AI English: Bars and Restaurants

Sku: PC489

Horas: 30

OBJETIVOS

- Give learners the tools to be able to understand what clients ask for and name what is on the menú

- Greet people,

- Ask about and understand what customers would like,

- As well as to resolve the complaints that might occur in hospitality settings appropriately.

CONTENIDOS

Unit 1
In this lesson learners watch a series of videos which present vocabulary on the topic of food.

1.1 Restaurants-Meals, Food and Fish / Fruit and Vegetables
After this lesson, the learner will be able to: recognise and name common products on the menu at a restaurant, complete written exercises that demonstrate they are capable of matching the written forms of the vocabulary to the sounds and images that correspond to them.

1.2 Restaurants - Drinks and Dessert / Asking and Ordering
After this lesson, the learner will be able to: recognise and name common drinks and desserts on the menu at a restaurant, take orders and answer the clients' questions about what is on the menu, complete written exercises that demonstrate they are capable of matching
the written forms of the vocabulary to the sounds and images that correspond to them.

1.3 Writing assignment - What's in your refrigerator?
In this lesson learners will use quantifiers to write about the things they have in their fridge.
Speaking assignment - Traditional Dishes
In this lesson leaners will talk about some traditional food from their country or region.

1.4 Pronunciation assignment - Instructions
In this lesson learners will give some simple instructions.

1.5 Role-play: Taking an order
In this lesson learners will play the part of a waiter who takes an order in a restaurant.

Unit 2
2.1 Restaurant reviews
In this lesson learners watch a video with examples of ways to describe a restaurant experience using past tenses.

2.2 Restaurants - Complaining / Useful Expressions
After this lesson, the learner will be able to: give explanations, describe different dishes on the menu and solve problems by acting
professionally and order written expressions common in conversations that provide professional service.

2.3 Restaurants - Typical situation - Service in the restaurant business
A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the
language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been
completed, they will then have an opportunity to do some practice with this same new vocabulary.

2.4 Writing assignment - A memorable meal
In this lesson learners use past tenses to describe a meal they remember.

2.5 Speaking assignment - Favourite food
In this lesson learners talk about the food they like.

2.6 Pronunciation assignment - The best and the worst
In this lesson learners record themselves reading a text.

2.7 Role-play: Complaints and apologies
In this lesson learners play the part of a customer who wants to complain about their experience at a restaurant.

Unit 3
3.1 Describing food
In this lesson learners watch a video which presents useful adjectives to describe food in detail.

3.2 Restaurants - Dialogue - The perfect menu
The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this
lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this
same new vocabulary.

3.3 Restaurants - Consolidation
After this lesson, the learner will be able to give explanations, describe products, deal with problems and act professionally, order
expressions common in conversations that provide professional service and complete written exercises that demonstrate they are
capable of matching the written forms of designs to the sounds and images that correspond to them.

3.4 Writing assignment - Menu
In this lesson leaners design a menu.

3.5 Speaking assignment - Ordering food
In this lesson learners practise ordering food in a restaurant.

3.6 Pronunciation assignment - The perfect menu
In this lesson learners record themselves reading a text.

3.7 Role-play: Food vocabulary
In this lesson learners take turns to guess words or give clues about the vocabulary from this unit.

Unit 4
4.1 Bar vocabulary

In this lesson learners watch a video with some of the most typical vocabulary and expressions used in a bar.

4.2 Bars - Bars and employees
On successfully completing this lesson the learner will be able to give basic information about the service they give and the principal
responsibilities and duties bar-workers carry out. The learner will also be able to ask about and understand what the customer desires
appropriately and carry out their instructions.

4.3 Bars - Bar tools
On successfully completing this lesson the learner will be able to give basic information about the service they give and the principal
responsibilities and duties bar-workers carry out. The learner will also be able to ask and understand what the customer desires
appropriately and carry out their instructions.

4.4 Writing assignment - Types of bar
In this lesson learners write about two types of bar.

4.5 Speaking assignment - My Favourite place
In this lesson learners talk about their favourite place to go for a drink.

4.6 Pronunciation assignment - A shift at the bar
In this lesson learners record themselves reading a text.

4.7 Role-play: Bar tools
In this lesson learners take turns to guess words or give clues about the vocabulary from this unit.

Unit 5
5.1 Describing drinks
In this lesson learners watch a video and learn some vocabulary to describe a range of different drinks.

5.2 Bars - Menu and glasses
On successfully completing this lesson the learner will be able to give basic information about the service they give and the principal
responsibilities and duties bar-workers carry out. The learner will also be able to ask and understand what the customer desires
appropriately and carry out their instructions and be able distinguish between and say what

drinks are the most popular at different times
of the day.

5.3 Bars - On the menu
On successfully completing this lesson the learner will be able to give basic information about the service they give and the principal
responsibilities and duties bar-workers carry out. The learner will be able to ask and understand what the customer desires appropriately
and carry out their instructions.

5.4 Writing assignment - Definitions
In this lesson learners write definitions for some common bar vocabulary.

5.5 Speaking assignment - Picture description
In this lesson learners describe a picture of a bar using some given words.

5.6 Pronunciation assignment - Bartender
In this lesson learners record themselves reading a text.

5.7 Role-play: Journalist
In this lesson learners play the part of a journalist who is interviewing the owner of a bar.

Unit 6
6.1 Dealing with problems
In this lesson learners watch videos with examples of problems that can occur in a hospitality setting.

6.2 Bars - Typical situation - Bar customer service
A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the
language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been
completed, they will then have an opportunity to do some practice with this same new vocabulary.

6.3 Bars - Dialogue - The perfect refreshment
The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this
lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this
same new vocabulary.

6.4 Bars - Consolidation
On successfully completing this lesson the learner will have demonstrated they are familiar with the vocabulary in the situations
practised in previous units and are able to use the vocabulary of the previous lessons in familiar ways:
- To understand and take part in basic conversations that recycle and consolidate the vocabulary of the unit.
- To distinguish between images and spell the names of what they see correctly.
- To reflect on the progress the learner has made as she/he completes the lesson and receives feedback on their intonation and stress.
- To give basic information about what customers want as part of the service they give explain the principal responsibilities and duties
bar-workers carry out. The learner will be able to ask and understand what the customer desires appropriately and carry out their
instructions.

6.5 Writing assignment - Interview questions
In this lesson learners write a series of questions to ask a bar owner.

6.6 Speaking assignment - Answer the questions
In this lesson learners record themselves answering a series of questions.

6.7 Pronunciation assignment - Where to go
In this lesson learners record themselves reading a text.

6.8 Role-play: Bar manager
In this lesson learners play the part of a manager in a bar