body and family resemblances.

Moreover, in this course students learn vocabulary and specific expressions related to first aid, going to the hospital and the chemist's and to the jewellery shop. All these lessons include a series of typical situations and dialogues that help students contextualise and learn vocabulary by heart.

Students practice all the language abilities: writing, speaking, listening and reading through a series of interactive and contextualised exercises. They learn through tasks that include real-life dialogues, word/sentence – picture association and video dubbing exercises. The last lesson of each unit has some test exercises so that students are aware of their progress

## CONTENIDOS

### Unit 1

The name rings a bell

Aims: to learn and internalise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

Vocabulary: sheet, to set up, crafts, fair, ambitious, powerful light, alternative medicine, environment and habitat.

I find it fascinating

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: reported speech, indirect questions, expressing agreement or disagreement using 'so do I', 'neither do I', 'I agree' and 'I don't agree' as well as relative pronouns and clauses.

Vocabulary: useful phrases e.g.: 'in my opinion', 'the general public', 'it rings a bell', 'I can't take it seriously' and 'craft fair' and the environment.

Activities: student-led listening, listening to complete the sentences, choose an appropriate response, listen and repeat, joining sentences, writing practice with a sentence completing exercise.

I don't think so!

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: expressing agreement or disagreement using 'so do I', 'neither do I', 'I agree' and 'I don't agree', indirect questions, defining and non-defining relative clauses.

Vocabulary: the environment.

Activities: click on the silent letter pronunciation practice, choose the correct word to fill the gap, listening gap fill, error detection and correction, real life dialogue dubbing and choosing synonymous sentences.

### The boy who... - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topic: the use of defining and nondefining relative clauses. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

### Biotechnology - Reading comprehension

In this lesson students read a written passage of text about biotechnology. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

### Cloud seeding - Dictation

In this lesson students have to follow the dictation of a text on cloud seeding. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

### I'm curious to know - Speaking assignment

In this lesson:

- Learners record a short audio where they transform some direct questions into indirect ones.

### London, which ... - Writing assignment

In this lesson:

- Learners complete some prompts using defining and non-defining relative clauses.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## Unit 2

### Bad news!

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension

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with short, realistic dialogues and student-led listening practice with the vocabulary items.  
Vocabulary: in shock, birth rate, country scene, reduced prices, publicity, etc.

It must have been planned!

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: making deductions about the past using: 'must have', 'could have', 'may or might have', the third conditional for impossible, past conditions, 'ought to have', 'should/n't have' to express regrets about the past, 'I wish', 'If only' + past, connectors e.g. 'although', 'however', 'nevertheless' and 'due to' etc.

Vocabulary: useful phrases include: 'on the whole', 'point of view', 'out of work', 'you never know', 'you won't get away with', sections of the news such as: politics, economy, ecology, weather, sport, crime etc.

Activities: choose the character to continue the conversation, complete the gaps with the correct verb, reading to find words from definitions, true or false listening comprehension, listen and repeat, make sentences based on the pictures, listen and select the correct picture and complete the sentences with a word from the list.

If only

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

Structures and functions: making deductions about the past using 'must have', 'could have', 'may or might have', the third conditional for impossible past conditions, 'ought to have', 'should/n't have' to expressing regrets about the past, 'I wish' and 'If only' + past, connectors e.g. 'although', 'however', 'nevertheless' and 'due to'.

Vocabulary: sections of the news e.g. politics, economy, ecology, weather, sport, crime etc.

Activities: pronunciation practice with an exercise to write the homophones, complete the gaps with the correct tense, choose the correct option about types of news stories, gap fills, dictation listening practice, real life dialogue film dubbing and choosing synonymous sentences.

Giving advice - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning how to give advice in a series of situations. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Bad news - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in a telephone conversation between friends and in a news report in order to answer to a set of related questions.

Oh dear! - Speaking assignment

A short speaking assignment to test the learner's ability to use 'I wish' and 'If only' to talk about regrets as well as perfect modal verbs to speculate about the past.

What has happened? - Writing assignment

In this lesson:

- Learners write some sentences describing what they think has happened in some pictures given.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

### Unit 3

Interviewing a head teacher

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice with the vocabulary items.

The vocabulary is based on school and education with words and expressions such as: report, mark, project, break, and the various school subjects.

Student's report

Aims: to learn and practice grammar as well as additional structures and vocabulary through a series of interactive exercises.

Structures and functions: talking about education, third conditional, talking about ability.

Vocabulary: school and education, useful phrases e.g.: 'too good to be true', 'my heart's not in it', 'think for yourself', 'make the most of it', 'pay attention', and 'what's the point?'

Activities: association of sentences and words with corresponding pictures, complete the gaps with a word from the list, read and listen to choose the correct ending, pronunciation practice with listening and repetition, complete the gaps with the correct verb form, and error detection and correction.

Compulsory education

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: talking about education, third conditional, and talking about ability.

Vocabulary: school and education.

Activities: pronunciation of the short forms of auxiliary verbs, reading comprehension to complete the gaps with the correct form of the verb, reading comprehension to choose correct or incorrect sentences, choose the most appropriate ending, real life dialogue film dubbing, and choosing synonymous sentences.

If I had studied - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the use of the third conditional for imaginary situations in the past. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

### Technology and learning - Reading comprehension

In this lesson students read a written passage of text about technology and learning. The text is followed by questions in sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed, and visualisation.

### A missed opportunity - Speaking assignment

In this lesson:

- Learners talk about a missed opportunity in the past using the Third Conditional.

### What would life have been like? - Writing assignment

In this lesson:

- Learners submit a short text imagining what their lives would have been like if they had been born around the time of their grandparents.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## Unit 4

### I have to see a doctor!

**Aims:** to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice with the vocabulary items.

**Vocabulary:** seeing the doctor, illness, medical check-up, fizzy drink, specialist, and a balanced diet.

### Healthy eating

**Aims:** to learn and practice the target grammar and additional structures and vocabulary through a series of interactive exercises.

**Structures and functions:** reported questions as well as 'as', 'since', 'because', and 'due to'.

**Vocabulary:** seeing the doctor and medical conditions, useful phrases e.g.: 'off colour', 'can't face it', 'that doesn't sound like you', and 'at last', and also healthy eating.

**Activities:** listen and repeat, sentence transformation - changing from direct to reported questions, true or false reading comprehension, listen and complete the gaps, association of questions with corresponding pictures, write the correct verb tense to complete the gaps, choose the most appropriate verb, and listen and repeat.

### Natural medicine

**Aims:** to revise and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises.

**Structures and functions:** reported questions, explaining cause with 'as', 'since', 'because',

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and 'due to'.

Vocabulary: seeing the doctor, various medical conditions, and healthy eating.

Activities: pronunciation, choose the most appropriate word from the list to complete the gaps, choose the best ending for the sentences, common exceptions to pronunciation rules, reading and completing a text, listen and correct the mistakes, real life dialogue and film dubbing, and choosing synonymous sentences.

History and culture - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning cultural matters from the English-speaking countries and the differences with the students' country culture. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Food health - Use of English

Students learn vocabulary and useful phrases to talk about the food of the future. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

A consultation to the doctor - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in two different conversations: one between a doctor and his patient and the other one between two friends. After listening, students have to answer a set of related questions.

Mediation: The doctor said ... - Speaking assignment

In this lesson:

- Learners record phrases from a conversation with the doctor using reported speech.

Healthy habits - Writing assignment

In this activity, the student must write a text of about 150 words in email format following the instructions given. He/she will write about healthy and unhealthy habits. In this writing task, the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for emails and the appropriate registers for Internet communication purposes.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## Unit 5

You need a retreat

Aims: to learn and internalise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice with the

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vocabulary items.

Vocabulary: religion and associated vocabulary e.g. 'in retreat', 'to reflect (on)', 'holy place', and other useful words and expressions.

### Missionaries

Aims: to learn and practice grammar as well as some more structures, functions, and vocabulary through a series of interactive exercises.

Structures and functions: talking about religion, expressing purpose using 'so that' + clause, 'for' + noun, 'in order to' + verb, 'to' + verb, active and passive forms, as well as phrases with two objects and 'to have something done'.

Vocabulary: religion, useful phrases e.g. 'to wind down', 'coming up', 'feel free'.

Activities: student-led listening, choose the most appropriate ending, listen and repeat, sentence transformation from active to passive, reading comprehension, complete the sentences, multiple choice listening comprehension, choose the correct ending, listen and repeat with active and passive phrases, listen and repeat with 'to have something done' and choose the correct picture according to the listening.

### Meditation

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: talking about religion, expressing purpose using 'so that' + clause, 'for' + noun, 'in order to' + verb, 'to' + verb, active and passive forms, phrases with two objects, to have something done (have + object + participle).

Vocabulary: American and British English - some common differences and religions.

Activities: pronunciation practice at distinguishing sounds, write the American synonyms, write the correct tense in the gaps, complete the text with the correct sentence, responding to questions, real life dialogue and film dubbing, as well as choosing synonymous sentences.

### The environment - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topic: concerns about the pollution of our environment and other issues such as the consumption of fossil fuels. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

### Trip to the Hagia Sophia - Reading comprehension

In this lesson, students read a written passage of text about someone's experience visiting a famous site. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences.

### Missionary retreat - Speaking assignment

In this lesson:

- Learners need to promote a missionary retreat focusing on participants and the benefits they will receive.



## Mediation: Tasks list - Writing assignment

In this lesson:

- Learners write what a person needs to get done by someone else each day using the causative.

## Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 6

### Moving Plans

This lesson offers a variety of revision and extension activities:

- Pronunciation practice with a listen-and-repeat exercise
- Reading comprehension focused on choosing synonyms to complete the text
- True or false comprehension exercise
- Error correction
- Listening and writing activities to review reported speech
- Choosing the appropriate relative pronoun to complete sentences
- Sentence transformation from active to passive

### Dear Doctor

Activities:

- Listen and fill the gaps
- Pronunciation practice with listen and repeat
- Gap-fill and true or false reading comprehensions
- Real-life dialogue and film dubbing exercise

### Treatment or Punishment

This lesson includes:

- Listening practice with a gap-fill exercise
- Guessing and spelling words according to definitions
- Vocabulary practice with British and American English

### Working Abroad – Reading Comprehension

In this lesson, students read a passage about working abroad. The text is followed by questions that help students practice active reading skills. Students will focus on:

- General meaning
  - Particular details
  - Logical inferences
- Suggested activities:
- Multiple-choice and true/false questions
  - Matching statements with their corresponding sections

By practicing active reading, students will strengthen cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed, and visualization.

### Renovating Your Home – Dictation

In this lesson, students practice their listening and writing skills by following a dictation on renovating a home.

Activities focus on:

- Spelling
- Punctuation
- Vocabulary
- Syntax
- Grammar
- Proofreading

The text is divided into phrases or sentences. Students listen to each phrase, write it down, and re-read their work while listening to the audio. They may ask for help if needed.

### Gift Ideas – Speaking Assignment

In this activity, students record oral comments on gift-giving based on written instructions and a base text.

The student will:

- Present their comments in a logical order
- Practice pronunciation, fluency, vocabulary, and grammar
- Improvise solutions during the recording

### If Only – Writing Assignment

In this lesson, students respond to questions about their wishes and regrets, reflecting on their personal experiences.

### Test Exercises

In the last lesson of this unit, students complete a variety of exercises to consolidate and evaluate the language skills acquired in previous lessons.

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## Unit 7

### Holiday Advertisements – Reading Comprehension

In this lesson, students read a passage about holiday advertisements and answer related questions, focusing on:

- General meaning
- Particular details
- Logical inferences

Activities include:

- True/false questions
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- Matching statements with their corresponding sections

By practicing active reading, students develop skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed, and visualization.

#### Sightseeing in Ireland – Dictation

Students follow the dictation of a text about sightseeing in Ireland, practicing listening and writing skills.

The dictation focuses on:

- Spelling
- Punctuation
- Vocabulary
- Syntax
- Grammar
- Proofreading

The written text is divided into phrases or sentences. Students listen, write, and re-check their work with the audio.

#### Travelling the World – Use of English

Students learn vocabulary and useful phrases to discuss the food of the future. They complete gap-fill exercises and engage in interactive activities to practice these terms in context. They also complete sentences with a similar meaning to the original ones.

#### Visiting New Places – Additional Vocabulary

This lesson provides extra vocabulary materials related to visiting new places and traveling. Vocabulary is introduced in context, with follow-up exercises to reinforce learning.

#### Culinary Tourism – Listening Comprehension

Students test their listening skills by answering questions about culinary tourism, focusing on listening for key information and details.

#### Mediation: Cultural Exploration – Speaking Assignment

In this lesson, learners create a short advertisement for a travel destination using descriptive and persuasive language to convince others to choose this location for their next holiday.

#### Mediation: The Perfect Job – Writing Assignment

Learners submit a job application in response to a job advertisement from earlier in the unit.

#### Test Exercises

In the last lesson of this unit, students complete a series of exercises designed to consolidate and assess their language skills.

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## Unit 8

### Working at the Office – Specific Vocabulary

Learners will be able to:

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- Listen and respond appropriately when arranging meetings, making plans, and confirming arrangements
- Use appropriate language to describe typical duties and responsibilities at work

#### Busy Office Requires Secretary – Specific Vocabulary

Learners will:

- Familiarize themselves with common collocations related to office work
- Answer questions about employee responsibilities and company functions
- Recognize and appropriately structure a formal letter to another organization

#### It's About the Order – Specific Vocabulary

On completing this unit, learners will:

- Listen and respond to language related to finance, organization structure, and workforces
- Start and finish a telephone conversation, leaving messages when needed
- Express satisfaction or dissatisfaction about an order and propose solutions

#### Sales Meeting – Specific Vocabulary

Upon completing this unit, learners will:

- Express their own opinions and present arguments in a work meeting
- Send emails to check and confirm information about an order or service
- Demonstrate understanding of common work-related abbreviations

#### Last Minute Change – Speaking Assignment

Learners record a message for a colleague who is on holiday, dealing with a last-minute change.

#### Letter of Application – Writing Assignment

In this task, students write a formal letter of application for a job, practicing grammar, spelling, punctuation, and vocabulary, while also learning formal letter structures and appropriate registers.

#### Test Exercises

The final lesson in this unit consists of various exercises to reinforce and evaluate language skills learned in previous lessons.

### **Unit 9**

#### Job Interview – Typical Situation

In this audio, we will listen to Philipa, the personnel head at Swan Selection Company, and Lee, who is being interviewed.

#### Supply Company – Dialogue

In this dialogue, we will hear common questions typically asked in a supply company interview.

### Working Day – Vocabulary Practice

This activity reinforces vocabulary comprehension through a variety of interactive methods. It consolidates all the vocabulary learned in this unit and continues to enhance learning skills.

### Public Relations – Reading Comprehension

In this lesson, students read a passage about public relations. The text is followed by questions that help develop active reading skills. Students are asked to extract general meaning, specific details, and logical inferences. Activities include:

- Multiple-choice questions
- True/false questions
- Matching statements with their corresponding sections

By practicing active reading, students enhance their cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed, and visualization.

### Marketing Techniques – Dictation

In this lesson, students follow a dictation on marketing techniques, focusing on:

- Listening and writing skills
- Spelling
- Punctuation
- Vocabulary
- Syntax
- Grammar

The written passage is divided into phrases or sentences. Students listen, write, and can ask for help if needed. After completing a paragraph, they re-read it while listening to the audio and proceed to the next.

### Job Interview – Speaking Assignment

In this lesson, learners imagine they are having a telephone interview for a job and record their answers.

### Effective Techniques – Writing Assignment

Learners write a short report suggesting three marketing techniques that will help increase profit and sales for a company.

### Test Exercises

In the final lesson of this unit, students complete a variety of exercises to consolidate and evaluate the language skills acquired in previous lessons.

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## Unit 10

### First Aid – Specific Vocabulary

In this lesson, students study specific vocabulary and expressions related to first aid. Various situations will be used to help learners become comfortable with the vocabulary used in everyday scenarios related to this field.

### The Hospital – Specific Vocabulary

In this lesson, students focus on vocabulary and expressions specific to the hospital and healthcare settings. They will be prepared to cope with situations in this particular field.

### Accident & Emergency – Typical Situation

This practical immersion exercise introduces students to a real-life situation they might face in the language they are learning. New vocabulary is introduced, followed by exercises that help students practice this vocabulary in context.

### Health and Feelings – Additional Vocabulary

This lesson provides additional vocabulary related to health and emotions. Vocabulary is presented in context, and students will complete follow-up exercises to further reinforce their understanding.

### In Sickness and in Health – Speaking Assignment

In this lesson, learners submit a short recording of themselves answering questions about health, first aid, and healthcare.

### An Emergency – Writing Assignment

Learners write an anecdote about a time when they or someone they know experienced an accident or emergency and had to go to the hospital.

### Test Exercises

In the final lesson of this unit, students complete a variety of exercises designed to consolidate and evaluate the language skills acquired throughout the unit.

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## Unit 11

### Future Human Bodies – Reading Comprehension

This lesson involves practical immersion where students are presented with a real-life situation related to future human bodies. Students will review vocabulary learned in previous lessons and be introduced to new terms, applying them in context.

### Acupuncture and Chinese Medicine – Dictation

In this lesson, students learn vocabulary related to products commonly found in chemists, including cosmetic items. After learning the new vocabulary, students will practice through interactive exercises in context.

### Popular Sports – Use of English

Students will learn vocabulary and phrases related to common symptoms of being ill. After learning the new vocabulary, students will practice using it through a series of interactive exercises, finding the terms in specific contexts.

### Fitness – Additional Vocabulary

Students expand their vocabulary about medications and products found in a chemist. After learning the terms, they will practice using them in context through interactive exercises.

### Extreme Sports – Speaking Assignment

This lesson is a practical immersion exercise where students discuss allergies and common

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symptoms at a chemist's. They will review vocabulary learned in earlier lessons and introduce new terms related to health and extreme sports.

#### Technology – Writing Assignment

Learners submit an essay comparing the positive and negative effects of technology on modern society.

#### Test Exercises

The final lesson of this unit includes a variety of exercises designed to consolidate and evaluate the language skills acquired throughout the unit.

## Unit 12

### At the Windsurfer's House 1 – Typical Situation

This is a practical immersion in the language, where the student will experience a real-life situation similar to one they may encounter in the language they are learning. In this lesson, the student will be introduced to new vocabulary. After completing the exercise, they will have the opportunity to practice using the new vocabulary.

### At the Windsurfer's House 2 – Typical Situation

This is another practical immersion in the language, where the student will face a real-life situation that they might encounter in the language. In this lesson, the student will be introduced to new vocabulary, and once the exercise is finished, they will practice using this vocabulary.

### Never Too Close – Dialogue

In this lesson, the student will listen to a series of questions and answer them freely by sending their responses online to a teacher. New vocabulary will be introduced during the lesson. Afterward, the student will practice using the new vocabulary.

### Jeweller's – Typical Situation

This lesson offers a practical immersion in the language. The student will experience a real-life situation, similar to one they might face in the language they are learning. They will be introduced to new vocabulary, and once the exercise is completed, they will practice using this vocabulary.

### Animals and Education – Dialogue

The student will listen to a series of questions and answer them freely. New vocabulary will be introduced during the lesson. Once the lesson concludes, the student will have the opportunity to practice using the new vocabulary.

### Easy Communication – Listening Comprehension

In this lesson, students practice and test their listening skills by paying attention to oral information in different exercises. They will answer a set of related questions on easy communication and other topics.

### I'd Rather Live... – Speaking Assignment

In this lesson, learners will submit a short recording with answers to questions using various

verb + gerund/infinitive structures.

#### Article – Writing Assignment

This is a short writing assignment designed to test the learner's ability to write a short article about a past event.

#### Test Exercises

In the last lesson of this unit, students will complete a variety of exercises designed to consolidate and evaluate the language skills they have acquired in previous lessons.

#### Course Revision

The final test of the course will review all the material covered. It will include a variety of exercises to help consolidate and evaluate the knowledge students have gained throughout the course.