



English Dexway Academy with AI Role-plays - A1.2

Sku: PC241

Horas: 40

OBJETIVOS

In this level, the student will learn the fundamental tools for communicating in English. Whilst introducing the Present Simple tense of the most common verbs, the correct use of the articles, determiners, frequency adverbs and basic syntax; the course covers functions including: jobs, eating out and telling the time through meaningful, contextual exercises. By the end of the level, the learner will have encountered the necessary structures to communicate using present tenses on a limited level in situations of immediate relevance, will be able to communicate basic needs and desires as well as make observations and appropriate responses to typical comments. As well as introducing the essential structures and vocabulary necessary to talk about the topic areas mentioned, the learner is encouraged to practice pronunciation from the very beginning. AI role-plays offer free practice with the topics covered - giving learners the opportunity to participate in spontaneous speaking activities, replicating realistic exchanges.

CONTENIDOS

Unit 1:

First Day at Work

Aims

- Introduce and recycle vocabulary and structures through interactive exercises: word/sentence-picture association, listening comprehension with short dialogues, student-led listening practice.
- Focus on telling the time, determiners (this, that, these, those), and days of the week.

Lessons

- **Day and Time**
Grammar practice: telling the time (0-12, o'clock), determiners, "there is/are", possessive adjectives (my, its, his, her, their), possessive 's', expressing similarity ("also", "too").
Vocabulary: work, days of the week, cinema, ordinal numbers (first, second, third...).
Exercises: matching, sentence completion, gap-filling.
 - **When's the Film?**
Vocabulary and grammar consolidation through pronunciation practice, listening, gap-filling, dubbing, synonyms recognition.
Focus: telling the time, determiners, forms of "there is/are", possessives, ordinal numbers, days of the week, times of day.
 - **Role-play: The Office**
Practice asking about locations of things and places at work.
 - **Test Exercises**
Consolidation and evaluation of skills acquired in the unit.
-

Unit 2:

Talking About Themselves

Aims

- Introduce and recycle vocabulary and structures: word/sentence-picture association, listening comprehension, pronunciation practice.
- Focus on prepositions of place/time (at home, at the beach, in a meeting, at one o'clock).
- Vocabulary: money, meals (breakfast, lunch, dinner).

Lessons

- **What They Do**
Practice present simple affirmative with common verbs about daily activities and numbers 13-30.
Pronunciation practice with native speaker.
-

- On Tuesdays
Consolidate vocabulary, grammar and structures: present simple, meals, money, numbers 13-30.
Exercises: listening and repeating, choosing correct options, gap-filling, dubbing, synonym recognition.
 - Role-play: Giving Information
Practice talking about daily life, likes, hobbies.
 - Test Exercises
Consolidation and evaluation.
-

Unit 3:

An Appointment with the Mayor

Aims

- Introduce vocabulary and structures: word/sentence-picture association, listening comprehension, student-led listening.
- Introduction to frequency expressions ("every", "usually"), present simple affirmative, prepositions of time ("at", "until", "after"), irregular plurals ("person", "people").

Lessons

- Day-to-day of a Mayor
Practice frequency adverbs, present simple, prepositions of time, articles ("a", "an", "the", zero article), "let's + infinitive" for suggestions, irregular plurals, time fractions.
Pronunciation and sentence completion exercises.
 - Tell Us About Your Day
Consolidate vocabulary and grammar: listening, writing, sentence arrangement, choosing correct options, error correction, dubbing, synonyms.
Practice frequency expressions, present simple, prepositions, articles, irregular plurals, time fractions.
 - Role-play: People and Things...
Practice present simple, daily routine, telling the time.
-

- Test Exercises
-

Unit 4:

A Table for Two, Please!

Aims

- Introduce and recycle vocabulary and structures: word/sentence-picture association, listening comprehension.

Lessons

- What's on the Menu?
Practice present simple interrogative and negative forms via interactive exercises.
Vocabulary: food and drinks, asking about prices ("How much?"), negative/interrogative daily verbs.
 - Do You Take Sugar?
Practice ordering food, asking prices, present simple negative/interrogative, correct use of "a" and "some".
 - At the Restaurant
Review grammar and vocabulary: pronunciation, gap-filling, dubbing, synonyms.
Topics: ordering food, asking prices, present simple forms, food vocabulary, numbers (30-100), money.
 - Role-play: Eating Out
Practice ordering food and paying.
 - Test Exercises
-

Unit 5:

Work Duties

Aims

- Review all contents of the block through videos, listening exercises, gap-filling, and option selection.

Lessons

- Helping at Home
Review present simple daily verbs, routines, articles, possessives, adjectives, nationalities, jobs, telling time, days, numbers (0-100).
- Home Sweet Home – Reading Comprehension
Reading and listening about UK house types followed by 9 multiple-choice questions to develop active reading and cognitive skills.
- Role-play: Guess the Job
Practice present simple question formation and comprehension.
- Test Exercises

Unit 6:

Using Public Transport

Aims

- Study specific vocabulary and expressions related to public transport through various practical situations.

Lessons

- In a Taxi or on a Bus?
- Traffic Signs
- Public Transport – Vocabulary Practice
- Role-play: Directions – Asking
Practice asking for and understanding directions.

- Test Exercises
-

Unit 7:

At Customs, During the Flight – Typical Situation

Aims

- Practical immersion: learning vocabulary and practicing real-life situations.

Lessons

- What Is Your Routine? – Dialogue
Listen and respond to questions; introduce new vocabulary.
 - Daily Life – Reading Comprehension
Read/listen about daily routines worldwide; 9 true/false questions; develop active reading skills.
 - Daily Life – Vocabulary Practice
Revision of vocabulary learned so far.
 - Role-play: My Week – Interviewee
Practice answering questions about routines and habits.
 - Test Exercises
-

Course Revision

- Final Test
Variety of exercises to consolidate and evaluate overall course knowledge.
-