



C1 Advanced - Exam Preparation

Sku: PC273

Horas: 30

OBJETIVOS

This course provides six examination papers for the Advanced level exam. These papers allow candidates to practise and become familiar with the exam format. Each paper is made up of four parts, designed to test the key language skills. The four papers are: Reading and Use of English, Writing, Listening and Speaking.

CONTENIDOS

Paper 1 / Part 1: Reading and Use of English

Reading and Use of English (8 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 1

Part 2: Writing

The age of technology - Writing (essay)

- Exercise 1

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided. Candidates have to write 220-260 words.

Summer is here - Writing (proposal)

- Exercise 2

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report or review) based on the information provided.

Part 3: Listening

Listening (4 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Part 4: Speaking

Speaking (social interaction)

- Exercise 1 - Social interaction

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

Life of an artist - Speaking (long turn)

- Exercise 2 - Long turn

Each candidate talks for about 3 minutes following the instructions provided.

Being famous - Speaking (collaborative task)

- Exercise 3 - Collaborative task

Candidates discuss a topic for about 2 minutes using the written prompts provided and then make a decision (1 minute approximately).

Gossip - Speaking (further discussion)

- Exercise 4 - Further discussion

Candidates are led to continue the discussion of the previous topic for approximately 5 minutes.

Paper 2

Part 1: Reading and Use of English

Reading and Use of English (8 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Part 2: Writing

Social networks - Writing (essay)

- Exercise 1

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided. Candidates have to write 220-260 words.

A change for the better - Writing (report)

- Exercise 2
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Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report or review) based on the information provided.

Part 3: Listening

Listening (4 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Part 4: Speaking

Speaking (social interaction)

- Exercise 1 - Social interaction

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

How has social media changed us? - Speaking (long turn)

- Exercise 2 - Long turn

Each candidate talks for about 3 minutes following the instructions provided.

Social media - Speaking (collaborative task)

- Exercise 3 - Collaborative task

Candidates discuss a topic for about 2 minutes using the written prompts provided and then make a decision (1 minute approximately).

Social networking - Speaking (further discussion)

- Exercise 4 - Further discussion

Candidates are led to continue the discussion of the previous topic for approximately 5 minutes.

Paper 3

Part 1: Reading and Use of English

Reading and Use of English (8 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Part 2: Writing

Leisure time - Writing (essay)

- Exercise 1

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided. Candidates have to write 220-260 words.

Work it out - Writing (letter to the editor)

- Exercise 2

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report or review) based on the information provided.

Part 3: Listening

Listening (4 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Part 4: Speaking

Speaking (social interaction)

- Exercise 1 - Social interaction

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

Human's best friend - Speaking (long turn)

- Exercise 2 - Long turn

Each candidate talks for about 3 minutes following the instructions provided.

Preventing animal cruelty - Speaking (collaborative task)

- Exercise 3 - Collaborative task

Candidates discuss a topic for about 2 minutes using the written prompts provided and then make a decision (1 minute approximately).

Animals - Speaking (further discussion)

- Exercise 4 - Further discussion

Candidates are led to continue the discussion of the previous topic for approximately 5 minutes.

Paper 4

Part 1: Reading and Use of English

Reading and Use of English (8 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Part 2: Writing

Needed facilities - Writing (essay)

- Exercise 1

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided. Candidates have to write 220-260 words.

Book review - Writing (review)

- Exercise 2

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report or review) based on the information provided.

Part 3: Listening

Listening (4 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Part 4: Speaking

Speaking (social interaction)

- Exercise 1 - Social interaction

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

Shops and emotions - Speaking (long turn)

- Exercise 2 - Long turn

Each candidate talks for about 3 minutes following the instructions provided.

Locally produced goods - Speaking (collaborative task)

- Exercise 3 - Collaborative task

Candidates discuss a topic for about 2 minutes using the written prompts provided and then make a decision (1 minute approximately).

Consumerism - Speaking (further discussion)

- Exercise 4 - Further discussion

Candidates are led to continue the discussion of the previous topic for approximately 5 minutes.

Paper 5

Part 1: Reading and Use of English

Reading and Use of English (8 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Part 2: Writing

Reducing traffic congestion - Writing (essay)

- Exercise 1

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided. Candidates have to write 220-260 words.

Email to the Managing Director - Writing (email)

- Exercise 2

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report or review) based on the information provided.

Part 3: Listening

Listening (4 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Part 4: Speaking

Speaking (social interaction)

- Exercise 1 - Social interaction

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

Sharing your time - Speaking (long turn)

- Exercise 2 - Long turn

Each candidate talks for about 3 minutes following the instructions provided.

The disappearance of some cultures - Speaking (collaborative task)

- Exercise 3 - Collaborative task

Candidates discuss a topic for about 2 minutes using the written prompts provided and then make a decision (1 minute approximately).

Free time - Speaking (further discussion)

- Exercise 4 - Further discussion

Candidates are led to continue the discussion of the previous topic for approximately 5 minutes.

Paper 6

Part 1: Reading and Use of English

Reading and Use of English (8 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Part 2: Writing

Adults, health and fitness - Writing (essay)

- Exercise 1

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided. Candidates have to write 220-260 words.

I need your advice - Writing (informal email)

- Exercise 2

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report or review) based on the information provided.

Part 3: Listening

Listening (4 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Part 4: Speaking

Speaking (social interaction)

- Exercise 1 - Social interaction

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

Learning in different environments - Speaking (long turn)

- Exercise 2 - Long turn

Each candidate talks for about 3 minutes following the instructions provided.

Communication - Speaking (collaborative task)

- Exercise 3 - Collaborative task

Candidates discuss a topic for about 2 minutes using the written prompts provided and then make a decision (1 minute approximately).

Speaking in public - Speaking (further discussion)

- Exercise 4 - Further discussion

Candidates are led to continue the discussion of the previous topic for approximately 5 minutes.