



English Dexway Academy - Level A2 - Course 1

Sku: PC229

Horas: 50

Formato: HTML

OBJETIVOS

In this level the learner will consolidate the material from the previous level and continue the transition from Breakthrough to Waystage. The course content remains functional and focused entirely on improving learner independence in all areas. In this course the learner is introduced to Modal verbs for ability, extended prepositions as well as the Present Simple forms of many common verbs. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The course also includes specific speaking and writing assignments focusing on the main grammar and vocabulary of each unit as well as practice with mediation-style tasks. In addition to the more controlled practice provided by the assignments, Role-plays offer free practice with the topics covered - giving learners the opportunity to participate in spontaneous speaking activities, replicating realistic exchanges. The AI final test contains a range of exercises to check the student's comprehension of the objectives covered in level A2.1 of Dexway Academy. There are activities focusing on the grammar and vocabulary presented in the course as well as reading, listening, writing and pronunciation tasks. This range of tasks provides a broad overview of the student's level and areas for improvement.

CONTENIDOS

Unit 1

- **Having an Accident**

Aims:

- Introduce and recycle vocabulary, functions, and grammatical structures through interactive exercises.
- Activities include:

- Word/sentence-picture association
- Listening comprehension (short, realistic dialogues)
- Student-led listening practice

Structures and Functions:

- Modal verbs: 'can' and 'can't' (for ability)
- Exchanging telephone numbers and addresses
- Prepositions of place: over, on, in

Vocabulary Focus:

- Clothes and colours
- Activities include:
 - Sentence and word association with pictures
 - Gap-fill listening exercises
 - Spelling and pronunciation practice (listen and repeat)
 - Writing practice
- **A Robbery**

Aims:

- Introduce and recycle vocabulary and structures.
- Pronunciation practice through interactive exercises:
 - Listening and writing activities
 - Listening and repeating words or expressions

Structures and Functions:

- Basic telephone expressions
- Modal verbs: 'can' and 'can't' (for ability)
- Present simple
- Prepositions of place

Activities Include:

Sentence and word association with pictures

Gap-fill listening exercises

Spelling and pronunciation practice

- **Can I Help You?**

Aims:

- Review and consolidate vocabulary, grammar, and structures.
- Interactive exercises:
 - Listening to complete the gaps

- Student-led listening with new vocabulary
- Spelling and pronunciation practice

Structures and Functions:

- Modal verbs: 'can' and 'can't' (for ability, permission, and possibility)
- Exchanging personal information (telephone numbers and addresses)
- Prepositions of place: over, on, in
- All forms of the present simple

Vocabulary Focus:

- Clothes and basic telephone expressions

Activities Include:

Sentence and word association with pictures

Listening practice (gap-fill exercises)

Student-led vocabulary listening

Dubbing the film and choosing synonymous sentences

- **I Can / I Can't - Speaking Assignment**

In this lesson:

Learners record a short audio describing three different activities they can or can't do.

- **Role-Play: Can**

Unit 2

- **At the Police Station**

Aims:

- Introduce and recycle vocabulary and structures through interactive exercises.
- Activities include:
 - Word/sentence-picture association
 - Listening comprehension (short, realistic dialogues)
 - Student-led listening practice

Structures and Functions:

- Physical descriptions

- Vocabulary focus: Clothes, months, and years

Activities Include:

Sentence and word association with pictures

Dialogue comprehension

- **What Does He Look Like?**

Aims:

- Introduce and practice grammar and useful phrases through interactive exercises.
- Activities include:
 - Word/sentence-picture association
 - Choosing the correct word in a set context
 - Listening and repeating exercises

Structures and Functions:

- Order of adjectives
- All forms of the present simple
- Vocabulary focus: Clothes and physical descriptions

Activities Include:

Sentence and word association with pictures

Gap-fill listening exercises

Student-led vocabulary listening

Spelling and pronunciation practice (listen and repeat)

Reading practice: Matching questions and answers

- **Do You Know Him?**

Aims:

- Consolidate and review grammar, vocabulary, and structures through interactive exercises.
- Activities include:
 - Word/sentence-picture association
 - Listening and writing activities
 - Choosing the correct word or option
 - Completing sentences

Structures and Functions:

- Order of adjectives

- All forms of the present simple
- Talking about ages
- Review of clothes vocabulary and physical descriptions
- Revision and extension of numbers

Activities Include:

Sentence and word association with pictures

Gap-fill listening exercises

Student-led vocabulary listening

Spelling and pronunciation practice (listen and repeat)

Matching questions and answers

Dubbing the film

Choosing synonymous sentences

○ **Physical Description - Writing Assignment**

In this activity:

- Students write a short text about themselves following given instructions.
- Skills practiced:

Grammar and spelling

Punctuation and vocabulary

Writing structures and formal/informal registers

• **Role-Play: At the Police Station**

Learners participate in a role-play where they report a missing person.

○ **Test Exercises**

The final lesson includes a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3

- **Tomorrow Is My Birthday**

Aims:

- Introduce and recycle vocabulary and structures through interactive exercises.
- Activities include:
 - Word/sentence-picture association
 - Listening comprehension (short, realistic dialogues)
 - Student-led listening practice

Activities Include:

Sentence and word association with pictures

Student-led listening

Matching words from two columns

- **Introducing My Family**

Aims:

- Introduce and practice grammar and useful phrases through interactive exercises.
- Activities include:
 - Word/sentence-picture association
 - Listening and repeating
 - Listening and writing

Structures and Functions Covered:

- Adverbs of frequency
- All forms of the present simple (with new verbs)
- All forms of 'have got'
- Prepositions of place: on, under, next to, in front of

Vocabulary Focus:

- Days of the week
- Physical descriptions
- Relationships and family

Activities Include:

Sentence and word association with pictures

Listening and repetition exercises

- **What's the Matter?**

Aims:

- Review and consolidate grammar, vocabulary, and structures through interactive exercises.
- Activities include:
 - Choosing the correct word or option
 - Completing sentences
 - Dubbing the film

Structures and Functions Covered:

- Adverbs of frequency
- All forms of the present simple (including new verbs)
- All forms of 'have got'
- Prepositions of place: on, under, next to, in front of

Vocabulary Focus:

- Physical descriptions
- Relationships and family
- Revision of the days of the week

Activities Include:

Sentence and word association with pictures

Choosing the correct word or option in a given context

Dubbing the film

Choosing synonymous sentences

- **How Often? - Speaking Assignment**

In this lesson:

Learners submit a short recording about activities they do and how often they do them.

- **Role-Play: Family Quiz - Contestant**

This role-play gives learners practice at:

Answering questions about family vocabulary

Using the possessive 's'

- **Test Exercises**

The final lesson includes a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 4

◦ **The Fifth Annual Race**

Aims:

- Introduce and recycle vocabulary and structures through interactive exercises.
- Activities include:
 - Word/sentence-picture association
 - Listening comprehension (short, realistic dialogues)
 - Student-led listening practice

Vocabulary Focus:

- Places in the town
- Basic directions

Activities Include:

Sentence and word association with pictures

Dialogue comprehension

◦ **How Do I Get There?**

Aims:

- Introduce and practice grammar, vocabulary, and functional structures through interactive exercises.
- Activities include:
 - Word/sentence-picture association
 - Listening and repeating
 - Listening and writing

Structures and Functions Covered:

- Prepositions of movement
- Positive form of the imperative

Vocabulary Focus:

- Places in the town
- Basic directions

- Expressions with 'go': go up, go down, go onto

Activities Include:

Sentence and word association with pictures

Gap-fill listening exercises

Student-led listening

Spelling practice

Pronunciation exercises (listen and repeat)

Matching questions and answers

Multiple choice

- **Turn Left!**

Aims:

- Consolidate and review grammar, vocabulary, and structures through interactive exercises.
- Activities include:
 - Choosing the correct word
 - Dubbing the film

Structures and Functions Covered:

- Prepositions
- The imperative

Vocabulary Focus:

- Places in the town
- Basic directions
- Expressions with 'go': go up, go down, go onto

Activities Include:

Sentence and word association with pictures

Listening to fill the gaps

Student-led listening (selecting vocabulary)

Spelling practice

Pronunciation practice (listening and repeating)

Matching questions and answers

Dubbing the film

Choosing synonymous sentences

Multiple choice

- **In Town - Writing Assignment**

In this lesson:

Learners provide information about buildings/places in their town and provide directions using a town map.

- **Role-Play: Directions (2) - Giving**

This role-play gives learners practice at:

Giving clear directions

- **Test Exercises**

The final lesson includes a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 5

- **Looking After Her Dog**

Aims:

- Introduce and recycle vocabulary and structures through interactive exercises.
- Activities include:
 - Word/sentence-picture association
 - Listening comprehension (short, realistic dialogues)
 - Student-led listening practice

Vocabulary Focus:

- Common expressions: "I suppose so," "poor thing," "anyone," and "someone."

Activities Include:

Sentence and word association with pictures

Listening to a dialogue

Dialogue comprehension

- **Don't Eat That!**

Aims:

- Introduce, study, and practice grammar and structures through interactive exercises.
- Activities include:
 - Associating sentences and words with pictures
 - Writing sentences
 - Pronunciation practice

Structures and Functions:

- Giving instructions
- Expressing prohibition (negative imperatives)
- Quantifiers: "a few," "a little," "a lot of," "plenty of," "any," "enough"
- Negative agreement using "either"
- Expressing frequency: once, twice, three times

Vocabulary Focus:

- Language used for giving instructions and talking about prohibitions

Activities Include:

Sentence and word association with pictures

Student-led listening

Spelling practice

Pronunciation drilling (listening and repetition)

- **That's Plenty**

Aims:

- Consolidate and review grammar, vocabulary, and structures covered in previous lessons through interactive exercises.
- Activities include:
 - Listening and writing
 - Choosing the correct word or sentence
 - Dubbing the film

Structures and Functions Reviewed:

- Giving instructions
- Expressing prohibition (negative imperatives)
- Quantifiers: "a few," "a little," "a lot of," "plenty of," "any," "enough"
- Negative agreement using "either"

- Expressing frequency: once, twice, three times

Vocabulary Review:

- Language for giving instructions and talking about prohibitions

Activities Include:

Sentence and word association with pictures

Listening to choose the correct option

True or false listening comprehension

Listening to fill in the gaps

Choosing synonymous sentences

Dubbing the film

- **A Good 'Cuppa' - Reading Comprehension**

In this lesson:

- Students read and listen to a text about how tea and coffee are prepared in the United Kingdom and their importance in British culture.
- The task that follows tests students' ability to:

Identify specific information in the text

Understand general meaning, details, and logical inferences

- **Mediation: Shopping List - Writing Assignment**

In this lesson:

Learners submit a list of all the food in their fridge.

- **Role-Play: Pet Sitting (2) - Owner**

In this lesson:

- Learners participate in a role-play where they give instructions on how to look after their pet cats.
- **Test Exercises**

The final lesson includes a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6

- **What's Her Flight Number?**

Aims:

- Revise the contents of the block through a variety of exercises and activities.
- Interactive exercises include:
 - Dubbing the film
 - Dialogue comprehension
 - Making sentences
 - Filling in the gaps

Topics, Structures, and Functions Reviewed:

- Have got
- Talking about the family
- Directions
- Places in a town
- Asking for more information

Vocabulary Reviewed:

- Physical descriptions
- Family and relations

Activities Include:

Watching and dubbing a film

Listening comprehension (choosing the correct option)

Forming sentences

Filling in the gaps

- **There's Plenty of Work!**

Aims:

- Revise the contents of the block through a variety of exercises and activities.
- Interactive exercises include:
 - Choosing the correct word
 - True or false listening comprehension
 - Reading and ordering
 - Listening to fill in the gaps

Structures and Functions Reviewed:

- Have got
- Talking about the family
- Directions
- Places in a town
- Asking for more information
- Possessive 's'
- Imperatives
- Prepositions

Vocabulary Reviewed:

- Physical descriptions
- Family and relations

Activities Include:

Choosing the correct word

True or false listening comprehension

Reading and ordering

Listening to fill in the gaps

- **At the Airport - Additional Vocabulary**

Aims:

Provide students with additional material to expand their vocabulary on the subject of travelling, specifically terms related to the airport.

Vocabulary is presented in context and followed by exercises for extended practice.

- **My Bedroom - Writing Assignment**

In this lesson:

Learners submit a short text describing their bedroom using 'there was / were'.

- **Role-Play: Checking Out (1)**

In this lesson:

This role-play provides practice in using the past simple of the verb to be in the context of leaving a hotel.

- **Test Exercises**

The final lesson includes a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 7

○ Animals - Specific Vocabulary

Aims:

Expand students' vocabulary on the subject of animals.

Vocabulary is presented in context with follow-up exercises for extended practice.

○ Nature - Specific Vocabulary

Aims:

Expand students' vocabulary on the subject of nature.

Vocabulary is presented in context with follow-up exercises for extended practice.

○ A Scenic Holiday - Reading Comprehension

In this lesson:

- Students read and listen to a text that describes the landscape of a coastal town.
- Afterward, they answer a series of true/false questions and sentences to be completed.

Objective:

Test students' ability to identify specific information in the text.

Students will read the passage for general meaning, particular details, and logical inferences.

○ Checking In and Out of a Hotel - Typical Situation

Aims:

Immerse students in a real-life situation that they would likely face in the language they're learning.

Students are introduced to new vocabulary and practice using it in context.

○ Being Social - Dialogue

In this lesson:

The student will listen to a series of questions and answer them freely.

This exercise helps practice conversational skills and builds confidence in speaking.

○ Las Vegas - Reading Comprehension

- **In this lesson:**

- Students read and listen to a text about Las Vegas, one of the most famous cities in the USA.
- Afterward, they answer a series of questions.

Objective:

Test students' ability to identify specific information in the text.

Students will read for general meaning, particular details, and logical inferences.

- **My Dream Holiday - Speaking Assignment**

In this activity:

- Students must record an oral description of the best holiday they have ever had.
- Points to include:
 - The place and time
 - Transport
 - Other travelers
 - Likes and dislikes
 - Tips and reasons to recommend the destination

Objective:

Practice and improve pronunciation and fluency.

Review vocabulary and grammar.

- **Role-play: Pet Sitting - Carer**

In this lesson:

This role-play gives the student practice at asking questions about how to look after another person's pet.

- **Test Exercises**

The final lesson includes a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

- **Course Revision: AI Final Test - English Dexway Academy A2.1**

Description:

This final test contains a range of exercises designed to check the student's comprehension of the objectives covered in level A2.1 of Dexway Academy.

Objectives of the Test:

The test includes activities focusing on:

- Grammar
- Vocabulary
- Reading
- Listening
- Writing
- Pronunciation

Purpose:

The range of tasks provides a broad overview of the student's level and helps identify areas for improvement.