



## English Dexway Academy with AI Role-plays - B2.3

**Sku:** PC249

**Horas:** 40

### OBJETIVOS

The course content remains functional and focused entirely on improving learner independence in all areas, motivating the learner to become conversant on subjects such as the news, politics, ecology, education and employment. In terms of grammatical structures there will be continued revision and extension of the structures in all tenses. Productive and receptive skills are stretched with more phrasal verbs, idiomatic expressions, the differences between British and American vocabulary, expressing hopes and desires, asking indirect questions and making deductions about the past. As with the other levels on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings, vowel sounds, elision, homophones as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The course is comprised of a series of interactive exercises such as word-picture association, listening comprehension with realistic dialogues and student-led listening practice with the vocabulary items. AI role-plays offer free practice with the topics covered - giving learners the opportunity to participate in spontaneous speaking activities, replicating realistic exchanges.

### CONTENIDOS

#### Unit 1

##### That Name Rings a Bell

**Objectives:** Learn and internalize vocabulary and structures related to the topic through interactive exercises like image association, short listening dialogues, and self-paced vocabulary listening practice.

**Vocabulary:** leaflet, to set up, crafts, fair, ambitious, spotlight, alternative medicine, environment, and habitat.

##### I Find It Fascinating

Objectives: Learn and practice grammar, more structures and vocabulary through interactive exercises.

Structures and functions: reported speech, indirect questions, expressing agreement and disagreement using "so do I", "neither do I", "I agree", "I disagree", as well as relative pronouns and clauses.

Vocabulary: useful phrases such as "in my opinion", "the general public", "it rings a bell", "I can't take it seriously", and "craft fair", plus environmental terms.

Activities: listening gap fills, multiple choice, repetition practice, sentence completion, writing.

### **I Don't Believe It!**

Objectives: Review and consolidate grammar, structures, and vocabulary.

Structures and functions: expressing agreement/disagreement, indirect questions, defining and non-defining relative clauses.

Vocabulary: environment-related.

Activities: silent letter pronunciation, choosing the correct word, listening gap fills, error correction, dubbing real dialogues, synonym identification.

### **Biotechnology - Reading**

Skills: Reading for comprehension with questions on biotechnology.

Activities: multiple choice, true/false, sentence-section matching.

Skills developed: listening analysis, segmentation, memory, processing speed.

### **Cloud Seeding - Dictation**

Objectives: Improve listening, spelling, punctuation, vocabulary, syntax, grammar, and proofreading.

Text dictation by paragraph with repeatable audio.

### **Role-play: I Was Wondering...**

Interview with a football player practicing indirect questions.

### **Test Exercises**

Mixed activities to assess progress.

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## **Unit 2**

### **That's Bad News!**

Objectives: Learn topic-related vocabulary and expressions.

Vocabulary: shocked, birth rate, countryside, bargain prices, advertising.

### **It Must Have Been Planned!**

Structures and functions: past deduction using "must have", "could have", "might have", 3rd conditional, "ought to have", "should(n't) have", expressing regret, "I wish"/"If only" + past, connectors: although, however, nevertheless, due to.

Vocabulary: expressions like "on the whole", "point of view", "out of work", "you never know", "you won't get away with it", news categories: politics, economy, ecology, weather, sport, crime.

Activities: dialogue continuation, gap fills, word definition match, true/false listening, picture-based sentence formation.

### I Wish

Objectives: Consolidate grammatical structures.

Activities: homophones, correct tense gap fill, news type matching, dictation, dubbing.

Role-play: Advice

Giving advice on a friend's problem.

Test Exercises

Progress review and assessment.

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## Unit 3

### Interviewing the Headmaster

Objectives: Learn vocabulary and structures related to education.

Vocabulary: report, grade, project, break time, school subjects.

### Student Report

Structures and functions: talk about education, 3rd conditional, discussing abilities.

Vocabulary: "too good to be true", "I'm not keen on it", "think for yourself", "make the most of it", "pay attention", "what's the point?"

Activities: image-word matching, gap fills, listening, error detection, verb transformation.

### Compulsory Education

Activities: contracted form pronunciation, comprehension, gap fills, dubbing, synonym matching.

### Technology and Learning - Reading

Objectives: Comprehend a text about technology in education.

Activities: multiple choice, true/false, section matching.

Role-play: What If...?

Practice 3rd conditional through realistic dialogue.

Test Exercises

Learning evaluation.

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## **Unit 4**

I Need to See a Doctor!

Vocabulary: doctor, illness, check-up, fizzy drink, specialist, balanced diet.

Eating Healthily

Structures and functions: indirect questions, explaining reasons using "as", "since", "because", "due to".

Vocabulary: "pale", "can't stand it", "that doesn't sound like you", "finally".

Activities: reported speech transformation, comprehension, gap fills, verb selection.

Natural Medicine

Activities: word choice, text completion, listening error correction, dubbing, synonyms.

Health and Food - Use of English

Activities: gap text about the future of food, interactive grammar and vocabulary.

Role-play: Going to the Doctor

Practice discussing symptoms and advice for minor illnesses.

Test Exercises

Skill consolidation and review.

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## **Unit 5**

You Need a Retreat

Vocabulary: religion, retreat, reflect, sacred place.

Missionaries

Structures and functions: discussing religion, purpose clauses with "so that", "in order to", active/passive voice, double object sentences, causative form: "have something done".

Vocabulary: "unwind", "coming up", "feel free to".

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## Meditation

Activities: sound identification, American synonyms, verb tense gap fills, causative phrases, dubbing.

## Trip to Hagia Sophia - Reading

Objectives: Comprehend a historical and cultural text.

Activities: multiple choice, true/false, matching.

## Role-play: Services

Practice the causative structure for speaking about services.

## Test Exercises

Assessment of learned content.

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## Unit 6

### Moving Plans

Activities: pronunciation, synonyms, true/false, error correction, active/passive transformation.

### Dear Doctor

Activities: gap fills, pronunciation, reading, dubbing.

### Treatment or Punishment?

Activities: listening and writing, vocabulary guessing, British vs. American English differences.

### Working Abroad - Reading

Objectives: Active reading about working abroad.

Activities: multiple choice, true/false, statement matching.

### Home Renovations - Dictation

Objectives: Improve listening, writing, and grammar.

Paragraph-by-paragraph dictation with repeatable audio.

### Role-play: I Would If I Could

Practice the second conditional for hypothetical situations.

## Test Exercises

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Final review of the unit.

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## **Unit 7**

Jewellery - Typical Situation

Real-life simulation introducing new vocabulary.

Animals and Education - Dialogue

Open-question listening activity with vocabulary practice.

Simple Communication - Listening

Intensive listening practice on various topics.

Role-play: What Shall We Buy?

Practice suggesting, reasoning, and reaching decisions.

Test Exercises

Final assessment of learning.

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Course Review

Final Test

Comprehensive activities to review and assess the course content.

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