

# English Dexway Academy with Al Role-plays - B1.2

Sku: PC245

Horas: 40

# **OBJETIVOS**

The course content remains functional and focused entirely on improving learner independence in al areas, especialy in situations such as travel and accommodation, expressing oneself and responding to questions. In this course the learner wi I practice the narrative tenses (Past simple, Past continuous and Present perfect) and begin to practice rete ling personal experiences and stories from journeys or past events. As with the other levels on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as we I as guaranteeing thorough coverage of the topics covered. Al role-plays offer free practice with the topics covered - giving learners the opportunity to participate in spontaneous speaking activities, replicating realistic exchanges.

# **CONTENIDOS**

#### Unit 1 Rock band

Aims: to acquire and learn structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary focus is on types of music and common expressions.

#### We're going to play at the festival

Aims: to learn and practice the grammar as well as introduce some more useful phrases through a series of interactive exercises. The structures and functions covered are: past continuous for describing actions in the past, common expressions such as 'get on well', travel scenarios: check-in at the airport, 'have you ever?' to ask about past experiences and 'how long does it take?' to ask about duration. The vocabulary input continues on the themes of types of music, traveling and country settings. The activities seen in this lesson are: student-led listening, complete the sentences by filling in the gaps, listening to and repeating sentences and expressions, listening comprehension and multiple choice, listening practice with a fill in the gaps exercise as well as the association of sentences and words with corresponding pictures.

#### "Dark Night"

Aims: to revise and consolidate all grammatical structures and functions covered by the topics covered in the lessons through a series of interactive exercises. The structures and functions reviewed are: the past continuous for actions in the past and talking about the duration of journeys using 'how long does it take?' The vocabulary review deals with the themes from the previous lessons such as: types of music, common expressions like 'get on well', traveling and country settings. The range of activities include: pronunciation practice by listening and repeating as well as choosing the correct sound, completing the sentences, filling in the gaps, choosing the correct word or option and answering questions. There are also comprehension exercises such as choosing synonymous sentences and the real life dialogue film dubbing exercise.

## Role-play: How long does it take?

In this lesson the student will participate in a role-play to practise talking about duration.

#### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 2 Camping in the countryside

Aims: to learn and acquire structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items on the theme of the countryside.

#### **Cut that wire**

Aims: To acquire, learn and practice the target grammar through a series of interactive exercises. Structures and functions seen in this lesson include: past continuous vs. past simple to talk about actions in the past, adverbs, expressing obligation and prohibition: modal verbs 'must' and 'mustn't', adverbs of manner and the pronoun 'one'. The vocabulary covered in this lesson is a review of colours and prepositions of place, as well as adding to the previous topic of parks and campsites. Activities: listen and repeat sentences and structures, student-led listening: click on the vocabulary, gap-fill: supply the correct word or verb tense, listening: follow the instructions and the association of sentences and words with their corresponding pictures.

#### Camping rules

Aims: to review and consolidate all the structures and vocabulary as well as the grammar covered in the previous lessons through a series of interactive exercises. Structures and functions: past continuous vs. past simple when narrating a simple story, adverbs, expressing obligation and prohibition using the modal verbs 'must' 'mustn't' and the pronoun 'one'. Vocabulary: common expressions, parks and campsites. Activities: listen and repeat the sentences, listen and choose the correct option, pronunciation: listen and repeat, choose the correct sound, fill in the gaps with the correct word or option, complete the gaps with the correct verb tense, a comprehension exercise to choose the synonymous sentences and a real life dialogue film dubbing exercise.

# **Life outside - Additional vocabulary**

This lesson provides students with additional materials to expand their knowledge of vocabulary to talk and describe different outdoor activities. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

### Role-play: Rules and obligations

In this lesson the student will participate in a role-play to practise using must and mustn't to talk about rules and obligations.

#### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.