



English Dexway Certificate B2 + B2 First Exam Preparation

Sku: PC274

Horas: 180

OBJETIVOS

This course combines B2-level English lessons with B2 First Certificate exam preparation. The course provides students with the necessary tools to communicate and handle the main structures of the language with some confidence, as well as to demonstrate knowledge of a wide range of vocabulary and use of the appropriate communicative strategies in a variety of social situations. On finishing the course, students will be able to understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialisation. They will also interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Students will also produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue. During the course students learn how to define, and give additional information about, an object or a person, add and obtain information in formal contexts, ask for and give opinions, make deductions about the past, express regret about past actions and connect ideas. They also study how to ask for and give permission, discuss abilities and impossible facts in the present which were caused by an incomplete condition in the past, report commands and questions, explain a cause, express purpose, discuss different religions and describe a process. In addition, students learn different language functions such as: expressing quantity, shopping in a supermarket, giving orders, describing ability, expressing obligation, lack of obligation, future possibility and purpose as well as giving advice, offering to do something, making promises, suggestions, offers and polite questions. The following vocabulary topics are covered in this course: ecology, the environment, news, politics, connectors, education, teaching and learning, college course subjects, learning techniques, health, nutrition, eating healthily, beliefs and religions, locations and geographic denominations, the theatre, science, parts of the body, family resemblance, good luck charms and superstitions, fruit and vegetables, films, modeling, machines and machinery, agriculture, mining and industry, personal appearance and location, vehicles and driving, spaces and places, parapsychology, horoscopes, urban places of interest, light and colour, artistic and photographic terms. Students also learn idioms, specific terminology for letter writing and contracts and differences in British and American English. Moreover, in this course students learn vocabulary and specific expressions related to first aid, going to the hospital, the chemist's and the optician's and going to a jeweler's. In addition, students learn specific vocabulary related to business. All these lessons include a series of typical situations and dialogues that help students contextualise and learn the target

vocabulary by heart. Students practise all the language skills: writing, speaking, listening and reading through a series of interactive, contextualised exercises. They learn through real life dialogues, word/sentence – picture association and video dubbing among other types of exercises. The last lesson of each unit has test exercises so that students can monitor their own progress. After the B2-level English lessons, the course provides six examination papers for the Upper-Intermediate level exam. These papers allow candidates to practise and become familiar with the exam format. Each paper is made up of four parts, designed to test the key language skills. The four parts are: Reading and Use of English, Writing, Listening and Speaking.

CONTENIDOS

Unit 1: The Name Rings a Bell

English Dexway Certificate B2 + B2 First Exam Preparation
Lesson 1/22

Aims

- To learn and internalise structures and vocabulary through interactive exercises such as:
 - Word/sentence-picture association
 - Listening comprehension with short, realistic dialogues
 - Student-led listening practice with vocabulary items
-

Vocabulary

- Sheet
 - To set up
 - Crafts
 - Fair
-

- Ambitious
 - Powerful light
 - Alternative medicine
 - Environment
 - Habitat
-

Grammar Focus

Structures and Functions

- Reported speech
- Indirect questions
- Expressing agreement/disagreement:
 - *So do I*
 - *Neither do I*
 - *I agree*
 - *I don't agree*

- Relative pronouns and clauses

Useful Phrases

- *In my opinion*
-

- *The general public*
 - *It rings a bell*
 - *I can't take it seriously*
 - *Craft fair*
 - *The environment*
-

Activities

- Student-led listening
 - Listening to complete sentences
 - Choosing appropriate responses
 - Listen and repeat
 - Joining sentences
 - Writing practice (sentence completion exercise)
-

I Don't Think So!

Aims

- To review and consolidate grammar, structures, and vocabulary through interactive exercises

Structures and Functions

- Expressing agreement/disagreement (*so do I, neither do I*, etc.)
-

- Indirect questions
- Defining and non-defining relative clauses

Vocabulary

- The environment

Activities

- Silent letter pronunciation practice
- Fill in the gap (choose correct word)
- Listening gap fill
- Error detection and correction
- Real-life dialogue dubbing
- Choosing synonymous sentences

The Boy Who... – Masterclass

Activity

- Interactive classroom with an English-speaking teacher
- Students respond to guided questions
- Topic: Defining and non-defining relative clauses
- Includes comprehension questions and instant evaluation

Focus Skills

- Pronunciation
 - Writing
-

Biotechnology – Reading Comprehension

Activity

- Read a passage about biotechnology
- Answer sequenced comprehension questions

Skills Developed

- Active reading
- General meaning and specific details
- Logical inference
- Cognitive skills:
 - Attention
 - Auditory analysis
 - Sound blending and segmenting
 - Memory
 - Processing speed
 - Visualisation

Activities

- Multiple-choice questions
 - True/false
 - Matching statements with text sections
-

Cloud Seeding – Dictation

Activity

- Dictation of a text on cloud seeding

Skills Developed

- Listening
- Writing:
 - Spelling
 - Punctuation
 - Grammar
 - Syntax
 - Proofreading

Instructions

- Students listen and transcribe sentences
 - Multiple replays allowed
-

- Re-read while listening to audio for accuracy
-

Test Exercises – Final Lesson

Activity

- Variety of exercises to consolidate and evaluate all acquired language skills

Unit 2: Bad News!

English Dexway Certificate B2 + B2 First Exam Preparation
Lesson 2/22

Aims

- To learn and acquire the structures and vocabulary related to the topic through interactive exercises:
 - Word/sentence-picture association
 - Listening comprehension with short, realistic dialogues
 - Student-led listening practice
-

Vocabulary

- In shock
 - Birth rate
 - Country scene
 - Reduced prices
-

- Publicity
 - (And other useful expressions introduced in context)
-

It Must Have Been Planned!

Aims

- To learn and practice grammar, structures, and additional vocabulary

Structures and Functions

- Making deductions about the past:
 - *Must have, could have, may/might have*
- Expressing regrets about the past:
 - *Ought to have, should(n't) have, I wish, If only + past*
- Third conditional for impossible past conditions
- Use of connectors:
 - *Although, however, nevertheless, due to*

Vocabulary

- Useful phrases:
 - *On the whole, point of view, out of work, you never know, you won't get away with*
 - Sections of the news:
-

- Politics, economy, ecology, weather, sport, crime, etc.

Activities

- Choose the character to continue the conversation
 - Fill in the gaps with the correct verb
 - Reading to identify words from definitions
 - True/false listening comprehension
 - Listen and repeat
 - Make sentences based on pictures
 - Listen and select the correct picture
 - Complete sentences with words from a list
-

If Only

Aims

- To review and consolidate grammar, vocabulary, and structures through interactive practice

Structures and Functions

- Making deductions about the past (*must have, could have, etc.*)
 - Expressing regrets using:
 - *Should(n't) have, ought to have, I wish, If only + past*
-

- Third conditional
- Connectors: *although, however, nevertheless, due to*

Vocabulary

- News-related terms:
 - Politics, economy, ecology, weather, sport, crime

Activities

- Pronunciation practice (writing homophones)
- Fill in the gaps with the correct tense
- Choose the correct option about types of news stories
- Gap fills
- Dictation listening practice
- Real-life dialogue film dubbing
- Choosing synonymous sentences

Giving Advice – Masterclass

Activity

- English-only classroom environment with teacher-led questioning
 - Focus: How to give advice in different situations
-

- Students respond through guided dialogues
- Followed by comprehension exercises with immediate evaluation

Focus Skills

- Pronunciation
 - Writing
-

Bad News – Listening Comprehension

Activity

- Students practice and test their listening skills
 - Listen to:
 - A telephone conversation between friends
 - A news report
 - Respond to a related set of comprehension questions
-

Test Exercises – Final Lesson

Activity

- A variety of carefully selected exercises to consolidate and evaluate all acquired language skills

Unit 3: Interviewing a Head Teacher

English Dexway Certificate B2 + B2 First Exam Preparation
Lesson 3/22

Aims

- To learn and acquire structures and vocabulary related to education
 - Interactive exercises include:
 - Word/sentence-picture association
 - Listening comprehension with realistic dialogues
 - Student-led listening practice
-

Vocabulary

- Report
 - Mark
 - Project
 - Break
 - Various school subjects
-

Student's Report

Aims

- To learn and practice grammar and additional structures and vocabulary

Structures and Functions

- Talking about education
-

- The third conditional
- Talking about ability

Vocabulary

- School and education
- Useful phrases:
 - *Too good to be true*
 - *My heart's not in it*
 - *Think for yourself*
 - *Make the most of it*
 - *Pay attention*
 - *What's the point?*

Activities

- Association of sentences and words with pictures
- Fill in the gaps with a word from a list
- Read and listen to choose the correct ending
- Pronunciation practice (listen and repeat)
- Fill in the gaps with the correct verb form

- Error detection and correction
-

Compulsory Education

Aims

- To review and consolidate grammar, vocabulary, and structures from the unit

Structures and Functions

- Talking about education
- The third conditional
- Talking about ability

Vocabulary

- School and education

Activities

- Pronunciation of short forms of auxiliary verbs
 - Reading comprehension:
 - Complete gaps with correct verb forms
 - Decide if sentences are correct or incorrect
 - Choose the most appropriate sentence ending
 - Real-life dialogue film dubbing
-

- Choosing synonymous sentences
-

If I Had Studied – Masterclass

Activity

- English-speaking teacher leads classroom discussion
- Students answer questions in guided dialogues
- Focus: Third conditional (imaginary past situations)

Follow-up

- Students complete comprehension exercises
 - Immediate evaluation by the Dexway system
 - Includes pronunciation and writing practice
-

Technology and Learning – Reading Comprehension

Activity

- Read a passage about technology and education
- Sequential questions test reading comprehension

Skills Developed

- General and detailed understanding
 - Logical inference
-

- Cognitive skills:
 - Attention
 - Auditory analysis
 - Sound blending/segmenting
 - Memory
 - Processing speed
 - Visualisation

Activities

- Multiple-choice questions
- True/false statements
- Matching statements to relevant sections

Test Exercises – Final Lesson

Activity

- Carefully selected activities to consolidate and assess all language skills developed throughout the unit

Unit 4: I Have to See a Doctor!

English Dexway Certificate B2 + B2 First Exam Preparation
Lesson 4/22

Aims

- To learn and acquire structures and vocabulary related to health
 - Interactive exercises include:
 - Word/sentence-picture association
 - Listening comprehension with realistic dialogues
 - Student-led listening practice
-

Vocabulary

- Seeing the doctor
 - Illness
 - Medical check-up
 - Fizzy drink
 - Specialist
 - Balanced diet
-

Healthy Eating

Aims

- To learn and practice grammar and additional vocabulary related to health

Structures and Functions

- Reported questions
-

- Expressing cause using:

- *As*
- *Since*
- *Because*
- *Due to*

Vocabulary

- Seeing the doctor
- Medical conditions
- Healthy eating
- Useful phrases:
 - *Off colour*
 - *Can't face it*
 - *That doesn't sound like you*
 - *At last*

Activities

- Listen and repeat
- Sentence transformation: direct ? reported questions

- Reading comprehension (true or false)
 - Gap fill listening
 - Picture-question association
 - Verb tense completion
 - Choosing appropriate verbs
 - Listening repetition drills
-

Natural Medicine

Aims

- To revise and consolidate grammar, vocabulary, and structures covered in the unit

Structures and Functions

- Reported questions
- Explaining causes with: *as, since, because, due to*

Vocabulary

- Medical vocabulary
- Medical conditions
- Healthy eating

Activities

- Pronunciation practice
 - Gap fill with word selection
 - Sentence ending selection
 - Pronunciation rule exceptions
 - Text completion from reading
 - Listen and correct errors
 - Real-life dialogue dubbing
 - Synonym selection
-

History and Culture – Masterclass

Activity

- English-speaking teacher leads discussion on cultural topics
- Comparison between English-speaking cultures and student's own

Follow-up

- Comprehension questions
 - Instant evaluation by Dexway system
 - Includes pronunciation and writing practice
-

Food and Health – Use of English

Activity

- Students read a cloze passage about future food trends
 - Vocabulary in context
 - Practice with interactive exercises
-

A Consultation to the Doctor – Listening Comprehension

Activity

- Listen to two conversations:
 - Doctor and patient
 - Two friends

Follow-up

- Answer comprehension questions related to each dialogue
-

Healthy Habits – Writing Assignment

Activity

- Write a ~150-word email about healthy and unhealthy habits

Objectives

- Practice writing structure for email
 - Improve grammar, spelling, punctuation, and vocabulary
 - Learn appropriate register for online communication
-

Test Exercises – Final Lesson

Activity

- A series of exercises to consolidate and evaluate all language skills covered in the unit

Unit 5: You Need a Retreat

English Dexway Certificate B2 + B2 First Exam Preparation
Lesson 5/22

Aims

- To learn and internalise structures and vocabulary related to religion
 - Interactive exercises include:
 - Word/sentence-picture association
 - Listening comprehension with realistic dialogues
 - Student-led listening practice
-

Vocabulary

- Religion and spiritual life
 - Key phrases:
 - *In retreat*
 - *To reflect (on)*
 - *Holy place*
 - Other useful religious expressions
-

Missionaries

Aims

- To learn and practice grammar, functions, and vocabulary related to religious topics

Structures and Functions

- Talking about religion
- Expressing purpose with:
 - *So that* + clause
 - *For* + noun
 - *In order to* + verb
 - *To* + verb
- Active and passive voice
- Double-object phrases
- *To have something done* (have + object + past participle)

Vocabulary

- Religion-related terms
- Useful phrases:
 - *To wind down*
 - *Coming up*

- *Feel free*

Activities

- Student-led listening
- Choose the most appropriate sentence ending
- Listen and repeat
- Active ? passive transformation
- Reading comprehension
- Sentence completion
- Multiple choice listening comprehension
- Select the correct image based on audio
- Listen and repeat with:
 - Active/passive phrases
 - “Have something done” constructions

Meditation

Aims

- To review and consolidate grammar and vocabulary covered in the unit

Structures and Functions

- Religion and belief systems
- Expressing purpose
- Active/passive structures
- Double-object phrases
- “To have something done” (have + object + past participle)

Vocabulary

- Religion
- American vs British English – common differences

Activities

- Pronunciation: distinguishing sounds
- Writing American equivalents
- Verb tense gap fills
- Text completion
- Responding to comprehension questions
- Real-life dialogue dubbing
- Selecting synonymous sentences

The Environment – Masterclass

Activity

- English-speaking teacher leads discussion on:
 - Pollution
 - Fossil fuel consumption
 - Environmental concerns

Follow-up

- Comprehension questions
 - Automatic evaluation (pronunciation and writing)
-

Trip to the Hagia Sophia – Reading Comprehension

Activity

- Read a narrative text about visiting a historic site
- Answer comprehension questions in sequence

Objectives

- Understand general meaning
 - Identify details and make inferences
-

Test Exercises – Final Lesson

Activity

- A series of varied exercises designed to:
-

- Reinforce key grammar and vocabulary
- Evaluate listening, reading, and writing skills

Unit 6: Moving Plans

English Dexway Certificate B2 + B2 First Exam Preparation Lesson 6/22

Lesson: Moving Plans

Objectives

- Review and extend grammar and vocabulary knowledge
- Practice various language skills

Activities

- Pronunciation: listen and repeat
 - Reading comprehension: choose synonyms to complete a text
 - True or false comprehension
 - Error correction
 - Listening and writing review of reported speech
 - Complete sentences with appropriate relative pronouns
 - Sentence transformation: active to passive
-

Lesson: Dear Doctor

Activities

- Listening: fill the gaps
 - Pronunciation practice: listen and repeat
 - Reading comprehension:
 - Gap fill
 - True or false
 - Real-life dialogue and film dubbing
-

Lesson: Treatment or Punishment

Objectives

- Reinforce vocabulary and listening skills
- Review British and American English variants

Activities

- Listening with gap-fill exercise
 - Guess and spell the word based on definitions
 - Vocabulary practice: British vs American English
-

Lesson: Working Abroad – Reading Comprehension

Objectives

- Develop active reading skills
-

- Understand general and specific information
- Make logical inferences

Activities

- Read a passage about working abroad
- Answer questions in order:
 - Multiple-choice
 - True/false
 - Match statements with corresponding sections

Cognitive Skills Practiced

- Attention
- Auditory analysis
- Sound blending and segmenting
- Memory
- Processing speed
- Visualisation

Lesson: Renovating Your Home – Dictation

Objectives

- Improve listening and writing skills
- Practice spelling, punctuation, syntax, and proofreading

Method

- Follow audio dictation
- Write phrases or sentences heard
- Replay audio as needed
- Re-read completed text while listening to audio
- Continue paragraph by paragraph

Lesson: Gift Ideas – Speaking Assignment

Objectives

- Practice oral communication
- Improve pronunciation, fluency, and logical speech structure

Activity

- Record oral comments on gift-giving
- Follow instructions and base text
- Organise and express ideas clearly
- Review vocabulary and grammar

- Improvise solutions during recording
-

Final Lesson: Test Exercises

Purpose

- Consolidate and evaluate language skills from all lessons in the unit
- Focus on grammar, vocabulary, listening, reading, writing, and speaking

Unit 7: Holiday Advertisements

English Dexway Certificate B2 + B2 First Exam Preparation
Lesson 7/22

Lesson: Holiday Advertisements – Reading Comprehension

Objectives

- Develop active reading skills
- Understand general meaning, specific details, and logical inferences

Activities

- Read a passage about holiday advertisements
- Answer sequential questions:
 - True/false
 - Match statements with corresponding sections

Cognitive Skills Practiced

- Attention
-

- Auditory analysis
 - Sound blending and segmenting
 - Memory
 - Processing speed
 - Visualisation
-

Lesson: Sightseeing in Ireland – Dictation

Objectives

- Enhance listening and writing skills
- Practice spelling, punctuation, vocabulary, syntax, grammar, and proofreading

Method

- Follow audio dictation divided into phrases or sentences
 - Write what is heard, replaying audio as needed
 - Review and correct work before moving on
-

Lesson: Traveling the World – Use of English

Objectives

- Learn vocabulary and useful phrases related to food of the future
- Practice sentence transformation and cloze texts

Activities

- Complete cloze texts with appropriate vocabulary
 - Rewrite sentences to have similar meanings to original sentences
-

Lesson: Visiting New Places – Additional Vocabulary

Objectives

- Expand vocabulary related to traveling and visiting new places

Activities

- Vocabulary presented in context
 - Follow-up exercises for extended practice
-

Lesson: Culinary Tourism – Listening Comprehension

Objectives

- Practice and test listening skills focused on culinary tourism

Activities

- Listen to various exercises about culinary tourism
 - Answer related comprehension questions
-

Final Lesson: Test Exercises

Purpose

- Consolidate and evaluate language skills acquired in the unit
-

- Includes exercises on grammar, vocabulary, listening, reading, writing, and speaking

Unit 8: Working at the Office

English Dexway Certificate B2 + B2 First Exam Preparation
Lesson 6/22

Lesson 1: Specific Vocabulary – Arranging Meetings and Describing Work

Learner Outcomes

- Listen and respond appropriately when arranging meetings, making plans, and confirming arrangements
 - Use appropriate language to describe typical duties and responsibilities at work
-

Lesson 2: Busy Office Requires Secretary – Employee Responsibilities

Learner Outcomes

- Familiarize with common collocations about employee responsibilities and company activities
 - Recognize and correctly structure a formal letter to another organization
-

Lesson 3: It's About the Order – Finance and Organizational Structure

Learner Outcomes

- Listen and respond to language related to finance and company workforce structure
 - Start and finish telephone conversations and leave messages appropriately
 - Express satisfaction or dissatisfaction regarding order problems and proposed solutions
-

Lesson 4: Sales Meeting – Opinions, Arguments, and Work Abbreviations

Learner Outcomes

- Express opinions, present arguments, and justify points in work meetings
 - Send emails to check and confirm information about orders and services
 - Understand common work-related abbreviations
-

Lesson 5: Letter of Application – Writing Assignment

Task

- Write a formal letter of application for a job position as a virtual candidate
 - Practice grammar, spelling, punctuation, and vocabulary
 - Learn useful writing structures for formal letters and the appropriate register for written communication
-

Final Lesson: Test Exercises

- Variety of carefully selected exercises to consolidate and evaluate the language skills acquired throughout the unit

Unit 9: Job Interview

English Dexway Certificate B2 + B2 First Exam Preparation

Lesson 1: Job Interview – Typical Situation

- Audio dialogue featuring:
 - Philpa, Personnel Head at Swan Selection Company
 - Lee, the interviewee
-

- Focus: Listening comprehension of a typical job interview scenario
-

Lesson 2: Supply Company – Dialogue

- Dialogue with common questions asked in a supply company
 - Practice listening and understanding interview-related questions
-

Lesson 3: Working Day – Vocabulary Practice

- Consolidation of unit vocabulary through interactive exercises
 - Focus on workday-related terms and expressions
-

Lesson 4: Public Relations – Reading Comprehension

- Reading passage about public relations
 - Follow-up questions to practice active reading skills:
 - General meaning
 - Specific details
 - Logical inferences
 - Activities include: multiple-choice, true/false, and matching statements
-

Lesson 5: Marketing Techniques – Dictation

- Dictation exercise focused on marketing techniques
-

- Practice listening and writing skills:
 - Spelling
 - Punctuation
 - Vocabulary
 - Syntax and grammar
 - Students listen to phrases/sentences repeatedly and write them down, followed by proofreading
-

Final Lesson: Test Exercises

- Variety of exercises to consolidate and evaluate language skills covered in the unit

Unit 10

First aid - Specific vocabulary

In this lesson, specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

The hospital - Specific vocabulary

In this lesson, specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

Accident & Emergency - Typical situation

A practical immersion in the language, whereby the student will live through a real-life situation, similar to one they would confront in the language they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Health and feelings - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subjects of health and people's feelings. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

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Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 11 Future human bodies

Reading comprehension

- Practical immersion lesson in a real-life situation at the chemist's
- Understanding prescriptions
- Revision of previously learned vocabulary and introduction of new vocabulary

Acupuncture and Chinese medicine - Dictation

- Vocabulary about general and cosmetic products found at the chemist's
- Interactive exercises to practice vocabulary in context

Popular sports - Use of English

- Vocabulary and useful phrases to talk about common symptoms of being ill
- Practice exercises focused on vocabulary in specific contexts

Fitness - Additional vocabulary

- Vocabulary about medication found at the chemist's
- Interactive exercises to reinforce the vocabulary

Extreme sports - Speaking assignment

- Practical real-life situation at the chemist's

- Speaking practice about allergies and common symptoms
- Revision and introduction of vocabulary

Test exercises

- Various exercises designed to consolidate and evaluate language skills learned in previous lessons

Unit 12

At the windsurfer's house 1 - Typical situation

A practical immersion in the language, whereby the student will live through a real-life situation, similar to one they would confront in the language in which they are learning. In this lesson, the student will be introduced to new vocabulary, then once the exercise has been completed, they will have an opportunity to do some practice with this same new vocabulary.

At the windsurfer's house 2 - Typical situation

A practical immersion in the language, whereby the student will live through a real-life situation, similar to one they would confront in the language in which they are learning. In this lesson, the student will be introduced to new vocabulary, then once the exercise has been completed, they will have an opportunity to do some practice with this same new vocabulary.

Never too close - Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher online. In this lesson, new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Jeweler's - Typical situation

A practical immersion in the language, whereby the student will live through a real-life situation, similar to one they would confront in the language in which they are learning. In this lesson, the student will be introduced to new vocabulary, then once the exercise has been completed, they will have an opportunity to do some practice with this same new vocabulary.

Animals and education - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson, new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Easy communication - Listening comprehension

In this lesson, students practice and test their listening skills, so they must pay attention to the oral information that is heard in different exercises and answer a set of related questions about easy communication and other topics.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Test Units 1-12

In this last lesson of the course, and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.

Unit 13

Getting a theatre group together

Aims:

- To expand the structures and vocabulary covered in the previous blocks through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice with the vocabulary items, where the student has to listen and repeat the presented sentences.

Structures and functions:

- Presentation of target vocabulary through contextual sentences.

Vocabulary:

- Introduction to new vocabulary items, e.g., variety, diagram, lecturer, to look up, to fetch, gesture.

Activities:

- Association of sentences and words with corresponding pictures and a multiple-choice listening comprehension with a real-life dialogue.
-

Studying must be learned

Aims:

- To expand the structures and vocabulary covered as well as to present and practice the grammar through a series of interactive exercises such as reading, listening and answering questions, gap-filling, etc.

Structures and functions:

- Full tense review of present tenses, past tenses, perfect tenses, and future tenses and uses of get.

Vocabulary:

- Includes useful expressions such as: *on the dole*, *in a rut*, *to get the gist*, *to get rid of*, *to split up*, *to take your mind off*, *to count someone in*, *on the contrary*, and words to talk about non-verbal communication and language learning.

Activities:

- Reading and listening comprehension, finding synonyms, true or false listening comprehension, error detection and correction.

Body language

Aims:

- To expand, consolidate, and review the structures and vocabulary covered in the previous lessons through a series of interactive exercises such as pronunciation practice with listen and repeat exercises, gap-filling, dubbing the film, etc.

Structures and functions:

- Review of present tenses, past tenses, perfect tenses, future tenses, uses of get, and prepositions collocated with verbs.

Vocabulary:

- Revision of useful expressions and phrasal verbs covered such as: *on the dole*, *in a rut*, *to get the gist*, *to get rid of*, *to split up*, *to take your mind off*, *to count someone in*, and *on the contrary*.

Activities:

- Pronunciation and listening practice with spelling, association of sentences and words with corresponding pictures, error detection and correction, a real-life dialogue to dub, and an exercise to choose synonymous sentences.

Social networks and media - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning how to discuss the pros and cons of using social networking websites and their appropriate use. After attending the class, students have to complete a series of comprehension questions, and the Dexway system immediately evaluates their answers.

Examples include pronunciation and writing exercises.

World music tour - Reading comprehension

In this lesson, students read a written passage of text about international music albums. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details, and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections.

By practicing active and effective reading, students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed, and visualization.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 14

Joining the group

Aims:

- To expand the structures and vocabulary covered through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice with the vocabulary items.

Structures and functions:

- Presentation of new vocabulary through contextual sentences using the grammar covered until now.

Vocabulary:

- Presentation of new words and expressions such as: *background, motorist, chairman, theme, prospects, to write an account of, hardship, crisis, in the former or latter, manage to, recall, amongst*, etc.

Activities:

- Association of sentences and words with corresponding pictures, listen and repeat exercises, and listening comprehension to choose the correct ending for the sentences.

Witness

Aims:

- To present, practice, and expand the grammar covered through a series of interactive exercises such as gap-filling, associating sentences with corresponding pictures, reading texts, etc.

Structures and functions:

- Past simple vs. past continuous, present perfect simple and continuous vs. past perfect simple and continuous, *used to* and *use to* vs. *would* for past habits and dates.

Vocabulary:

- Useful expressions such as: *let me introduce you to, I'd like you to meet, better late than never, it's been a pleasure to meet you, to run into someone or something*, and *the*

matter in hand.

Activities:

- Association of sentences and words with corresponding pictures, reading and listening comprehension to choose an appropriate sentence, listening comprehension to choose the correct ending for sentences, listen and repeat, and listening and writing practice in a note-taking exercise.

Explorers

Aims:

- To consolidate and review the structures, grammar, and vocabulary covered in the lessons through a series of interactive exercises such as listening and repeating vocabulary, filling in the gaps, choosing the correct option, dubbing the film, etc.

Structures and functions:

- Past simple vs. past continuous, present perfect simple and continuous vs. past perfect simple and continuous, *used to* and *use to* vs. *would* for past habits as well as dates.

Vocabulary:

- Addressing people with the correct titles and appropriate responses; revision of useful expressions: *let me introduce you to*, *I'd like you to meet*, *better late than never*, *it's been a pleasure to meet you*, *to run into someone or something*, and *the matter in hand*.

Activities:

- Pronunciation, true or false listening comprehension, vocabulary revision with a gap fill exercise, error detection and correction, choosing the appropriate response, real-life dialogue, dubbing the film, and choosing synonymous sentences.

Relationships - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. In these dialogues, the following topics are discussed: relationships and common house situations. After attending the class, students have to complete a series of comprehension questions, and the Dexway system immediately evaluates their answers. Examples include pronunciation and writing exercises.

Memories of boarding school - Listening comprehension

In this lesson, students practice and test their listening skills, so they must pay attention to the oral information heard in different exercises and answer a set of related questions about education, specifically life in a boarding school.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 15

Have you ever done any acting before?

Acting Introduction

Aims:

- To expand the structures and vocabulary covered through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice with the vocabulary items.

Structures and functions:

- Presentation of new vocabulary through contextual sentences and dialogues using the structures covered until now.

Vocabulary:

- Presentation of new vocabulary, e.g.: *box office, performance, troublemakers, seaside, to line up, eventful, refreshing, rest room*, etc.

Activities:

- Association of sentences and words with corresponding pictures, listen and repeat exercises, and listening comprehension to choose the correct ending for the sentences.
-

Defence of theatre

Aims:

- To study, practice and expand the grammar, structures, and vocabulary covered through a series of interactive exercises such as listening and repeating, correct/incorrect sentences, gap-filling, associating words or sentences with pictures, etc.

Structures and functions:

- Present perfect simple vs. present perfect continuous
- Present perfect + often, still, yet, already, just
- Time markers: *for, since, during, while*
- Articles: *the* or zero article
- Prepositions of place: *in, on, by, at*

Vocabulary:

- Useful expressions such as: *to get the bug for something, to keep + verb-ing, to work something out, to make a fool of oneself, to do some + verb-ing*
- Geographical names and location references, theatre and letters to the editor

Activities:

- Association of sentences and words with corresponding pictures, listen and repeat, reading to find errors, supply the correct tense to fill the gaps, true or false reading comprehension, listening comprehension to choose the appropriate ending for the
-

sentences.

Notes of a traveler

Aims:

- To consolidate and review the structures, grammar, and vocabulary covered in the lessons through a series of interactive exercises such as pronunciation practice, fill in the gap activities, dubbing the film, etc.

Structures and functions:

- Present perfect simple vs. present perfect continuous
- Present perfect + often, still, yet, already, just...
- Time markers: *for, since, during, while*
- Articles: *the* or zero article
- Prepositions of place: *in, on, by, at*

Vocabulary:

- Useful expressions such as: *to get the bug for something, to keep + verb-ing, to work something out, to make a fool of oneself, to do some + verb-ing*
- Geographical names and location references, theatre and letters to the editor

Activities:

- Pronunciation of abbreviations, answering questions in various formats, supplying the correct word or phrase to fill the gaps, true or false reading comprehension, listening comprehension with writing the correct tense, real-life dialogue, film dubbing, and choosing synonymous sentences.
-

The theatre - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on going to the cinema or the theatre and cultural matters. After attending the class, students complete a series of comprehension questions and the Dexway system immediately evaluates their answers. Examples include pronunciation and writing exercises.

Health disorders - Reading comprehension

In this lesson, students read a written passage about health disorders. The text is followed by questions arranged sequentially to elicit students' skills in active reading. Readers are asked to peruse the passage for general meaning, particular details, and logical inferences. Suggested activities include multiple-choice and true/false questions, as well as matching statements with their corresponding sections. By practicing active and effective reading, students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed, and visualization.

Letter of complaint - Writing assignment

In this activity, the student must write a letter of complaint of about 170 words. They will write about a bad experience at the theatre, detailing issues and misbehavior of part of the audience, and explaining what they expect the theatre management to do. This writing task allows the student to practice and improve grammar and spelling skills, review punctuation and vocabulary, and learn useful writing structures for formal letters and appropriate registers for written communication.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 16

Rehearsing in a hired hall

Aims:

- To expand the structures and vocabulary covered through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice with the vocabulary items.
-

Structures and functions:

- Presentation of new vocabulary through contextual sentences and dialogues.

Vocabulary:

- Presentation of new vocabulary e.g.: *life expectancy, costume, representative, wildlife, dominant, trial, settlement, to be aware of something, gathered*, etc.

Activities:

- Association of sentences and words with corresponding pictures, listen and repeat exercises, and a listening comprehension exercise to choose the correct ending for the sentences.
-

Our brain's potential

Aims:

- To present, practice and expand the grammar, structures and vocabulary covered through a series of interactive exercises such as selecting the best option, writing sentences, gap-filling, etc.

Structures and functions:

- *will* and *shall* for promises, predictions, offers and suggestions
- Future continuous
- Future perfect simple and continuous with *by then* and *by the time*

Vocabulary:

- Useful expressions e.g.: *to take time off, to fall into the wrong hands, to go ahead with, to stand in for, to get a feel for, to get hold of, to bear in mind*, science, synonyms and antonyms.
-

Activities:

- Association of sentences and words with corresponding pictures, reading and listening to find synonyms and antonyms, listening comprehension to choose the appropriate phrase, and a gap-fill listening.
-

By the year 2050...

Aims:

- To consolidate, review and expand the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises such as pronunciation practice, selecting the correct word, filling in the gaps, dubbing the film and finding synonymous sentences.

Structures and functions:

- *will* and *shall* for promises, predictions, offers and suggestions
- Future continuous
- Future perfect simple and continuous with *by then* and *by the time*

Vocabulary:

- Useful expressions e.g. *to take time off*, *to fall into the wrong hands*, *to go ahead with*, *to stand in for*, *to get a feel for*, *to get hold of*, *to bear in mind*, science, synonyms and antonyms.

Activities:

- Pronunciation and word stress, reading and listening to choose the appropriate word, listening for specific information, reading and listening to complete gaps, real life dialogue, dubbing the film, and choosing synonymous sentences.
-

Guilty or innocent - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on discussing the law and common phrasal verbs to use when talking about the law. After attending the class, students have to complete a series of comprehension questions and the Dexway system immediately evaluates their answers. Examples include pronunciation and writing exercises.

Meaningful celebrations - Use of English

Students learn vocabulary and useful phrases to talk about meaningful celebrations. After reading a cloze text with gaps, students practice through a series of interactive exercises in which they find the lexicon in the specific context.

At the laboratory - Listening comprehension

In this lesson, students practise and test their listening skills. They must pay attention to the oral information heard in two different conversations and answer a set of related questions.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 17

The local press

Aims:

- To expand the structures and vocabulary covered through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice with the vocabulary items.

Structures and functions:

- Presentation of new vocabulary through contextual sentences. The vocabulary focuses on the body: *forehead, wrist, thumb, toe, complexion, pale, well-built*.

Activities:

- Association of sentences and words with corresponding pictures, listen and repeat, listening comprehension to choose the appropriate ending, and gap-fill listening comprehension.
-

Popular characters

Aims:

- To study, practice and expand the grammar, structures and vocabulary covered through a series of interactive exercises such as listen and repeat, writing correct sentences, selecting the right image, filling in the gaps, reading texts, and choosing the correct answer.

Structures and functions:

- Order of adjectives
- Compound adjectives
- Family resemblance with *look alike*

Vocabulary:

- Body parts: *ankle, chin, eyebrows, eyelashes, forehead, hips, knee, palms, shoulders, waist, wrist*
- Talking about similarities: *to look like, to take after, to seem to be, to look as if, to look alike*
- Useful expressions: *to look as if, to have a weakness for, to be fond of, to win someone's heart, all over the world, to be deep in thought*
- Revision of clothes vocabulary: *trendy, smart, casual, shawl, tracksuit, trainers, etc.*

Activities:

- Association of sentences and words with corresponding pictures, listen and repeat, listening comprehension to choose the appropriate answer, gap-fill listening comprehension, and sentence transformation.
-

How do you tell them apart?

Aims:

- To review, consolidate, practice and expand the grammar, structures and vocabulary covered through a series of interactive exercises such as listen and repeat, writing correct sentences, selecting the right image, filling in the gaps, reading texts, and choosing the correct answer.

Structures and functions:

- Expressing degrees: *fairly, slightly, extremely*
- Talking about approximate ages: *early, mid, late*
- Compound adjectives

Vocabulary:

- Revision of lexical fields including: ages, physical descriptions and appearances.

Activities:

- Pronunciation and word stress, listen and repeat, listening for specific information (completing a form), reading comprehension to supply alternative descriptions, error correction, real-life dialogue, film dubbing, and choosing synonymous sentences.
-

Education - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on discussing education and past memories about school days. After attending the class, students complete a series of comprehension questions and

the Dexway system immediately evaluates their answers. Examples include pronunciation and writing exercises.

I have been robbed - Listening comprehension

In this lesson, students practise and test their listening skills. They must pay attention to the oral information heard in two different conversations: one between a mother and her son and the other between a police officer and a tourist. After listening, students answer a set of related questions.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 18

The first performance

Aims:

- To review and consolidate the vocabulary, structures, and pronunciation of the block through interactive exercises such as dialogue understanding, listening and repeating, and dubbing the film.

Structures and functions:

- Revision of structures and functions through contextual practice.

Vocabulary:

- Vocabulary revision through extended contextual practice.

Activities:

- Listening comprehension to choose the appropriate ending, pronunciation of the schwa sound, listen and repeat, and real-life dialogue film dubbing.

"How do you do"

Aims:

- To review and consolidate the structures, grammar, and vocabulary covered in the block through interactive exercises such as readings, completing sentences, and filling in gaps.

Structures and functions:

- Revision of structures and functions through contextual practice such as supplying the correct tense according to context and choosing the correct modal verbs.

Vocabulary:

- Revision of common verbs: *to get, to look, to take, to carry, to run, to keep, to stand, and to work*.
- Revision of lexical fields from previous lessons: *appearances, ages, and feelings*.

Activities:

- Reading and listening comprehension focused on supplying specific information, true or false reading comprehension, sentence transformation, and gap-fills.

I'm quite jet-lagged

Aims:

- To review and consolidate the structures and vocabulary covered through interactive exercises such as listening and answering questions.

Structures and functions:

- Revision of structures and functions through contextual practice in dialogues and sentences.

Vocabulary:

- Revision of lexical fields from previous units: *clothes, education, holidays, and home life*.

Activities:

- Listening comprehension using specific information and reading comprehension to choose the most appropriate word.
-

At the courthouse 1 - Typical situation

- A practical immersion where the student lives through a real-life situation similar to one they might confront in the target language.
 - New vocabulary is introduced and practiced through exercises.
-

At the courthouse 2 - Typical situation

- Continuation of the practical immersion with further introduction and practice of new vocabulary related to courthouse scenarios.
-

Memories and experience - Dialogue

- The student listens to a series of questions which they answer freely.
 - New vocabulary is introduced and practiced after the lesson.
-

A change for the better - Reading comprehension

Aims:

- To develop active reading skills through a passage about life changes.

Activities:

- Reading followed by questions that require general meaning, specific details, and logical inferences.
- Exercises include multiple-choice, true/false, and matching statements with text sections.

Skills developed:

- Attention, auditory analysis, sound blending and segmenting, memory, processing speed, and visualization.

The Multangular Tower - Dictation

Aims:

- To practice listening and writing skills through dictation on tourism, specifically The Multangular Tower.

Method:

- The text is divided into phrases or sentences.
- Students listen and write each phrase/sentence, repeat as needed, and receive help if required.
- After completing a paragraph, students re-read it while listening before moving on.

Skills practiced:

- Spelling, punctuation, vocabulary, syntax, grammar, and proofreading.

Test exercises

- The final lesson offers a variety of exercises carefully selected to consolidate and evaluate the language skills acquired throughout the unit.

Unit 19

Shopping at the market

Aims:

- To learn and acquire structures and vocabulary related to shopping through interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues, and student-led listening practice with vocabulary items.

Vocabulary:

- General: *the press, necklace, audience*
 - Food: *minced meat, courgette, aubergine, pear, strawberries*
 - Feelings and abstract nouns: *courage, respect, and affinity*
-

Successful relationships

Aims:

- To learn and practice grammar, additional structures, and vocabulary through interactive exercises.

Structures and functions:

- Expressing opinions, likes, and preferences
 - Articles: *a, an, the*, zero article
 - Describing graphs and statistics
 - Abstract nouns: *sincerity, communication, affinity, motivation, trust*, etc.
 - Quantifiers: *a little, little, a few, few, quite a bit of, quite a lot of*, and *loads*
-

Vocabulary:

- Food and shopping
- Percentages and fractions
- Useful phrases: *how did it go?*, *to make a change*, *to run for* (plays), *it's about*, *as far as I know*, etc.

Activities:

- Student-led listening with articles
 - Listen and repeat to practice statistics
 - Writing fractions
 - Gap-fill exercises with appropriate articles
 - Reading comprehension to identify abstract nouns
 - Ordering different factors
 - Gap-fill with quantifiers and nouns
 - Listening comprehension exercises
-

In round figures

Aims:

- To review and consolidate structures and vocabulary from the lesson through interactive exercises.

Structures and functions:

- Expressing opinions, likes, and preferences
- Articles: *a, an, the*, zero article
- Describing graphs and statistics
- Abstract nouns: *sincerity, communication, affinity, motivation, trust*, etc.
- Quantifiers: *a little, little, a few, few, quite a bit of, quite a lot of*, and *loads*

Vocabulary:

- Food
- Numbers: times, fractions, percentages, and dates

Activities:

- Pronunciation exercise: listen and choose the correct sound
- Listening comprehension to write figures
- Sentence transformation using nouns
- Sentence correction on articles
- Real-life dialogue and film dubbing
- Choosing synonymous sentences

Family resemblance - Masterclass

- Students attend a class where the teacher, speaking only English, asks questions to which students respond.
-

- Guided dialogues focus on discussing future plans, family members, and resemblances.
 - After class, students complete comprehension questions evaluated automatically (e.g., pronunciation and writing).
-

The Mildenhall Treasure - Reading comprehension

Aims:

- To practice active reading skills through a passage about a treasure story in Mildenhall, UK.

Activities:

- Reading followed by multiple-choice questions, matching statements, and vocabulary questions.
 - Exercises develop skills like attention, auditory analysis, sound blending, segmenting, memory, processing speed, and visualization.
-

GM Food - Speaking assignment

Aims:

- Students record an oral summary and give an opinion on genetically modified food.

Method:

- Read the text to grasp main ideas
 - Deliver a short summary followed by a personal opinion
 - Practice pronunciation, fluency, vocabulary, and grammar
-

- Improvise accurate solutions during recording
-

Test exercises

- The final lesson contains a variety of carefully selected exercises to consolidate and evaluate language skills acquired in previous lessons.

Unit 20

Going on a tour

Aims:

- To learn and assimilate structures and vocabulary related to going on a tour through interactive exercises such as word/sentence-picture association, listening comprehension with short realistic dialogues, and student-led listening practice with vocabulary items.

Vocabulary:

- International warning signs: *forbidden, permitted*
 - General vocabulary: *porch, barbeque, in the open air, claim, hand in, settle in, renew, choice, position, harmony*
 - Probability expressions: *likely, unlikely, sure*
-

A mythical island

Aims:

- To learn and practice grammar, structures, and vocabulary through interactive exercises.

Structures and functions:

- Expressing permission and prohibition
- Talking about probability: *likely, unlikely, sure*
- Expressing ability: *can, could, to be able to, to manage to*
- Modals for permission and obligation: *must, mustn't, needn't, have to, don't have to*
- Using *may* or *might* for suppositions and logical deductions about present and past

Vocabulary:

- Useful expressions: *to know in advance, to be one's own boss, short term contract, to keep in suspense, to be worth someone's while*
- Synonyms and antonyms

Activities:

- Student-led listening
- Completing sentences with appropriate words
- Sentence transformation on probability
- Listen and repeat
- Reading comprehension for synonyms and antonyms
- Word and picture association
- Listening to choose answers and multiple choice questions

We would make a name for ourselves

Aims:

- To review and consolidate the structures and vocabulary from the lesson.

Structures and functions:

- Expressing permission and prohibition
- Talking about probability: *likely, unlikely, sure*
- Expressing ability: *can, could, to be able to, to manage to*
- Using *may/might*
- Modals for permission and obligation: *must, mustn't, needn't, have to, don't have to*

Vocabulary:

- Useful expressions: *to know in advance, to be one's own boss, short term contract, to keep in suspense, to be worth someone's while*
- Synonyms and antonyms review

Activities:

- Pronunciation of long and short vowel sounds (listen and repeat)
- Gap-fill with appropriate modal verbs
- Multiple choice: choosing the most appropriate tense
- Error detection and correction
- Picture association with camp rules

- Real-life dialogue film dubbing
 - Choosing synonymous sentences
-

Culture - Masterclass

- Students attend a class where the teacher speaks only English and asks questions.
 - Guided dialogues focus on English literature and proverbs.
 - Students complete comprehension questions that are immediately evaluated by the Dexway system (pronunciation, writing, etc.).
-

A place I could call home - Listening comprehension

- Students practice and test listening skills by paying attention to oral information in different exercises.
 - Related questions cover life events such as going to the dentist, getting plastic surgery, or taking the driving test.
-

Test exercises

- The last lesson includes a variety of carefully selected exercises to consolidate and evaluate language skills acquired in previous lessons.

Unit 21

Getting the contract

Aims:

- To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the
-

vocabulary items.

Vocabulary:

- *nativity play, advertisement, signature, recipient, cab, queries, agony aunt, presently, actually, afterwards, ghost*
 - Some American English terms: *highway, elevator, drug store*
-

An agony aunt

Aims:

- To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions:

- Asking for and giving advice
- Making offers: *"would you like me to...?", "Can I...?", "Shall I?", "I'll?"*
- Writing a letter and responding to offers

Vocabulary:

- *nativity play, advertisement, signature*
- Useful phrases: *"to have a night in", "to get things in proportion", "to go through a phase", "to feel sorry for oneself", "to make a note of"*
- *agony aunts and advice columns*

Activities:

- Association of sentences and words with corresponding pictures
- Listening and reading to choose the appropriate response
- Making offers by filling the gaps
- Pronunciation, listen and repeat
- Reading and listening comprehension to answer questions
- Writing practice with an exercise to supply an appropriate question
- Listening and writing — respond to the offers
- True or false listening comprehension

Put things into perspective

Aims:

- To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises.

Structures and functions:

- Asking for and giving advice
- Making offers: *“would you like me to...?”*, *“can I...?”*, *“shall I?”*, and *“I’ll?”*
- Responding to offers
- Detecting the appropriate tone and language: formal vs. informal

Vocabulary:

- British vs. American English
- Review of useful expressions

Activities:

- Pronunciation focus on diphthongs
- Listening comprehension and detecting tone
- Substitution of American synonyms
- Association of sentences and words with corresponding pictures
- Gap fill
- Real life dialogue and film dubbing
- Choosing synonymous sentences

Science - Masterclass

- Students attend a class where the teacher, who speaks only English, asks questions that the students must answer.
- The student interacts through a series of guided dialogues focused on science topics and linguistic differences between American and British English.
- After the class, students complete comprehension questions that are immediately evaluated by the Dexway system (pronunciation, writing, etc.).

A letter from the agent - Reading comprehension

- Students read a passage: a letter sent by a literary agent to a scriptwriter.

- The text is followed by sequential questions to develop active reading skills.
 - Questions include multiple-choice, matching statements, and vocabulary.
 - Students practice extracting general meaning, particular details, and logical inferences.
-

Giving advice - Writing assignment

- Students write a text (~170 words) in letter format giving advice to a friend.
- The instructions include congratulating a friend on career achievements and advising on the future.
- This task helps practice grammar, spelling, punctuation, vocabulary, and useful writing structures for emails, as well as appropriate registers for written communication.

Unit 22 Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Some troubles with the tour

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

Vocabulary: front cover, photo session, faith, mankind, miniature, devoted, playful, sexist, tend, pedigree, wild, moggy, the big screen and role.

Top model and future star

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: verbs with gerunds and infinitives e.g. 'avoid seeing' and 'tend to be'. 'Who', 'where', 'what', 'when', 'how' + infinitive, verbs with dual meanings: infinitives vs. gerunds: she stopped to smoke or stopped smoking; remember to buy or remember buying etc.

Vocabulary: useful expressions such as 'to my mind', 'in her element', 'in the public eye', 'it's no use' and 'there's no point'.

Activities: student-led listening, make synonymous sentences, complete the gaps with verbs in the correct tenses, reading and listening to answer questions, finding synonyms, gap-fill, listen and repeat and listen and answer.

Your dog on the big screen

Aims: to revise and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises.

Structures and functions: verbs with gerunds and infinitives e.g. 'avoid seeing' and 'tend to be'. 'Who', 'where', 'what', 'when', 'how' + infinitive, verbs with dual meanings: infinitives vs. gerunds: she stopped to smoke or stopped smoking; remember to buy or remember buying etc.

Vocabulary: useful expressions such as 'to my mind', 'in her element', 'in the public eye', 'it's no use' and 'there's no point'.

Activities: pronunciation of diphthongs, error detection and correction, choose the correct word to fill the gaps, write the correct tense, real life dialogue and film dubbing, and choosing synonymous sentences.

Mass media - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on discussing about the Mass Media. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

The Color Purple - Reading comprehension

In this lesson students read a written passage of text about the film *The Color Purple*. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice, matching statements with their corresponding sections and vocabulary questions. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 23 Saying goodbye

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

The vocabulary input focuses on household objects and appliances: dishwasher, clothes hangers, sewing machine; shapes: pyramid, cylinder, cube and materials: bamboo, velvet, pottery.

Choosing a present

Aims: to learn and practice the grammar as well as some more structures and vocabulary

through a series of interactive exercises.

Structures and functions: describing objects and the order of adjectives, expressing purpose using 'for' or 'to'.

Vocabulary: take my place, needless to say, dress up etc; shapes: pyramid, cylinder, cube, oval, square and triangular; compound nouns: key-ring, shoulder-bag etc.

Activities: writing with everyday objects, student-led listening, association of sentences and words with corresponding pictures, write the correct shapes in the gaps, listening to write the objects according to their definitions, true or false listening comprehension, listen and repeat, listening and reading comprehension, make sentences about the images and spelling - write the missing letters.

Describing objects

Aims: to review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises.

Structures and functions: describing objects, expressing purpose using 'for' or 'to'.

Vocabulary: take my place, needless to say, dress up etc; shapes: pyramid, cylinder, cube, oval, square, triangular and compound nouns: key-ring, shoulder-bag etc.

Activities: pronunciation of triphthongs in sentences, listen and repeat, complete the descriptions, listening comprehension to answer yes or no, association of sentences and words with corresponding pictures, real life dialogue and film dubbing as well as choosing synonymous sentences.

The cinema - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on discussing about the cinema industry and frequency.

After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Working out the puzzle - Use of English

Students learn vocabulary and useful phrases to talk about taking decisions. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

At the trade show - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in a conversation at a craft workshop and a conversation about a trade fair in order to answer to a set of related questions.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 24 On the way to Ireland

Aims: to review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises.

Activities: listening comprehension and gap-fill, pronunciation practice with the revision of difficult sounds, real life dialogue and film dubbing.

Christmas stories

Aims: to review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises.

Activities: reading and listening comprehension with true or false answers, multiple choice listening comprehension, reading and writing practice to choose the appropriate ending, gap-fill reading comprehension and writing practice with a complete the sentences exercise.

Brunch or a regular meal?

Aims: to review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises.

Activities: true or false reading and listening comprehension, multiple choice listening comprehension, reading and writing to choose the appropriate ending, reading comprehension and gap-fill and a sentence completion exercise.

Cake design - Reading comprehension

In this lesson students read a written passage of text about the life of a famous cake decorator. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

The suggested activities comprise multiple-choice, matching statements with their corresponding sections and choosing the best summary for the text.

By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Secrets of the sacred lake - Use of English

Students learn vocabulary and useful phrases to talk about the secret of a sacred lake in Central America, the most popular pet and scuba diving. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

The performance - Reading comprehension

In this lesson students read a written passage of text about someone's experience performing in a theatre. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Ecotourism - Speaking assignment

In this activity the student must record an oral summary of a written text and give his/her opinion about it (some questions are provided to guide the student). He/she will read the text to grasp the main ideas about ecotourism and will elicit a short summary followed by an opinion about the topic.

Along this oral exercise the student can practice and improve pronunciation and fluency, as well as review vocabulary and grammar when preparing the activity and improvise accurate solutions during the recording.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Test Units 13-24

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.

Paper 1 / Part 1: Reading and Use of English

Reading and Use of English (7 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 1 / Part 2: Writing

- Technology - Writing (essay)

- Exercise 1

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided.

Candidates have to write 140-190 words.

- Favourite holiday - Writing (article)

- Exercise 2

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report or review) based on the information provided.

Paper 1 / Part 3: Listening

Listening (4 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 1 / Part 4: Speaking

- Exercise 1 - Interview
Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.
 - Exercise 2 - Long turn (Types of market)
Each candidate talks for about 4 minutes following the instructions provided.
 - Exercise 3 - Collaborative task (Customers)
Candidates discuss a topic for about 4 minutes using the written prompts provided and then make a decision (1 minute approximately).
 - Exercise 4 - Discussion (Shopping)
Candidates are led to continue the discussion of the topic for approximately 4 minutes.
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Paper 2 / Part 1: Reading and Use of English

Reading and Use of English (7 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 2 / Part 2: Writing

- Studying abroad - Writing (essay)
 - Exercise 1
Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided.
Candidates have to write 140-190 words.
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- Theatre play - Writing (review)
 - Exercise 2

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report or review) based on the information provided.

Paper 2 / Part 3: Listening

Listening (4 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 2 / Part 4: Speaking

- Exercise 1 - Interview
Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.
 - Exercise 2 - Long turn (Classroom learning)
Each candidate talks for about 4 minutes following the instructions provided.
 - Exercise 3 - Collaborative task (At the beach)
Candidates discuss a topic for about 4 minutes using the written prompts provided and then make a decision (1 minute approximately).
 - Exercise 4 - Discussion (Holidays)
Candidates are led to continue the discussion of the topic for approximately 4 minutes.
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Paper 3 / Part 1: Reading and Use of English

Reading and Use of English (7 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 3 / Part 2: Writing

- Helping the environment - Writing (essay)
 - Exercise 1

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided.

Candidates have to write 140-190 words.

- Healthy habits - Writing (email)
 - Exercise 2

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report or review) based on the information provided.

Paper 3 / Part 3: Listening

Listening (4 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 3 / Part 4: Speaking

- Exercise 1 - Interview

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

- Exercise 2 - Long turn (Music)

Each candidate talks for about 4 minutes following the instructions provided.

- Exercise 3 - Collaborative task (Water conservation)

Candidates discuss a topic for about 4 minutes using the written prompts provided and then make a decision (approximately 1 minute).

- Exercise 4 - Discussion (Water)

Candidates continue the discussion of the topic for approximately 4 minutes.

Paper 4 / Part 1: Reading and Use of English

Reading and Use of English (7 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 4 / Part 2: Writing

- Eating habits - Writing (essay)

- Exercise 1

Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided.

Candidates have to write 140-190 words.

- Letter of application - Writing (letter)

- Exercise 2

Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report or review) based on the information provided.

Paper 4 / Part 3: Listening

Listening (4 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 4 / Part 4: Speaking

- Exercise 1 - Interview

Candidates are asked to provide some personal information by answering questions. This exercise lasts for approximately 2 minutes.

- Exercise 2 - Long turn (At work)

Each candidate talks for about 4 minutes following the instructions provided.

- Exercise 3 - Collaborative task (Summer holidays)

Candidates discuss a topic for about 4 minutes using the written prompts provided and

then make a decision (approximately 1 minute).

- Exercise 4 - Discussion (Summer jobs)
Candidates continue the discussion of the topic for approximately 4 minutes.

Paper 5 / Part 1: Reading and Use of English

Reading and Use of English (7 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 5 / Part 2: Writing

- Community service - Writing (essay)
 - Exercise 1
Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided.
Candidates have to write 140-190 words.
 - Your home town - Writing (article)
 - Exercise 2
Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report or review) based on the information provided.
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Paper 5 / Part 3: Listening

Listening (4 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 5 / Part 4: Speaking

- Exercise 1 - Interview
Candidates are asked to provide some personal information by answering questions.
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This exercise lasts for approximately 2 minutes.

- Exercise 2 - Long turn (Homes)
Each candidate talks for about 4 minutes following the instructions provided.
 - Exercise 3 - Collaborative task (Traffic and pollution)
Candidates discuss a topic for about 4 minutes using the written prompts provided and then make a decision (approximately 1 minute).
 - Exercise 4 - Discussion (Public transport)
Candidates continue the discussion of the topic for approximately 4 minutes.
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Paper 6 / Part 1: Reading and Use of English

Reading and Use of English (7 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 6 / Part 2: Writing

- Internships - Writing (essay)
 - Exercise 1
Candidates are provided with a short text. They need to write an essay based on the information included in the short text provided.
Candidates have to write 140-190 words.
 - Language course - Writing (report)
 - Exercise 2
Candidates are provided with a short text. They need to write a text (options vary between letter/email, proposal, report or review) based on the information provided.
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Paper 6 / Part 3: Listening

Listening (4 exercises)

In this lesson students read a written passage of text about someone's plans to propose. The text is followed by questions in a sequential order that elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Paper 6 / Part 4: Speaking

- Exercise 1 - Interview
Candidates are asked to provide some personal information by answering questions.
This exercise lasts for approximately 2 minutes.
- Exercise 2 - Long turn (Relax)
Each candidate talks for about 4 minutes following the instructions provided.
- Exercise 3 - Collaborative task (Sports centre)
Candidates discuss a topic for about 4 minutes using the written prompts provided and then make a decision (approximately 1 minute).
- Exercise 4 - Discussion (Exercise)
Candidates continue the discussion of the topic for approximately 4 minutes.