

# Dexway Al English Practice B1.3

**Sku:** PC482

**Horas: 15** 

# **OBJETIVOS**

This course for pre-intermediate learners presents vital aspects of the English language, with content at the B1.3 level of the CEFR. By covering the essential grammar and vocabulary needed to talk about the future, report what someone said, deal with simple shopping situations and express conditions, the course gives learners the necessary tools to start using the language straight away. Learners also see modal verbs, vocabulary related to the countryside, different ways to form questions as well as comparative and superlative structures. Learners participate in role-play and conversation activities which encourage them to use the language spontaneously and meaningfully. The writing and speaking assignments that follow offer the chance to use the language in a range of situations. The student needs to follow the instructions to create short written and spoken texts which allow them to reuse the new language independently.

# **CONTENIDOS**

#### Unit 1

Role-play: Sports centre

In this lesson the student will participate in a role-play to practise talking about future plans and using comparatives.

Conversation class: Pets

In this lesson the student will participate in a conversation class to practise comparing animals and typical pets.

Speaking assignment: Five Years Ago

In this lesson learners talk about how their lives are different from five years ago.

Writing assignment: Running is cheaper

This task requires the student to make a written comparison of two sports.

#### Unit 2

Role-play: Nervous traveller

This conversation class provides practice at talking about future plans and predictions using the future simple as well as the present continuous or going to + infinitive.

Conversation class: Look out! You're going to fall

This conversation class provides practice using going to + infinitive to make predictions. Students talk with the teacher about the images they see, making predictions about possible events.

Speaking assignment: Predictions

In this lesson learners submit a short audio recording talking about their predictions for the future.

Writing assignment: Houses in the future

In this lesson learners write a short paragraph describing what houses will be like in the future.

## Unit 3

Role-play: Conditional chain competition - Contestant

In this lesson the student will practise using the first conditional in a competition to make the longest possible chain of conditional sentences.

Conversation class: If he doesn't study...

This conversation class provides practice using the first conditional.

Students talk with the teacher about the images they see, speculating about the possible or probable outcomes.

Speaking assignment: If I...

In this lesson learners answer some questions using the first conditional.

Writing assignment: The Future of Technology

In this lesson learners predict what will happen if technology continues to develop quickly.

## Unit 4

Role-play: Absence

This role-play provides the setting for the learner to use reported speech to talk about what a colleague said.

Conversation class: What did he say?

This conversation class provides practice using reported speech.

Students talk with the teacher and report what people said in different situations.

Speaking assignment: Mediation: The doctor said...

In this lesson learners record phrases from a conversation with the doctor using reported speech.

Writing assignment: Talking About the Old Days

In this lesson learners report a conversation with a family member about their childhood.

### Unit 5

Role-play: Nosey neighbours

In this lesson the student will participate in a role-play to practise asking questions.

Conversation class: Ask the teacher!

This conversation class encourages the learner to practise forming questions and reacting to the teacher's answers.

Speaking assignment: Story & Questions

In this lesson learners read a story and create some questions to ask someone.

Writing assignment: Interviewing My Idol

In this lesson learners write a list of questions to ask their favourite person.

#### Unit 6

Role-play: Returning an item to a shop - Shop assistant

This role-play gives practice at dealing with a return in a clothes shop.

Conversation class: At the supermarket

This conversation class provides practice using the language associated with shopping at a supermarket.

Students talk with the teacher about shopping and related topics.

Speaking assignment: A Shopping Experience

In this lesson learners write about a time they went shopping at a supermarket or a high street shop and answer some questions.

Writing assignment: Complaining About a Product

In this lesson learners write an email to customer service explaining a problem and asking for a solution.

#### Unit 7

Role-play: What would you do? Teenager

This lesson provides practice at using the second conditional to talk about hypothetical situations.

Conversation class: If she had more time...

This conversation class provides practice using the second conditional.

Students talk with the teacher about the images they see, discussing hypothetical situations.

Speaking assignment: Finish the questions

This task encourages the learner to use the second conditional to speculate about hypothetical situations.

Writing assignment: If I could travel anywhere

This task requires the learner to write about where and when they would choose to visit if they could travel back in time.

### Unit 8

Role-play: Countryside bicycle tour

This lesson encourages the learner to practise giving information and describing countryside.

Conversation class: In the country

This conversation class provides practice talking about the countryside.

Students talk with the teacher about the images they see, using some typical vocabulary for the topic.

Speaking assignment: Life in the countryside

In this lesson learners give a spoken description of a time when they were in the countryside.

Writing assignment: The grass is cut

This lesson provides targeted practice at forming sentences in the passive voice.