



## English Dexway Certificate - Level C1 - Course 2

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**Sku:** PC266

**Horas:**

**Formato:** HTML

### OBJETIVOS

English Dexway Certificate - Level C1 - Course 2 provides students with the necessary tools to use all the grammatical structures of the English language and communicate with ease and fluency at a proficiency level. Students have no difficulties in producing and understanding any kind of spoken speech, whether live or broadcast, even when delivered at native speed. Students are able to produce and understand any kind of written language with accuracy. This course contains speaking and writing assignments.

Once the course has finished students can understand a wide range of demanding, longer texts and recognise implicit meaning. They can also express ideas fluently and spontaneously without searching for expressions. They use language flexibly and effectively for social, academic and professional purposes. They can produce clear, wellstructured, detailed texts on more complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Throughout the course students learn and revise different language functions such as: expressing real and unreal conditions, explaining processes, describing people and places, forming verbs and other words, reporting direct speech and thoughts, describing scenes and images and expressing position.

Vocabulary topics covered in this course include: good luck charms and superstitions, machines and machinery, homonyms, agriculture, mining and industry, personal appearance and location, diversity, sleep and dreams, advertising, social trends, the environment and natural disasters, diseases, vehicles and driving, tourism, parapsychology and horoscopes, urban places of interest, light and colour, artistic and photographic terms and onomatopoeia. Units include extended practice in the differences between British and American English and topics about English-speaking countries cultural facts.

Moreover, students finish the course equipped to comprehend business topics and produce both spoken and written texts related to these areas. They are able to deal with business situations as well as produce formal letters and to speak in public using English

Students practice all the language skills: writing, speaking, listening and reading through a series of interactive and contextualised exercises. They learn through tasks including real-life dialogues, word/sentence – picture association and video dubbing exercises. The last lesson of each unit has some test exercises so that students are aware of their progress

## CONTENIDOS

### Unit 1

#### Dictionary Use

- **Functions:** Defining words, how to use a dictionary.
  - **Grammar:** Phrasal verbs: catch up (on), drop in (on sb.), fall out, give up, look for, make of, rub out, turn out, etc.
  - **Vocabulary:** Abbreviations.
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#### Discussion and Debate

- **Functions:** Expressing discussion and debate.
  - **Grammar:**
    - Introductory verbs in reported speech: agree/promise (+ infinitive), deny (+ gerund)
    - Types of connectors:
      - Comparing and contrasting connectors
      - Adding ideas connectors
      - Cause connectors
      - Reason connectors
      - Purpose connectors
      - Result connectors
  - **Vocabulary:** Discussion and debate.
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#### Peace Pilgrim

- **Functions:** Using relatives.
  - **Grammar:** Meaning and uses of: whoever, whichever, whatever, wherever, whenever, however.
  - **Vocabulary:** Mysticism.
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#### Women Adventurers

- **Functions:** Talking about the past: women adventurers.
  - **Grammar:** Different uses and meanings of “as” and “like.”
  - **Vocabulary:** Adventures.
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## Reporting - Speaking Assignment

In this lesson:

- Learners submit a recording of themselves answering questions including reporting verbs.
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## Mediation: A Review - Writing Assignment

In this lesson:

- Learners submit a review on a recent holiday they have been on, recommending places to visit and what kinds of people the holiday would appeal to, as well as making a recommendation for how the holiday could be improved.
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## Test Exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## Unit 2

### Telephoning

- **Functions:** Telephoning conversations.
  - **Grammar:**
    - Rules to form the plural: irregular plurals, plurals from Latin and Greek origin, nouns that are always plural.
    - Units and containers: a packet, a jar, a carton, a bar, a slice, etc.
    - Basic telephone conversation: useful expressions: "Can I speak to...?", "Would you like me to take a message?", etc.
  - **Vocabulary:** Telephoning.
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### Formal Letters and Customer Service

- **Functions:** How to write formal letters.
  - **Grammar:** Inversion in formal language. Inversion in conditionals.
  - **Formal expressions:** I have been obliged to, in addition to, please do not hesitate to, etc.
  - **Vocabulary:** Formal letters.
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### At the Resort 1 - Typical Situation

A practical immersion in the language, where the student will live through a real-life situation, similar to one they would confront in the language they are learning. In this lesson, the student will be introduced to new vocabulary, and once the exercise has been completed, they will have an opportunity to practice with this same new vocabulary.

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### **At the Resort 2 - Typical Situation**

A practical immersion in the language, where the student will live through a real-life situation, similar to one they would confront in the language they are learning. In this lesson, the student will be introduced to new vocabulary, and once the exercise has been completed, they will have an opportunity to practice with this same new vocabulary.

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### **The Cash Goes on the Kids - Dialogue**

The student will listen to a series of questions, which they can answer freely. In this lesson, new vocabulary will be introduced. Once the lesson has finished, the student will then have the opportunity to practice with this same new vocabulary.

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### **Telephone Enquiry - Speaking Assignment**

In this lesson:

- Learners imagine they are customer service representatives and need to assist a customer who is enquiring about a product they saw on their company's website.
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### **Work it Out - Writing Assignment**

In this activity, the student must write a letter to the editor (about 220-260 words). The student will follow the instructions to write a letter to the editor that gathers all their proposals to improve the facilities and services of the council's gym. In this writing task, the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for formal letters and the appropriate registers for written communication purposes.

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### **Test Exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## **Unit 3**

### **Colds & Flu**

- **Functions:** Expressing health problems: symptoms and prescriptions.
  - **Grammar:**
    - Impersonal pronouns: one, one's, you, they.
    - Advice & indications: "You really should," etc.
  - **Vocabulary:** Health: illnesses (colds and flu), medicines. Giving advice.
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### **Depression**

- **Functions:** Describing symptoms of depression.
  - **Grammar:** Probability and ability.
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- **Vocabulary:** Psychology and depression.
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### Job Hunting - Candidates

- **Functions:** How to look for a job.
  - **Grammar:** Punctuation marks: apostrophe, suspension points, hyphen, full stop, etc.
  - **Vocabulary:** Jobs and occupations.
    - Curriculum Vitae: education, work experience, hobbies and interests, references.
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### Job Hunting - Interviews

- **Functions:** How to do a job interview.
  - **Grammar:** Indirect questions, emphasis.
  - **Vocabulary:** Letters of application for a job.
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### Mediation: Dealing with Depression - Speaking Assignment

In this lesson:

- Learners record an audio giving advice to a friend who is feeling down and showing signs of depression.
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### A Letter of Application - Writing Assignment

In this lesson:

- Learners submit a letter of application for a scholarship to study English abroad.
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### Test Exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## Unit 4

### Dolphin Therapy

- **Functions:** Expressing physical or emotional handicaps.
  - **Grammar:** Common English expressions: at speed, be that as it may, even so, in captivity.
  - **Vocabulary:** Natural therapy.
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### Animal Rights

- **Functions:** Talking about animal rights.
  - **Grammar:** Articles: a/an, the.
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- Extreme adjectives: absolutely, utterly, totally, etc.
  - **Vocabulary:** Animals and their background.
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### **Animal Wrongs - Reading Comprehension**

In this lesson, students read a review of a film about animal rights. The text is followed by questions in a sequential order that elicit students' skills in active reading. Readers are asked to peruse the passage for general meaning, particular details, and logical inferences. The suggested activities include multiple-choice questions and matching statements with their corresponding sections.

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### **Human's Best Friend - Speaking Assignment**

In this activity, the student must record oral comments on the similarities and differences between the pictures given. The student will examine pictures that represent activities dogs can perform and then provide comments in a logical order, from similarities to differences or vice versa. This oral exercise allows the student to practice pronunciation, fluency, and grammar while reviewing vocabulary.

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### **Animal Rights - Writing Assignment**

In this lesson:

- Learners write an explanatory text presenting arguments in favor of animal rights.
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### **Test Exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## **Unit 5**

### **"Three Men in a Boat"**

- **Functions:** Narrating a story.
  - **Grammar:** Verbs + prepositions of movement: to sail from... to, to drift past, to glide through, etc.
  - **Vocabulary:** Novels.
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### **The Brontë Sisters**

- **Functions:** Talking about English literature of the nineteenth century (The Brontë Sisters).
  - **Grammar:** Adverb + adjective combinations: strikingly original, bitterly disappointed, deceptively simple, highly intriguing, deeply religious, deeply disturbing, etc.
    - Inversion for emphasis: hardly ever/scarcely ever, no sooner... than, etc.
  - **Vocabulary:** Biographies.
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## Public Speaking

- **Functions:** Showing how to prepare for public speaking.
  - **Grammar:** Revision of modals: able, allowed to, manage to, succeed in, used to, likely, needn't, I daresay, etc.
    - Formal expressions in speeches: "I should like to," "It gives me great pleasure," etc.
  - **Vocabulary:** Vocabulary used in public speaking.
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## I'll Give You a Ring!

- **Functions:** Talking about colloquial English.
  - **Grammar:** Ellipsis (omission of words): "Back in a moment," etc.
    - Tag questions: imperatives, offers, and suggestions.
    - Idioms and colloquial expressions: "Don't hang about," "Step on it," "Watch out!," "How should I know?," "I'll give you a ring," "What a racket!," etc.
  - **Vocabulary:** Colloquial English.
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## Books and Authors - Speaking Assignment

In this lesson:

- Learners submit a recording of themselves answering questions about books, novels, and writers.
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## Book Worms - Writing Assignment

A short writing assignment to test the learner's ability to write either a short story or a book review.

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## Test Exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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Here is your content in English:

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## Unit 6

### A Guide to the Seychelles

Functions: Talking about tourism.

Grammar: Prepositional phrases with nouns: at the distance of, by means of, in addition to, in charge of, in search of, in the hope of. Weights and measures.

Vocabulary: Weights and measures, Tourism.

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### **An International Language**

Functions: Talking about the English language as an international language.

Grammar: Adjectives + prepositions: involved in, afraid of, anxious about, etc. Differences between speak and talk (and tell and say) + ways of speaking: murmur, whisper, mumble, etc.

Vocabulary: English words coming from Australia and New Zealand.

### **Alternative Schools**

Functions: Talking about alternative education.

Grammar: Nouns + prepositions: a reason for, a disadvantage of, damage to, an attitude to/towards, contact between, etc. Stative verbs: verbs of senses, mental or emotional verbs, reporting verbs, and other verbs such as be, have, seem/appear, belong, etc.

Vocabulary: Education.

### **Happy Families**

Functions: Talking about the family unit.

Grammar: Prepositions + nouns: by accident, under control, etc.

See/watch/notice/hear/listen/feel + object + infinitive or gerund. Verbs of seeing: see, look, observe, spy, gaze, stare, glance, etc.

Vocabulary: The family.

### **The Food of the Gods**

Functions: Talking about the history of Latin America.

Grammar: Passives.

Vocabulary: Food.

### **Happy Families - Speaking Assignment**

In this lesson:

- Learners explain to an audience what constitutes a happy family and how it impacts individuals and society.

### **Traditional and Alternative Education - Writing Assignment**

In this lesson:

- Learners write a text comparing and contrasting the pros and cons of traditional and alternative education methods.

### **Test Exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## **Unit 7**

### **Instructions**

Functions: Giving instructions.

Grammar: Passives with "get" (more colloquial). Compound nouns: noun + noun, noun + gerund, and gerund + noun. Passive constructions: it is to be done, etc.

Vocabulary: Meditation, Handicrafts, Electrical appliances.

### **The First Americans**

Functions: Talking about the history of America.

Grammar: Verbs + prepositions/adverbs: blame for, refer to, warn of, etc.

Vocabulary: American Indians.

### **Diversity is the Spice of Life**

Functions: Talking about diversity.

Grammar: Ways of comparing: irregular adjectives (farther, elder, hard, fast, etc.); more and more or bigger and bigger; qualifiers (even more, far less, etc.); by far the most, at least, as.... as. Abstract nouns used as countables: it's a pity/shame that; it's a wonder, an interest in, etc.

Vocabulary: Races, Customs.

### **What's on the Box?**

Functions: Talking about TV.

Grammar: Synonyms.

Vocabulary: The television: documentaries, soap operas, quiz programmes, comedies.

### **Step by Step - Speaking Assignment**

A short speaking assignment to test the learner's ability to use the passive voice to give instructions.

### **An Essay - Writing Assignment**

In this lesson:

- Learners submit an essay discussing what can be done to preserve local cultural heritage.

### **Test Exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## **Unit 8**

### **Tarzan of the Apes**

Functions: Talking about popular culture: Tarzan of the Apes.

Grammar: Adverbs + adverb phrases/sentence adverb. Adverbs of manner, place, and time. Position of the adverbs.

Vocabulary: Films, Books.

### **Travelling in Space**

Functions: Talking about life in the future.

Grammar: Expressions with have: have a meal, an operation, etc.

Vocabulary: Space.

### **Fly Me to the Moon – Reading Comprehension**

In this lesson, students read a written passage of text about the possibility of travelling to

space. The text is followed by questions in a sequential order that elicit students' skills in active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences. The suggested activities comprise multiple-choice, paragraph sequence, and matching statements with their corresponding sections.

### **Science and Technology - Speaking Assignment**

In this lesson:

- Learners submit a recording of themselves answering questions about science and technology.

### **The Age of Technology - Writing Assignment**

In this activity, the student must write an opinion essay of about 220-260 words. The student will follow the instructions to write an opinion essay that gathers all their feelings about the impact of technology on our day-to-day life. In this writing task, the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for formal letters and the appropriate registers for written communication purposes.

### **Test Exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## **Unit 9**

### **Natural Disasters**

Functions: Talking about natural disasters.

Grammar: Types of conditionals: first conditional. Prepositions + gerund: For putting out fire, on seeing an accident, by helping others, in using the lift.

Vocabulary: Natural disasters.

### **Sleep and Dreams**

Functions: Talking about dreams.

Grammar: Uses of the relative pronoun: that, who, which, whose, where, when, and what.

Vocabulary: Dreams.

### **You're as Old as You Feel**

Functions: Expressing health problems due to old age.

Grammar: Expressions: "you're as old as you feel," "leaves a lot to be desired," etc.

Replacing relative clauses with gerund and infinitive. Masculine + feminine words.

Vocabulary: Parts of the human body, illnesses.

### **Advertising - Strategies**

Functions: Expressing different ways of advertising I.

Grammar: Adjectives + infinitives: it was nice/rude of you to do that. Foreign words in common use: French, Spanish, German, Italian, Chinese, and Indian words in the English language.

Vocabulary: Advertising I.

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## **Exploring Dreams - Speaking Assignment**

In this lesson:

- Learners describe a vivid dream they had in detail, including the people, places, and events.

## **"You Are as Old as You Feel" - Writing Assignment**

In this lesson:

- Learners write an explanatory text about the following saying: "You are as old as you feel."

## **Test Exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## **Unit 10**

### **Advertising - Products and Messages**

Functions: Expressing different ways of advertising II.

Grammar: Units and containers: packet, box, cartons, bottle, jar, jug, etc.

Vocabulary: Advertising II, Organic food, The Royal Navy, Magazine subscription.

### **Learning to Write**

Functions: The history of writing.

Grammar: Subordinate clauses.

Vocabulary: Archaeological discoveries.

### **Stories from Around the World**

Functions: Talking about American literature.

Grammar: Common expressions: and they lived happily ever after, once upon a time, etc.

Narrative tense: past simple, past continuous, past perfect, past perfect continuous, used to + would, was/were about to/going to.

Vocabulary: Tales.

### **Great Minds**

Functions: Talking about famous people and their discoveries.

Grammar: Reported speech: unchanged verbs and time expressions in reported speech.

Vocabulary: Inventions.

## **Someone I Admire - Speaking Assignment**

In this lesson:

- Learners submit a short audio presentation talking about a person they admire.

## **Narrative Writing - Writing Assignment**

In this lesson:

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- Learners write a short narrative tale using the past simple, past continuous, and past perfect.

### **Test Exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## **Unit 11**

### **Here is the News**

Functions: Expressing how to write news.

Grammar: Noun + full infinitive: the ability to discover, one's decision to discover, etc. Verb + that + should (formal language): they advised that we should visit, etc.

Vocabulary: Newspapers.

### **Social Trends**

Functions: Talking about society.

Grammar: Uses of let and may. Infinitive expressions: to be about to, to make up one's mind to, to set out to, etc.

Vocabulary: Social background.

### **In the Beginning...**

Functions: Talking about the beginning of the earth.

Grammar: Verbs followed by gerund or infinitive.

Vocabulary: Biology, The space.

### **The World That Never Sleeps - Speaking Assignment**

In this activity, the student must record oral comments on hectic lifestyles according to the written instructions and a base text, so they should elicit comments in a logical order. Along with this oral exercise, the student can practice and improve pronunciation and fluency, as well as review vocabulary and grammar when preparing the activity and improvise accurate solutions during the recording.

### **Society and Social Trends - Writing Assignment**

In this lesson:

- Learners discuss some social trends that have gained popularity in recent years.

### **Test Exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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## **Unit 12**

### **The End of the World**

Functions: Talking about the end of the world.

Grammar: English common expressions: all things considered, in vain, not to mention, on the verge of, under threat, and we can be safe in assuming. Noun + clause + that. It is a

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shame/miracle, etc. Verb + possessive + gerund: I dread/don't mind his paying, etc.  
Vocabulary: Religion.

### **Travel Broadens the Mind**

Functions: Talking about travelling abroad.

Grammar: Changes from a noun into a verb.

Vocabulary: Travels, Health, School leavers, Novels, National parks.

### **Quiz**

Functions: Talking about TV programmes.

Grammar: Review lesson.

Vocabulary: Quiz shows.

### **Journey to Success – Reading Comprehension**

In this lesson, students read several reviews of self-help books. The text is followed by questions in a sequential order that elicit students' skills in active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences. The suggested activities comprise multiple-choice and matching statements with their corresponding sections.

### **The End of the World - Speaking Assignment**

In this lesson:

- Learners record a short audio discussing their thoughts on the topic of predictions and theories related to the end of the world.

### **A Review - Writing Assignment**

In this lesson:

- Learners submit a review of a film, book, or play that they have seen recently, detailing what they enjoyed about it and why they would recommend it to others.

### **Test Exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

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### **Course Revision**

#### **Final Test**

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge acquired throughout the duration of the course.