



American Dexway Academy - Level A1 - Course 2

Sku: PC171

Horas: 30

OBJETIVOS

In this first level the student will learn the fundamental tools for communicating in English, taking the learner from 0 to a Basic Level of English. Whilst introducing the correct use of the indefinite article, subject pronouns and basic syntax including the verb "to be" and the alphabet, the block covers functions including: greetings and introductions, nationalities, through meaningful, contextual exercises. As well as introducing the essential structures and vocabulary necessary to talk about the topic areas mentioned, the learner is encouraged to practice pronunciation from the very beginning. With the help of a native speaker, the vocabulary items and sentences modeled can be listened to and simulated.

CONTENIDOS

Unit 1 – First day at work

Lesson: First day at work

Aims: To introduce and re-cycle vocabulary and structures through interactive exercises (word/sentence-picture association, listening comprehension with short dialogs, student-led practice).

Vocabulary: Work vocabulary – Days of the week (intro) – Ordinal numbers (first) – Cinema vocabulary.

Lesson: Day and time

Aims: To study and practice grammar through interactive exercises.

Structures and functions:

Telling the time: numbers 0–12, o'clock

Determiners: this/that, these/those

There is/there are

Possessives: my, its, his, her, their, 's

Expressing similarity: also/too

Vocabulary: Work vocabulary – Days of the week (extended) – Cinema vocabulary – Ordinal numbers (first, second, third, etc.).

Activities: Student-led practice, complete the sentences, fill in the blanks (MCQ), association with pictures, listen and repeat.

Lesson: When's the movie?

Aims: To consolidate and review vocabulary, grammar and structures.

Structures and functions:

Telling the time: 0–12, o'clock

Determiners: this/that, these/those

Cinema vocabulary

There is/there are (all forms)

Possessives: my, its, his, her, their, 's

Expressing similarity: also/too

Prepositions of time: from, until

Vocabulary: Work vocabulary – Ordinal numbers – Days of the week (extended) – Times of the day (morning, afternoon, evening, night).

Activities: Pronunciation, sentence-picture association, listening and fill in the blanks, MCQ, complete the sentences, dub the movie, recognition of synonymous sentences.

Test exercises

A variety of exercises to consolidate and evaluate the language skills of the unit.

Unit 2 – Talking about themselves

Lesson: Talking about themselves

Aims: To introduce and re-cycle vocabulary and structures.

Vocabulary: Meals (breakfast, lunch, dinner) – Money – Work vocabulary (extension).

Lesson: What they do

Aims: To study and practice grammar.

Structures and functions: Revision of adjectives – Present simple affirmative (daily verbs).

Vocabulary: Meals – Money – Work vocabulary extension – Numbers 13–30.

Activities: Student-led practice, fill in the blanks, listening (write), pronunciation.

Lesson: On Tuesdays

Aims: To consolidate and review.

Structures and functions: Revision of adjectives – Present simple affirmative.

Vocabulary: Meals – Money – Work vocabulary extension – Numbers 13–30.

Activities: Sentence-picture association, listening and choose response, fill in the blanks (choose option), complete the sentences, dub the movie, recognition of synonymous sentences.

Test exercises

A variety of exercises to consolidate and evaluate skills.

Unit 3 – An appointment with the mayor

Lesson: An appointment with the mayor

Aims: To introduce and re-cycle vocabulary and structures.

Vocabulary: Daily activities – Irregular plurals: person/people.

Lesson: Day-to-day of a mayor

Aims: To present and practice grammar and useful phrases.

Structures and functions:

Frequency adverbs and expressions: every, usually, sometimes

Present simple affirmative

Prepositions of time: at, until, after

Articles: a, an, the, zero article

Let's + infinitive (suggestions)

Vocabulary: Daily activities – Irregular plurals – Time (fractions of an hour).

Activities: Student-led practice, fill in the blanks, choose correct word/option, pronunciation, sentence-picture association.

Lesson: Tell us about your day

Aims: To review and consolidate vocabulary, grammar and structures.

Structures and functions: Frequency expressions – Present simple affirmative – Prepositions of time – Articles – Let's + infinitive.

Vocabulary: Daily activities – Irregular plurals – Time fractions.

Activities: Listening (fill in blanks), order/write sentences, MCQ, reading (error detection), comprehension (synonymous sentences), dub the movie.

Test exercises

A variety of exercises to consolidate and evaluate skills.

Unit 4 – A table for two, please!

Lesson: A table for two, please!

Aims: To introduce and re-cycle vocabulary and structures.

Lesson: What's on the menu?

Aims: To introduce and practice present simple (interrogative/negative).

Structures and functions: Food and drinks vocabulary – Asking prices ("How much?") – Present simple (negative, interrogative).

Lesson: Do you take sugar?

Aims: To practice present simple (interrogative/negative).

Structures and functions: Ordering food – Asking prices – Present simple (negative, interrogative) – Use of "a/some".

Lesson: At the restaurant

Aims: To review and consolidate grammar, structures, vocabulary.

Structures and functions: Ordering food – Asking prices – Present simple (negative, interrogative) – A/some.

Vocabulary: Food, numbers 30–100, money, etc.

Activities: Pronunciation, sentence-picture association, listening, fill in blanks (MCQ), write word, comprehension, dub the movie.

Test exercises

Consolidation and evaluation.

Unit 5 – Work duties

Lesson: Work duties

Aims: Comprehensive revision of topics through video clips and listening.

Structures and functions: Present simple – Daily routine – Adjectives.

Vocabulary: Nationalities – Jobs – The time – Days of the week.

Activities: Real practice (dub movie), listening, fill in blanks (complete/MCQ).

Lesson: Helping at home

Aims: Review of block contents.

Structures and functions: Present simple – Daily routine – Some – Adjectives – There is/are (all forms).

Vocabulary: Nationalities – Jobs – The time – Days of the week – Numbers 0–100.

Activities: Reading comprehension, pronunciation, listening, fill in blanks (MCQ).

Lesson: Home sweet home (Reading comprehension)

Reading passage about houses in the UK, followed by multiple-choice comprehension questions.

Development of active reading and cognitive skills.

Test exercises

Consolidation and evaluation.

Unit 6 – Using public transport

Lessons:

In a taxi or on a bus?

Traffic signs

Public transport – Vocabulary practice

Each lesson introduces vocabulary and expressions for everyday transport situations.

Test exercises

Consolidation and evaluation.

Unit 7 – At customs, during the flight

Lesson: Typical situation

Practical immersion with real conversations. New vocabulary introduced and practiced.

Lesson: What is your routine? (Dialogue)

Listening and answering questions freely. Vocabulary introduction and practice.

Lesson: Daily life (Reading comprehension)

Reading and listening passage on routines worldwide, with true/false questions.

Development of active reading and comprehension skills.

Lesson: Daily life (Vocabulary practice)

Revision of knowledge and vocabulary.

Test exercises

Consolidation and evaluation.

Course review – Final test

A variety of exercises to consolidate and evaluate the knowledge acquired throughout the course.