



English Dexway Certificate C1 + C1 Advanced Exam Preparation

Sku: PC275

Horas: 180

OBJETIVOS

This course combines C1-level English lessons with C1 Advanced exam preparation. The course provides students with the necessary tools to communicate and be able to use the structures of the English language with ease and fluency at a proficiency level. Students acquire the ability to communicate with the emphasis on accuracy in terms of sensitivity and awareness of the significance of register so they are able to adapt their language use to a variety of social situations. They are also provided with the tools to produce a variety of types of texts and utterances. Once the course has finished students can understand a wide range of demanding and longer texts and recognise implicit meaning. They can also express ideas fluently and spontaneously without much obvious searching for expressions and use language flexibly and effectively for social, academic and professional purposes. They can produce clear, well-structured, detailed texts on more complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Students are able to understand and produce oral and written texts about unfamiliar topics. Through the course students learn different language functions such as: expressing quantity, shopping in a supermarket, giving orders, describing ability, expressing obligation and lack of obligation, future possibility, purpose, giving advice, offering to do something, making promises, suggestions, offerings and polite questions, expressing real and unreal conditions, explaining processes, describing people and places, forming verbs and words, reporting direct speech and thoughts, describing scenes and images and expressing position. Students also learn how to express themselves through stage terminology and they learn to talk about films and animals, describe objects, express real and unreal conditions, explain processes, describe people, scenes, images and places, report direct speech and thoughts. Vocabulary topics covered in this course include: proportions and figures, quantities, nouns, fruits and vegetables, synonyms and antonyms, good luck charms and superstitions, machines and machinery, homonyms, agriculture, mining and industry, personal appearance and location, diversity, sleep and dreams, advertising, social trends, the environment and natural disasters, diseases, vehicles and driving, tourism, parapsychology and horoscopes, urban places of interest, light and colour, artistic and photographic terms onomatopoeia and useful expressions such as: to know in advance, to be one's own boss, short-term contract, etc. Students also learn and practice with specific terminology for letter writing and contracts, the film and photography industries, mode ling and English idioms. Units include practices in vocabulary differences between British and American English. Moreover, this course puts

special emphasis on business situations. Students learn a wide variety of business vocabulary and expressions so that they can talk about types of companies and about leasing a commercial property, for example. They are able to practice and attend business situations such as working to a deadline or dealing with a difficult task at work. Students practice all the language abilities: writing, speaking, listening and reading through a series of interactive and contextualised exercises. They learn through real life dialogues, word/sentence – picture association and video dubbing among others. The last lesson of each unit has some test exercises so that students are aware of their progress. This course provides six examination papers for the C1 Advanced exam. These papers allow candidates to practise and become familiar with the exam format. Each paper is made up of four parts, designed to test the key language skills. The four papers are: Reading and Use of English, Writing, Listening and Speaking

CONTENIDOS

Unit 1

The performance in Ireland

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

Vocabulary: ladder, horseshoe, itchy palm, lucky charm, fountain, congress, hold on to, to pull a lever, to adjust a dial etc as well as describing people and places.

Visiting the doctor

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: expressing real and unreal conditions with 'even if', 'until', 'in case', expressing general truths and mixed conditionals.

Vocabulary: to have something on one's mind, to go on a spree, play safe, to let oneself go, jump at the chance and describing people and places. Activities: association of sentences and words with their corresponding pictures, an exercise to choose the appropriate word to complete the sentences and also more practice using the words provided to make sentences and listening to finish the sentences.

The Emerald Isle

Aims: to review and consolidate the structures and vocabulary from the lesson through a series of interactive exercises. Structures and functions: expressing real and unreal conditions using 'even if', 'provided' and 'unless'; expressing general truths and giving advice and mixed conditionals. Vocabulary: to go on a spree, play safe, to let oneself go, jump at the chance etc as well as describing people and places. Activities: pronunciation of homographs, listen and repeat, choose the appropriate ending, write the verbs in the correct tense, listening and reading to answer the questions and predict the story, error detection and correction, real life dialogue and film dubbing as well as choosing synonymous sentences.

How would your life be different? - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that students must answer. The student interacts with the teacher through a series of guided

dialogues. These dialogues focus on learning how to give one's opinion and talk about differences. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Turned my life upside down - Reading comprehension

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 2

Welsh culture

Aims: to assimilate and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: to boil, to stir, to pour, materials and fabrics, industry, to manufacture, coal, farm, mining, equality, bachelor and luxury.

A nice cup of tea

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: talking about places, industries, customs, passive voice review in all tenses and verbs with 'being': can't stand, like, love, resent, fancy and don't mind. Vocabulary: to walk out, generally speaking, to have time to oneself, made by hand, to bring to the boil, to boil, to stir, to add, to leave and to pour. Activities: complete the sentences with the correct form of the verbs, association of sentences and words with their corresponding pictures and sentence transformation, listen and repeat, complete the instructions, reading and listening comprehension to find synonyms, sentence transformation from active to passive and listening practice with true or false comprehension questions.

Cheap labour for cheap products

Aims: to review and consolidate the structures and vocabulary seen in the lesson through a series of interactive exercises. Structures and functions: talking about places, industries and customs, passive voice review in all tenses, verbs with 'being': can't stand, like, love, resent, fancy and don't mind. Vocabulary: to walk out, generally speaking, to have time to oneself, by hand, to boil, to stir, to add, to leave and to pour. Activities: pronunciation practice with noun formation and the subsequent changes in stress, true or false reading and writing comprehension, choose the correct word to complete the text, association of sentences and words with corresponding pictures, gap-fill listening comprehension, sentence transformation from active to passive, true or false listening practice, real life dialogue and film dubbing exercise as well as choosing synonymous sentences.

Money - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning to talk about money and economic matters. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

The agreement has been signed - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in two different conversations in a business setting and answer to a series of questions.

Summer is here - Writing assignment

In this activity the student must write a proposal of about 180-220 words. The proposal has to be addressed to the Director of a social club and must contain ideas and activities to organise and celebrate the summer solstice in Wales. In this writing task the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for formal letters and the appropriate registers for written communication purposes.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3

Hogmanay in Scotland

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

Vocabulary: tower block, mailman, platter, housing estate, council, to step on, enriched, to fall asleep, windscreen, steering wheel, pedestrian crossing, rear view mirror, horn, engine, truck and metro.

The language spoken by the original settlers

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: talking about places, defining and non-defining relative clauses, explaining processes: after, when, before, then etc. Vocabulary: 'to say the least', 'to spend a fortune', 'to back out', 'to be made redundant', 'to be down the road from'; British and American English: biscuit/cookie, handbag/purse, flat/apartment - ; prepositions: of, about, by, with and the different parts of a car. Activities: association of sentences and words with their corresponding pictures, relative pronouns gap-fill and match sentences to make relative clauses. Pronunciation practice with a listen and repeat exercise, true or false reading and listening comprehension, reading to find the synonymous British and American words, student-led listening, selecting the best word to complete the sentences and listening and writing practice with sentence correction.

Have a nice day!

Aims: to review and consolidate the structures and vocabulary related to the lesson through a

series of interactive exercises. Structures and functions: talking about places, defining and non-defining relative clauses - joining two sentences, explaining processes: after, when, before, then etc., verbs with pre-fixes: overcooked etc. Vocabulary: 'to say the least', 'to spend a fortune', 'to back out', 'to be made redundant', 'to be down the road from'; British and American English; prepositions: of, about, by and with. Activities: pronunciation of prefixes, complete the sentences, sentence transformation from American to British English, writing practice with an exercise to join the sentences to make relative clauses, error detection and correction, real life dialogue practice with an exercise to dub the film and choosing synonymous sentences.

Communication - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning to talk about methods to communicate with other people as well as linguistic differences between British and North American English. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Self-driving cars - Reading comprehension

In this lesson students read a written passage of text about the future of cars. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 4

Sightseeing in London

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

Vocabulary: youngsters, security guard, beg, rational, announce; tourist attractions in London: The Tower of London, Covent Garden, The British Museum; parapsychology: horoscopes, fortune telling, telepathy, astrology, intuitive, predictions and nightmares.

The truth game

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: modal verbs review, connectors: 'so that', 'despite', 'as', 'while' and reported speech. Vocabulary: parapsychology, horoscopes, fortune telling, telepathy, astrology. Useful phrases: 'give it a miss', 'take something seriously', 'make something up', 'wishful thinking' and 'you're telling me!' Activities: student-led listening, write the correct modal or auxiliary verb, association of sentences and words with corresponding pictures, choose the appropriate word from the list to complete the task, pronunciation, reading and listening comprehension as well as a listening and reading comprehension with a gap-fill exercise.

Famous quotes

Aims: to revise and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: modal verbs review, reporting quotes and beliefs, forming adjectives, verbs and nouns (suffixes), 'say', 'tell' and other reporting verbs. Vocabulary: parapsychology, horoscopes, fortune telling, telepathy, astrology; useful phrases: 'give it a miss', 'take something seriously', 'make something up', 'wishful thinking'. Activities: pronunciation of adjectives from verbs and nouns, pronunciation of opposite adjectives, writing practice with reporting quotes, write the most suitable word in the gap, writing practice with a task to complete the synonymous sentences, a real life dialogue and film dubbing exercise as well as choosing synonymous sentences.

Paranormal - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning to talk about paranormal situations such as seeing ghosts. After attending the class, students have to record their replies to the same questions. E.g.: pronunciation and writing.

Welcome to the debate - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in a TV debate and in a conversation between family members in order to answer to a set of related questions.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 5

Remembering the tour

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: aspect, anxiety, subdued, bold, symbolize; tones and colours: lilac, turquoise, beige, shade; paintings: watercolour, landscape, portrait, sketch, still life; photography: snaps, close-ups, prints.

Drawing and painting therapy group

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: describing pictures, background, to the right or left of, in the bottom left hand corner etc; prepositional clauses.

Vocabulary: tones and colours, dark, light, lilac, beige; paintings: watercolour, landscape, portrait, sketch, still life, abstract.

Useful phrases: 'to come to terms with', 'speak volumes', 'state of mind', 'at first sight'.

Activities: student-led listening activity, association of sentences and words with their corresponding pictures, complete the gaps with a word from the list.

Pronunciation: listen and repeat, listening comprehension to complete a registration form, multiple choice reading comprehension, reading to find synonyms and antonyms, reading

and matching words to definitions, true or false listening comprehension.

Handmade greeting cards

Aims: to review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises.

Structures and functions: describing pictures: background, to the right or left of, in the bottom left hand corner etc.; prepositional clauses.

Vocabulary: tones and colours, dark, light, lilac, beige; paintings: watercolour, landscape, portrait, sketch.

Useful expressions: 'to come to terms with', 'speak volumes', 'state of mind' and 'at first sight'.

Activities: pronunciation practice with a listen and repeat exercise on onomatopoeia, gap-fill reading comprehension, association of sentences and words with corresponding pictures, choose an appropriate ending, true or false reading comprehension, real life dialogue practice with a film dubbing exercise, as well as choosing synonymous sentences.

Art - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning to describe about art. After attending the class, students have to record their replies to the same questions. E.g.: pronunciation and writing.

Guided tour in the museum - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in two different situations (a tour of a museum and a conversation between friends) and answer to a set of related questions.

Life of an artist - Speaking assignment

In this activity the student must record oral comments on the similarities and differences between the pictures given. He/she will examine the pictures about the life of some actors and actresses and then elicit comments in a logical order, from the similarities to the differences or the other way. Along this oral exercise the student can practice and improve pronunciation and fluency, as well as review vocabulary and grammar when preparing the activity and improvise accurate solutions during the recording.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6

Making plans for the future

Aims: to review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises.

Activities: true or false listening comprehension, pronunciation practice with word and syllable stress and real life dialogue practice with a film dubbing exercise.

Revealing your luck

Aims: to revise and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises.

Activities: reading and listening to answer the questions, listening to complete the gaps, error correction, reading and writing practice with a gap-fill exercise.

Spiritualists

Aims: to review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises.

Activities: association of sentences and words with their corresponding pictures, use the correct tense to complete the text and choose the appropriate word according to the definitions.

Legends of the mysterious monarch - Reading comprehension

In this lesson students read a written passage of text about a popular legend. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

A change for the better - Writing assignment

In this activity the student must write a report of about 180-220 words. The student will follow the instructions to write a report that gathers the opinion of the airport users on the facilities and services that Heathrow offers. In this writing task the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for emails and the appropriate registers for written communication purposes.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 7

Contracting services for the company

In this lesson the student will watch a real life situation where a team of people at work decide their needs and negotiate appropriate deals to find the right price for the services they want. The learner will watch them make offers and counter offers and use the existing relationships they have with suppliers to find the best deal. The student will dub and record the talent of choice in the movie to practice intonation, stress and pronunciation. In this way the student will be involved in a real life situation that improves intonation and practices understanding.

Car and life insurance - Vocabulary practice (USA)

The course content introduces beginner vocabulary in the area of Insurance. There is pronunciation practice and the learner is exposed to verbal and written practice of the vocabulary. Sentences and definitions of all vocabulary are available for full comprehension of the terms.

Vocabulary includes – annuity, casualty, moral hazard, maturity value, insured and proposer.

Telephone life insurance sales - Typical situation (USA)

In this lesson, students will practice their understanding and comprehension by listening and following along with a typical situation in a real life situation. We will be listening to a phone

call between an insurance salesperson and a potential new client regarding life insurance.

Car and life insurance - Use of English

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 8: Import and Export Service

The Learner:

The learner will watch and listen to a customer service worker answer some frequently asked questions (FAQs) connected to industry regulations and procedures. The student will see how the worker explains these common situations and standard industry procedures. The student will dub and record the talent of choice in the movie to practice intonation, stress, and pronunciation. In this way, the student will be involved in a real-life situation that improves intonation.

Taking Risks - Vocabulary Practice (USA)

The second part of the course focuses on more intermediate vocabulary in the environment of insurance. Some vocabulary includes: coinsurance, compensation, death benefit, stop loss, and elimination period. It is presented in written and spoken exercises to solidify understanding. Vocabulary meanings and sentences are provided to enhance learning.

Car Insurance - Typical Situation (USA)

This real-world situation exposes students to the use of vocabulary. It will ask students to practice their listening and comprehension skills by following a dialogue between two friends speaking about car insurance.

Taking Risks - Test Exercises: Use of English

In this activity, students will answer and solidify their understanding of definitions and concepts learned in the course. This will be presented in various forms of questions such as word scrambles, multiple-choice, and fill-in-the-blanks.

Test Exercises

In the last lesson of this unit, students will find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 9: Going on Strike

In this lesson, the student will learn about the kinds of disputes that can arise at work and the ways of settling grievances and solving differences. The student will dub and record the talent of choice in the movie to practice intonation, stress, and pronunciation. In this way, the student will be involved in a real-life situation that improves intonation, emphasis, and understanding. This lesson presents and consolidates the language of organized trade disputes, grievances, terms of employment, and proposals for solving these problems.

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Banking Terms and Finance - Vocabulary Practice

Students will be studying advanced banking and financial terms and expressions. Building on the previous two financial sections, we will look at vocabulary including: commodity, balanced fund, par value, sales load, and financial planning. It is presented in context in sentences, and definitions are provided for each term or expression. Students can practice their speaking and, at the same time, learn what each term means. Vocabulary includes banking, financial, and investment terms.

Meeting at an Investment Conference - Typical Situation

In this lesson, students will practice their understanding and comprehension by listening and following along with a typical real-life situation in the financial environment of two colleagues meeting at an investing conference.

Banking - Use of English

In this lesson, students practice the following skills:

- Reading comprehension:
 - Specialised descriptive and discursive texts
 - Writing and grammar:
 - Verb patterns
 - Sentence patterns
 - Vocabulary:
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- Money
 - Banking
 - Finances
 - Phrasal verbs
 - Word formation
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Test Exercises

In the last lesson of this unit, students will find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 10: Buying and Leasing Property

In this lesson, the student will watch a business team take advice from a legal and financial expert to decide on the options available before deciding whether to rent, lease, or buy a new commercial property. The learner will hear and consider the pros and cons for different courses of action before the team sums up the options and takes a decision. The student will understand the legal and financial conditions that exist for business mortgages, rentals, leases, and related business finance. The student will dub and record the talent of choice in the movie to practice intonation, stress, and pronunciation. In this way, the student will be involved in a real-life situation that improves intonation and practices understanding.

This lesson presents and consolidates language that describes costs and benefits and sums up financial scenarios such as business rental, business mortgages, and property leasing. At the end of the lesson, the learner completes the tests to evaluate what was learned from the unit through various activities.

You've Got Mail

In this section, the student will answer the spoken questions the tutor has prepared and plan and write an email following the tutor's written instructions. The tutor will give feedback on this work.

Mobile Phone Company - Typical Situation

In this lesson, students learn the following:

- Language Functions:
 - Describing phases in the customer service process
 - Identifying jobs in customer service
 - Describing qualities needed to work in customer service
 - Resolving customer service problems
 - Complaining about customer service
- Vocabulary:
 - Customer service process
 - Jobs in customer service
 - Qualities needed to work in customer service
 - Mobile phone plans
 - Complaints
 - Problem solutions

Customer Service - Use of English

In this lesson, students learn the following:

- Language Functions:
 - Forming words by derivation

- Forming sentences
 - Collocating words
 - Comprehending descriptive texts
 - Vocabulary:
 - Customer service
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Test Exercises

In the last lesson of this unit, students will find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 11: Risk Management

The Learner:

The learner will watch a group receive training connected to general security measures in place to protect confidential records, intellectual property, and recommended new procedures based on a risk analysis at work. The learner will become aware of new workplace risks that need effective security procedures in order to minimize data loss and follow workplace protocols. The student will learn about the everyday circumstances that are a threat to workers, company property, and workplace security. This lesson presents and practices the language of describing risk scenarios in everyday work contexts.

The student will dub and record the talent of choice in the movie to practice intonation, stress, and pronunciation. In this way, the student will be involved in a real-life situation that improves intonation and practices understanding. At the end of the lesson, the learner completes the tests to evaluate what was learned from the unit with different activities.

You've Got Mail

In this section, the student will answer the spoken questions the tutor has prepared and plan and write an email following the tutor's written instructions. The tutor will give feedback on this work.

Advertising, Business Expressions

Students will be studying intermediate business vocabulary. Some of the vocabulary terms we look at are mergers, phishing, Ponzi scheme, indemnity and insurance, and more. It is

presented in context in sentences, and definitions are provided for each term or expression. Students can practice their speaking and, at the same time, learn what each term means.

Advertising, Business Expressions - Use of English

In this lesson, students learn the following:

- Language Functions:
 - Forming and rephrasing sentences
 - Linking words related to business and advertising with their definitions
 - Collocating words
 - Comprehending descriptive texts
- Vocabulary:
 - Advertising
 - Business expressions
 - Finances

Online Branding - Speaking Assignment

In this activity, the student must record oral comments on online branding according to the written instructions and a base text, so he/she should elicit comments in a logical order. Along this oral exercise, the student can practice and improve pronunciation and fluency, as well as review vocabulary and grammar when preparing the activity and improvise accurate solutions during the recording.

Test Exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 12: Setting Up a Business Account - Typical Situation

A practical immersion in the language, where the student will live through a real-life situation, similar to one they would confront in the language they are learning. In this lesson, the student will be introduced to new vocabulary. Once the exercise has been completed, they will then have an opportunity to practice with this same new vocabulary.

Your Interests - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson, new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Company Goals - Reading Comprehension

In this lesson, students read a written passage of a formal letter from an organization to its employees. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences.

Test Exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Test Units 1-12

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.

Unit 13: Dictionary Use

- Functions: Defining words: how to use a dictionary.
 - Grammar: Phrasal verbs: catch up (on), drop in (on sb.), fall out, give up, look for, make of, rub out, turn out, etc.
 - Vocabulary: Abbreviations.
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Discussion and Debate

- Functions: Expressing discussion and debate.
 - Grammar: Introductory verbs in reported speech: agree/promis + infinitive, deny + gerund. Types of connectors: comparing and contrasting connectors, adding ideas connectors, cause connectors, reason connectors, purpose connectors, and result connectors.
 - Vocabulary: Discussion and debate.
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Peace Pilgrim

- Functions: Using relatives.
 - Grammar: Meaning and uses of whoever, whichever, whatever, wherever, whenever, however.
 - Vocabulary: Mysticism.
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Women Adventurers

- Functions: Talking about the past: women adventurers.
 - Grammar: Different uses and meanings of as and like.
 - Vocabulary: Adventures.
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Test Exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 14: Telephoning

- Functions: Telephoning conversations.
 - Grammar: Rules to form the plural: irregular plurals, plurals from Latin and Greek origin, nouns that are always plural. Units and containers: a packet, a jar, a carton, a bar, a slice, etc.
 - Basic Telephone Conversation: Useful expressions: Can I speak to...?, Would you like me to take a message?
 - Vocabulary: Telephoning.
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Formal Letters and Customer Service

- Functions: How to write formal letters.
 - Grammar: Inversion in formal language. Inversion in conditionals.
 - Formal Expressions: I have been obliged to, in addition to, please do not hesitate to..., etc.
 - Vocabulary: Formal letters.
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At the Resort 1 - Typical Situation

A practical immersion in the language, where the student will live through a real-life situation, similar to one they would confront in the language they are learning. In this lesson, the student will be introduced to new vocabulary. Once the exercise has been completed, they will then have an opportunity to practice with this same new vocabulary.

At the Resort 2 - Typical Situation

A practical immersion in the language, where the student will live through a real-life situation, similar to one they would confront in the language they are learning. In this lesson, the student will be introduced to new vocabulary. Once the exercise has been completed, they will then have an opportunity to practice with this same new vocabulary.

The Cash Goes on the Kids - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson, new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Work it Out - Writing Assignment

In this activity, the student must write a letter to the editor of about 220-260 words. The student will follow the instructions to write a letter to the editor that gathers all their proposals to improve the facilities and services of the council's gym. In this writing task, the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for formal letters and the appropriate registers for written communication purposes.

Test Exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 15: Colds & Flu

- Functions: Expressing health problems: symptoms and prescriptions.
 - Grammar: Impersonal pronouns: one, one's, you, they. Advice + indications: You really should, etc.
 - Vocabulary: Health: illnesses (colds and flu), medicines. Giving advice.
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Depression

- Functions: Describing symptoms of depression.
 - Grammar: Probability and ability.
 - Vocabulary: Psychology and depression.
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Job Hunting - Candidates

- Functions: How to look for a job.
 - Grammar: Punctuation marks: apostrophe, suspension points, hyphen, full stop, etc.
 - Vocabulary: Jobs and occupations, curriculum vitae: education, work experience, hobbies and interests, references.
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Job Hunting - Interviews

- Functions: How to do a job interview.
 - Grammar: Just indirect questions, emphasis.
 - Vocabulary: Letters of application for a job.
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Test Exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 16: Dolphin Therapy

- Functions: Expressing physical or emotional handicaps.
 - Grammar: Common English expressions: at speed, be that as it may, even so, in captivity.
 - Vocabulary: Natural therapy.
-

Animal Rights

- Functions: Talking about animal rights.
-

- Grammar: Articles: a/an; the. Extreme adjectives: absolutely, utterly, totally, etc.
 - Vocabulary: Animals and their background.
-

Animal Wrongs - Reading Comprehension

In this lesson, students read a review of a film about animal rights. The text is followed by questions in a sequential order that

Unit 17: "Three Men in a Boat"

- Functions:
 - Narrating a story
 - Grammar:
 - Verbs + prepositions of movement: to sail from...to; to drift past; to glide through, etc.
 - Vocabulary:
 - Novels
-

The Brontë Sisters

- Functions:
 - Talking about the English literature of the nineteenth century (The Brontë Sisters)
 - Grammar:
 - Adverb + adjective combinations: strikingly original, bitterly disappointed, deceptively simple, highly intriguing, deeply religious, deeply disturbing, etc.
-

- Inversion for emphasis: hardly ever/scarcely ever, no sooner...than, etc.
 - Vocabulary:
 - Biographies
-

Public Speaking

- Functions:
 - Showing how to prepare a public speech
 - Grammar:
 - Revision of modals: able, allowed to, manage to, succeed in, used to, likely, needn't, I daresay, etc.
 - Formal expressions in speeches: I should like to, it gives me great pleasure, etc.
 - Vocabulary:
 - Vocabulary used in public speaking
-

I'll Give You a Ring!

- Functions:
 - Talking about colloquial English
 - Grammar:
 - Ellipsis (omission of words): back in a moment, etc.
-

- Tag questions: imperatives, offers, and suggestions.
 - Idioms and colloquial expressions: don't hang about, step on it, watch out!, how should I know?, I'll give you a ring, what a racket!, etc.
 - Vocabulary:
 - Colloquial English
-

Test Exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 18: A Guide to the Seychelles

- Functions:
 - Talking about tourism
 - Grammar:
 - Prepositional phrases with nouns: at the distance of, by means of, in addition to, in charge of, in search of, in the hope of
 - Vocabulary:
 - Weights and measures
 - Tourism
-

An International Language

- Functions:
-

- Talking about the English language as an international language
 - Grammar:
 - Adjectives + prepositions: involved in, afraid of, anxious about, etc.
 - Differences between speak and talk (and tell and say) + ways of speaking: murmur, whisper, mumble, etc.
 - Vocabulary:
 - English words coming from Australia and New Zealand
-

Alternative Schools

- Functions:
 - Talking about alternative education
 - Grammar:
 - Nouns + prepositions: a reason for, a disadvantage of, damage to, an attitude to/towards, contact between, etc.
 - Stative verbs: verbs of senses, mental or emotional verbs, reporting verbs, and other verbs such as be, have, seem/appear, belong, etc.
 - Vocabulary:
 - Education
-

Happy Families

- Functions:
-

- Talking about the family unit
 - Grammar:
 - Prepositions + nouns: by accident, under control, etc.
 - See/watch/notice/hear/listen/feel + object + infinitive or gerund.
 - Verbs of seeing: see, look, observe, spy, gaze, stare, glance, etc.
 - Vocabulary:
 - The family
-

The Food of the Gods

- Functions:
 - Talking about the history of Latin America
 - Grammar:
 - Passives
 - Vocabulary:
 - Food
-

Test Exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 19: Instructions

- Functions:
 - Giving instructions
 - Grammar:
 - Passives with "get" (more colloquial).
 - Compound nouns: noun + noun, noun + gerund, gerund + noun.
 - Passive constructions: it is to be done, etc.
 - Vocabulary:
 - Meditation
 - Handicrafts
 - Electrical appliances
-

The First Americans

- Functions:
 - Talking about the history of America
 - Grammar:
 - Verbs + prepositions/adverbs: blame for, refer to, warn of, etc.
 - Vocabulary:
 - American Indians
-

Diversity is the Spice of Life

- Functions:
 - Talking about diversity
 - Grammar:
 - Ways of comparing: irregular adjectives (farther, elder, hard, fast, etc.); more and more or bigger and bigger; qualifiers (even more, far less, etc.); by far the most, at least, as.... as.
 - Abstract nouns used as countables: it's a pity/shame that, it's a wonder, an interest in, etc.
 - Vocabulary:
 - Races
 - Customs
-

What's on the Box?

- Functions:
 - Talking about TV
 - Grammar:
 - Synonyms
 - Vocabulary:
 - The television: documentaries, soap operas, quiz programmes, comedies
-

Test Exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 18

A Guide to the Seychelles

- Functions: Talking about tourism
- Grammar: Prepositional phrases with nouns: at the distance of, by means of, in addition to, in charge of, in search of, in the hope of.
- Vocabulary: Weights and measures.

Tourism. An International Language

- Functions: Talking about English as an international language.
- Grammar:
 - Adjectives + prepositions: involved in, afraid of, anxious about, etc.
 - Differences between speak and talk (and tell and say) + ways of speaking: murmur, whisper, mumble, etc.
- Vocabulary: English words coming from Australia and New Zealand.

Alternative Schools

- Functions: Talking about alternative education
- Grammar:
 - Nouns + prepositions: a reason for, a disadvantage of, damage to, an attitude to/towards, contact between, etc.

- Stative verbs: verbs of senses, mental or emotional verbs, reporting verbs, and other verbs such as be, have, seem/appear, belong, etc.

- Vocabulary: Education.

Happy Families

- Functions: Talking about the family unit
- Grammar:
 - Prepositions + nouns: by accident, under control, etc.
 - Verbs of seeing: see, look, observe, spy, gaze, stare, glance, etc.
- Vocabulary: The family.

The Food of the Gods

- Functions: Talking about the history of Latin America.
- Grammar: Passives.
- Vocabulary: Food.

Test Exercises

- Functions: Consolidation and evaluation of language skills acquired in previous lessons.

Unit 19

Instructions

- Functions: Giving instructions

- Grammar:
 - Passives with get (more colloquial).
 - Compound nouns: noun + noun, noun + gerund, and gerund + noun.
 - Passive constructions: it is to be done, etc.
- Vocabulary: Meditation, Handicrafts, Electrical appliances.

The First Americans

- Functions: Talking about the history of America.
- Grammar: Verbs + prepositions/adverbs: blame for, refer to, warn of, etc.
- Vocabulary: American Indians.

Diversity is the Spice of Life

- Functions: Talking about diversity.
- Grammar:
 - Ways of comparing: irregular adjectives (farther, elder, hard, fast, etc.); more and more or bigger and bigger; qualifiers: even more, far less, etc.
 - Abstract nouns used as countables: it's a pity/shame that, it's a wonder, an interest in, etc.
- Vocabulary: Races, Customs.

What's on the Box?

- Functions: Talking about TV.

- Grammar: Synonyms.
- Vocabulary: The television: documentaries, soap operas, quiz programs, comedies.

Test Exercises

- Functions: Consolidation and evaluation of language skills acquired in previous lessons.

Unit 20

Tarzan of the Apes

- Functions: Talking about popular culture: Tarzan of the Apes.
- Grammar: Adverbs + adverb phrases / sentence adverb. Adverbs of manner, place, and time. Position of the adverbs.
- Vocabulary: Films, Books.

Traveling in Space

- Functions: Talking about life in the future.
- Grammar: Expressions with have: have a meal, an operation, etc.
- Vocabulary: The space.

Fly Me to the Moon – Reading Comprehension

- Functions: Reading comprehension based on a passage about the possibility of traveling to space.
- Activity: Multiple-choice, paragraph sequence, and matching statements with corresponding sections.

The Age of Technology – Writing Assignment

- Functions: Writing an opinion essay about the impact of technology on daily life.
- Grammar and Skills: Practice in grammar, spelling, punctuation, and vocabulary, with a focus on formal letter and essay writing.

Test Exercises

- Functions: Consolidation and evaluation of language skills acquired in previous lessons.

Unit 21

Natural Disasters

- Functions: Talking about natural disasters.
- Grammar: Types of conditionals: first conditional. Prepositions + gerund: For putting out fire, on seeing an accident, by helping others, in using the lift.
- Vocabulary: Natural disasters.

Sleep and Dreams

- Functions: Talking about dreams.
- Grammar: Uses of the relative pronoun: that, who, which, whose, where, when, and what.
- Vocabulary: Dreams.

You're as Old as You Feel

- Functions: Expressing health problems due to old age.

- Grammar: Expressions: you're as old as you feel, leaves a lot to be desired, etc.
- Vocabulary: Parts of the human body, Illnesses.

Advertising – Strategies

- Functions: Expressing different ways of advertising.
- Grammar:
 - Adjectives + infinitives: it was nice/rude of you to do that.
 - Foreign words in common use: French, Spanish, German, Italian, Chinese, and Indian words in the English language.
- Vocabulary: Advertising.

Test Exercises

- Functions: Consolidation and evaluation of language skills acquired in previous lessons.

Unit 22

Advertising - Products and Messages

- Functions: Expressing different ways of advertising
- Grammar:
 - Units and containers: packet, box, cartons, bottle, jar, jug, etc.
- Vocabulary:
 - Advertising

- Organic food
 - The Royal Navy
 - Magazine subscriptions
-

Learning to Write

- Functions: The history of writing
 - Grammar: Subordinate clauses
 - Vocabulary: Archaeological discoveries
-

Stories from Around the World

- Functions: Talking about American literature
 - Grammar:
 - Common expressions: and they lived happily ever after, once upon a time, etc.
 - Narrative tenses: past simple, past continuous, past perfect, past perfect continuous, used to + would, was/were about to / going to.
 - Vocabulary: Tales
-

Great Minds

- Functions: Talking about famous people and their discoveries
 - Grammar: Reported speech (unchanged verbs and time expressions)
-

- Vocabulary: Inventions
-

Test Exercises

- Functions: Consolidation and evaluation of language skills acquired in previous lessons.
-

Unit 23

Here is the News

- Functions: Expressing how to write news
 - Grammar:
 - Noun + full infinitive: the ability to discover, one's decision to discover, etc.
 - Verb + that + should (formal language): they advised that we should visit, etc.
 - Vocabulary: Newspapers
-

Social Trends

- Functions: Talking about society
 - Grammar:
 - Uses of let and may.
 - Infinitive expressions: to be about to, to make up one's mind to, to set out to, etc.
 - Vocabulary: Social background
-

In the Beginning...

- Functions: Talking about the beginning of the earth
 - Grammar: Verbs followed by gerund or infinitive
 - Vocabulary: Biology, The space
-

The World That Never Sleeps – Speaking Assignment

- Functions: Discussing hectic lifestyles
 - Grammar and Skills:
 - Focus on pronunciation and fluency
 - Review vocabulary and grammar during preparation and recording.
-

Test Exercises

- Functions: Consolidation and evaluation of language skills acquired in previous lessons.
-

Unit 24

The End of the World

- Functions: Talking about the end of the world
 - Grammar:
 - English common expressions: all things considered, in vain, not to mention, on the verge of, under threat, and we can be safe in assuming.
-

- Noun + clause + that: It is a shame/miracle, etc.
 - Verb + possessive + gerund: I dread/don't mind his paying, etc.
 - Vocabulary: Religion
-

Travel Broadens the Mind

- Functions: Talking about traveling abroad
 - Grammar: Changes from a noun into a verb
 - Vocabulary: Travels, Health, School leavers, Novels, National parks
-

Quiz

- Functions: Talking about TV programmes
 - Grammar: Review lesson
 - Vocabulary: Quiz shows
-

Journey to Success – Reading Comprehension

- Functions: Reading comprehension of self-help books
 - Activities:
 - Multiple-choice questions
 - Matching statements with corresponding sections
-

Test Exercises

- Functions: Consolidation and evaluation of language skills acquired in previous lessons.

Paper 1 / Part 1: Reading and Use of English

Reading and Use of English (8 exercises)

In this lesson, students read a written passage about someone's plans to propose. The text is followed by questions in sequential order that assess active reading skills. Readers are asked to scan the passage for the general meaning, specific details, and logical inferences.

Paper 1 / Part 2: Writing

The Age of Technology - Writing (Essay)

Exercise 1:

Candidates are provided with a short text. They need to write an essay based on the information included in the text provided. The essay should be between 220-260 words.

Summer is Here - Writing (Proposal)

Exercise 2:

Candidates are provided with a short text. They need to write a text (the options vary between letter/email, proposal, report, or review) based on the information provided.

Paper 1 / Part 3: Listening

Listening (4 exercises)

In this lesson, students read a written passage about someone's plans to propose. The text is followed by questions in sequential order that assess active reading skills. Readers are asked to scan the passage for the general meaning, specific details, and logical inferences.

Paper 1 / Part 4: Speaking

Speaking (Social Interaction)

Exercise 1:

Candidates are asked to provide some personal information by answering questions. This exercise lasts approximately 2 minutes.

Life of an Artist - Speaking (Long Turn)

Exercise 2:

Each candidate speaks for about 3 minutes following the instructions provided.

Being Famous - Speaking (Collaborative Task)

Exercise 3:

Candidates discuss a topic for about 2 minutes using the written prompts provided and then make a decision (approximately 1 minute).

Gossip - Speaking (Further Discussion)

Exercise 4:

Candidates continue the discussion of the previous topic for approximately 5 minutes.

Paper 2 / Part 1: Reading and Use of English

Reading and Use of English (8 exercises)

In this lesson, students read a written passage about someone's plans to propose. The text is followed by questions in sequential order that assess active reading skills. Readers are asked to scan the passage for the general meaning, specific details, and logical inferences.

Paper 2 / Part 2: Writing

Social Networks - Writing (Essay)

Exercise 1:

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided. Candidates have to write 220-260 words.

A Change for the Better - Writing (Report)

Exercise 2:

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report, or review) based on the information provided.

Paper 2 / Part 3: Listening

Listening (4 exercises)

In this lesson, students read a written passage of text about someone's plans to propose. The text is followed by questions in sequential order that elicit students' skills in active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences.

Paper 2 / Part 4: Speaking

Speaking (Social Interaction)

Exercise 1 - Social Interaction:

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

How Has Social Media Changed Us? - Speaking (Long Turn)

Exercise 2 - Long Turn:

Each candidate talks for about 3 minutes following the instructions provided.

Social Media - Speaking (Collaborative Task)

Exercise 3 - Collaborative Task:

Candidates discuss a topic for about 2 minutes using the written prompts provided and then make a decision (approximately 1 minute).

Social Networking - Speaking (Further Discussion)

Exercise 4 - Further Discussion:

Candidates are led to continue the discussion of the previous topic for approximately 5 minutes.

Paper 3 / Part 1: Reading and Use of English

Reading and Use of English (8 exercises)

In this lesson, students read a written passage of text about someone's plans to propose. The text is followed by questions in sequential order that elicit students' skills in active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences.

Paper 3 / Part 2: Writing

Leisure Time - Writing (Essay)

Exercise 1:

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided. Candidates have to write 220-260 words.

Work it Out - Writing (Letter to the Editor)

Exercise 2:

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report, or review) based on the information provided.

Paper 3 / Part 3: Listening

Listening (4 exercises)

In this lesson, students read a written passage of text about someone's plans to propose. The text is followed by questions in sequential order that elicit students' skills in active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences.

Paper 3 / Part 4: Speaking

Speaking (Social Interaction)

Exercise 1 - Social Interaction:

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

Human's Best Friend - Speaking (Long Turn)

Exercise 2 - Long Turn:

Each candidate talks for about 3 minutes following the instructions provided.

Preventing Animal Cruelty - Speaking (Collaborative Task)

Exercise 3 - Collaborative Task:

Candidates discuss a topic for about 2 minutes using the written prompts provided and then make a decision (approximately 1 minute).

Animals - Speaking (Further Discussion)

Exercise 4 - Further Discussion:

Candidates are led to continue the discussion of the previous topic for approximately 5 minutes.

Paper 4 / Part 1: Reading and Use of English

Reading and Use of English (8 exercises)

In this lesson, students read a written passage of text about someone's plans to propose. The text is followed by questions in sequential order that elicit students' skills in active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences.

Paper 4 / Part 2: Writing

Needed Facilities - Writing (Essay)

Exercise 1:

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided. Candidates have to write 220-260 words.

Book Review - Writing (Review)

Exercise 2:

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report, or review) based on the information provided.

Paper 4 / Part 3: Listening

Listening (4 exercises)

In this lesson, students read a written passage of text about someone's plans to propose. The text is followed by questions in sequential order that elicit students' skills in active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences.

Paper 4 / Part 4: Speaking

Speaking (Social Interaction)

Exercise 1 - Social Interaction:

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

Shops and Emotions - Speaking (Long Turn)

Exercise 2 - Long Turn:

Each candidate talks for about 3 minutes following the instructions provided.

Locally Produced Goods - Speaking (Collaborative Task)

Exercise 3 - Collaborative Task:

Candidates discuss a topic for about 2 minutes using the written prompts provided and then make a decision (approximately 1 minute).

Consumerism - Speaking (Further Discussion)

Exercise 4 - Further Discussion:

Candidates are led to continue the discussion of the previous topic for approximately 5 minutes.

Paper 5 / Part 1: Reading and Use of English

Reading and Use of English (8 exercises)

In this lesson, students read a written passage of text about someone's plans to propose. The text is followed by questions in sequential order that elicit students' skills in active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences.

Paper 5 / Part 2: Writing

Reducing Traffic Congestion - Writing (Essay)

Exercise 1:

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided. Candidates have to write 220-260 words.

Email to the Managing Director - Writing (Email)

Exercise 2:

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report, or review) based on the information provided.

Paper 5 / Part 3: Listening

Listening (4 exercises)

In this lesson, students read a written passage of text about someone's plans to propose. The text is followed by questions in sequential order that elicit students' skills in active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences.

Paper 5 / Part 4: Speaking

Speaking (Social Interaction)

Exercise 1 - Social Interaction:

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

Sharing Your Time - Speaking (Long Turn)

Exercise 2 - Long Turn:

Each candidate talks for about 3 minutes following the instructions provided.

The Disappearance of Some Cultures - Speaking (Collaborative Task)

Exercise 3 - Collaborative Task:

Candidates discuss a topic for about 2 minutes using the written prompts provided and then make a decision (approximately 1 minute).

Free Time - Speaking (Further Discussion)

Exercise 4 - Further Discussion:

Candidates are led to continue the discussion of the previous topic for approximately 5 minutes.

Paper 6 / Part 1: Reading and Use of English

Reading and Use of English (8 exercises)

In this lesson, students read a written passage of text about someone's plans to propose. The text is followed by questions in sequential order that elicit students' skills in active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences.

Paper 6 / Part 2: Writing

Adults, Health, and Fitness - Writing (Essay)

Exercise 1:

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided. Candidates have to write 220-260 words.

I Need Your Advice - Writing (Informal Email)

Exercise 2:

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report, or review) based on the information provided.

Paper 6 / Part 3: Listening

Listening (4 exercises)

In this lesson, students read a written passage of text about someone's plans to propose. The text is followed by questions in sequential order that elicit students' skills in active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences.

Paper 6 / Part 4: Speaking

Speaking (Social Interaction)

Exercise 1 - Social Interaction:

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

Learning in Different Environments - Speaking (Long Turn)

Exercise 2 - Long Turn:

Each candidate talks for about 3 minutes following the instructions provided.

Communication - Speaking (Collaborative Task)

Exercise 3 - Collaborative Task:

Candidates discuss a topic for about 2 minutes using the written prompts provided and then make a decision (approximately 1 minute).

Speaking in Public - Speaking (Further Discussion)

Exercise 4 - Further Discussion:

Candidates are led to continue the discussion of the previous topic for approximately 5 minutes.
