



Dexway AI English Masterclass & Practice C1.1

Sku: PC463

Horas: 25

OBJETIVOS

This course for advanced learners presents more challenging aspects of the English language, with content at the C1.1 level of the CEFR.

By covering the grammar and vocabulary needed to discuss events in the past and present as well as speculate and make predictions about the future, the course gives learners the opportunity to start using the language straight away.

Learners also see how to give detailed descriptions, make complex comparisons and use a range of techniques to add extra emphasis to their speaking and writing.

Each unit starts with one or more Masterclasses, with an AI teacher presenting new grammatical or lexical content.

Learners then use this information to participate in role-play and conversation activities which encourage them to use the language spontaneously and meaningfully.

The writing and speaking assignments that follow offer the chance to use the language in a range of situations.

The student needs to follow the instructions to create short written and spoken texts which allow them to reuse the new language independently.

CONTENIDOS

Unit 1

1

Masterclass - Common word partnerships and expressions

This class introduces the learner to some common expressions with 'get' as well as other commonly-used expressions.

2

Role-play: Free time quiz - Contestant

This role-play revises some common expressions with 'get' as well as encouraging discussion about free time activities and hobbies.

3

Conversation class: Don't make a mess

This conversation class provides a review of a variety of verb/noun collocations. Students and teacher have a discussion about various topics related to typical word partnerships.

4

I'm good at - Speaking assignment

This lesson encourages the learner to talk about a skill or talent they have.

5

Pack your bags... a surprise awaits! – Writing assignment

This assignment encourages the learner to write an email to their friend - a surprise weekend trip, hinting at the surprise without revealing the destination.

Unit 2

6

Masterclass - Past tenses review

This lesson reviews the past tenses and how to talk about the distant past and historic characters.

7

Role-play: By the time I was...

This role-play encourages the learner to use the past perfect simple and continuous to talk about past events in conjunction with other past tenses.

8

Conversation class: War and history

This conversation class is based on the topics of war and history. Students and teacher have a conversation in order to review the key concepts and vocabulary.

9

A historical figure who changed the world - Speaking assignment

In this lesson learners talk about a historical figure who they believe has had a significant and lasting impact on the world.

10

A turning point - Writing assignment

This lesson asks the learner to give a travel recommendation based on their personal experience.

Unit 3

11

Masterclass - Future tenses review

This lesson reviews the future tenses and how to talk about the future in different ways.

12

Role-play: Campaign promises - Journalist

This role-play provides the opportunity to use a range of future tenses.

13

Conversation class: Looking to the future

This conversation class provides extensive practice at using a variety of future tenses.

14

Life in the future - Speaking assignment

This lesson requires the learner to give their opinion about what the future might be like.

15

A letter to your future self - Writing assignment

In this lesson learners write a letter to their future self, imagining that they will read it in five or ten years.

Unit 4

16

Masterclass - Descriptive language

This lesson focuses on the use of descriptive language to talk about people's character and appearance.

17

Role-play: Descriptions - Contestant

This role-play places the learner in the role of contestant in a guessing game to review adjectives.

18

Conversation class: Family

This conversation class is based on the topic of family.

Students and teacher have a conversation in order to review the more complicated vocabulary related to this lexical field.

19

A comparison - Speaking assignment

This lesson requires the learner to give a detailed comparison of themselves and someone they know well.

20

My strange new neighbours - Writing assignment

This lesson gives the learner the opportunity to give detailed physical descriptions of two people as well as speculate about their characters.

Unit 5

21

Masterclass - Health and wellbeing

This lesson reviews the language of asking for and giving advice in the context of health and wellbeing.

22

Role-play: Advice columnist

This role-play encourages the learner to use the language of giving advice.

23

Conversation class: Advice

This conversation class focuses on the topic of asking for and giving advice.

24

Decoding the secrets of a balanced diet - Speaking assignment

In this lesson learners produce a podcast episode focusing on the importance of a balanced diet and offering practical nutritional advice.

25

The community health campaign - Writing assignment

This assignment encourages the learner to write a proposal outlining a campaign to promote healthy living in their local area.

Unit 6

26

Masterclass - The recent past

This lesson reviews ways to refer to the recent past and give details about news and current affairs.

27

Role-play: Moving house

This role-play uses the context of preparing to move house as a way to practise talking about the recent past.

28

Conversation class: What have you been doing lately?

This conversation class features a series of questions about the recent past to practise the present perfect simple and continuous as well as other past tenses.

29

Breaking news: My take on a recent event - Speaking assignment

In this lesson learners choose a recent news story that interests them and present its background, key details, impact and personal opinion.

30

Latest news after a big change - Writing assignment

This lesson encourages the learner to write an informal email or letter to a close friend or

family member, updating them on their latest personal news after moving to a new place or starting a new job.

Unit 7

31

Masterclass - Inversion for emphasis

This lesson shows the student how to use inversion to add emphasis to their written and spoken work.

32

Role-play: Hotel stay - Guest

This role-play puts the learner in the place of an unhappy guest who is complaining about various aspects of their stay at a hotel.

33

Conversation class: No sooner had I...

This lesson encourages the learner to use a range of ways to add emphasis when speaking.

34

Not until then did I realise my true strength - Speaking assignment

In this lesson learners choose a significant personal experience and explain the context of the experience, what happened, and how it changed their perspective or influenced their life after that.

35

Emphasising my point - Writing assignment

In this lesson learners write a persuasive or opinion-based essay on a topic of their choice, using inversion and various emphasis techniques to strengthen their argument.

Unit 8

36

Masterclass - Abstract nouns used as countables

This lesson shows the learner ways to use abstract nouns as both countable and uncountable.

37

Masterclass - Word formation

This class shows the learner how to form new words using prefixes and suffixes.

38

Role-play: Job interview

This role-play encourages the learner to use some abstract nouns to talk about experience and skills in the setting of a job interview.

39

Conversation class: Have you got a favourite space?

This conversation class provides practice using verbs which can be both countable and uncountable.

Students and teacher have a discussion about a range of topics to use the target language in a meaningful context.

40

An experience that changed my perspective - Speaking assignment

In this lesson learners prepare a structured speech, ensuring they use abstract nouns as countables and collective nouns.

41

The power of ideas and groups in society - Writing assignment

This assignment encourages the learner to write a reflective article on a topic related to human experiences, emotions, or social structures using abstract nouns as countables and collective nouns.