



## Dexway AI English Masterclass & Practice B2.3

**Sku:** PC473

**Horas:** 25

### OBJETIVOS

This course for upper-intermediate learners presents vital aspects of the English language, with content at the B2.3 level of the CEFR. By covering the essential grammar and vocabulary needed to express possibility and obligation in a variety of ways, form indirect questions and refer to past regrets, the course gives learners the necessary tools to start using the language straight away. Learners also see how to give advice, talk about mental health and social media use as well as how to use the language of speculation. Each unit starts with one or more Masterclasses, with an AI teacher presenting new grammatical or lexical content. Learners then use this information to participate in role-play and conversation activities which encourage them to use the language spontaneously and meaningfully. The writing and speaking assignments that follow offer the chance to use the language in a range of situations. The student needs to follow the instructions to create short written and spoken texts which allow them to reuse the new language independently.

### CONTENIDOS

#### Unit 1

##### Masterclass

Conditionals: review

Reviews zero, first, and second conditionals.

Role-play

Hypotheticals quiz – Contestant

Students act as contestants in a quiz, practising hypothetical scenarios.

Conversation Class

I would if I could

Extended practice with the second conditional to speculate about hypothetical situations.

Speaking Assignment

If I were

Learners imagine being a teacher and use the second conditional to talk about it.

### Writing Assignment

Imagining the future and beyond

Learners complete a set of unfinished conditional sentences (zero, first, and second conditional).

## **Unit 2**

### Masterclass

Third conditional

Introduces the third conditional to talk about past experiences and 'I wish'/'If only' to express regrets.

Role-play

What would you have done differently?

Learners practise forming questions about past regrets and possibilities.

### Conversation Class

If only...

Practice using structures to talk about regrets and wishes.

### Speaking Assignment

Oh dear!

Learners use 'I wish', 'If only', and perfect modal verbs to discuss regrets.

### Writing Assignment

If only

Learners answer questions about wishes and regrets.

## **Unit 3**

### Masterclass

Indirect questions

Shows how to form and use indirect questions.

Role-play

I was wondering

Learners practise asking indirect questions in an interview with a footballer.

### Conversation Class

What if...?

Extended practice with the third conditional.

Speaking Assignment

Would you mind answering some questions?

Learners present a survey and explain the information they are gathering using indirect questions.

Writing Assignment

Can you tell me?

Learners practise transforming direct questions into polite indirect ones.

## **Unit 4**

Masterclass

Advice

Introduces language for giving advice and making recommendations.

Role-play

Advice

Learners practise giving advice about a friend's problems.

Conversation Class

What advice would you give?

Learners give advice in a variety of situations.

Speaking Assignment

Advice

Extended practice at using language of advice.

Writing Assignment

Giving advice

Practice at giving written advice, making suggestions, and offering opinions.

## **Unit 5**

Masterclass

Mental health

Introduces common vocabulary on mental health.

Role-play

Going to the doctor – Doctor

Learners practise talking to someone with a minor illness, asking about symptoms, and giving

advice.

#### Conversation Class

Fears and phobias

Review of vocabulary associated with fears and phobias.

#### Speaking Assignment

In sickness and in health

Learners answer questions about health.

#### Writing Assignment

Healthy habits

Practice writing informal emails using health and physical activity vocabulary.

### **Unit 6**

#### Masterclass

The passive and causative

Reviews the passive voice and introduces the causative.

#### Role-play

I need to get my hair cut

Learners practise the causative to talk about services.

#### Conversation Class

She's having her hair cut

Practice using the causative with examples of contracted services.

#### Speaking Assignment

Unexpected situations: When I had no control

Learners talk about situations where something was done for them or beyond their control.

#### Writing Assignment

Passive sentences

Learners practise making sentences using passive and causative structures.

### **Unit 7**

#### Masterclass

Social media

Presents vocabulary from the lexical field of social media.

#### Role-play

Social media use

Learners practise using vocabulary on social media and giving advice.

Conversation Class

Social media

Discussion about technology for communication and socialising.

Speaking Assignment

The role of social media in my life

Learners practise talking about social media and its impact on daily life.

Writing Assignment

Social media

Learners use specific social media vocabulary to write a text.

## **Unit 8**

Masterclass

Modal verbs review

Reviews modal verbs for prohibition, obligation, deduction, permission, ability, and possibility.

Role-play

Welcome to boot camp

Practice using modal verbs in a health and fitness context.

Conversation Class

Can you explain it?

Learners use modal verbs to speculate about images.

Speaking Assignment

I might go...

Learners talk about possible future plans using modal verbs.

Writing Assignment

Article

Learners write a short article about a past event.