



## Dexway AI English Masterclass & Practice B2.2 with tests

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**Sku:** PC595

**Horas:** 30

**Formato:** HTML

### OBJETIVOS

This course for mid-intermediate learners presents vital aspects of the English language, with content at the B2.2 level of the CEFR. By covering the essential grammar and vocabulary needed to express quantity in a variety of ways, make and deal with complaints and add emphasis, the course gives learners the necessary tools to start using the language straight away.

Learners also see how to describe personality, talk about illnesses and injuries, discuss mass media and form defining and non-defining clauses.

Each unit starts with one or more Masterclasses, with an AI teacher presenting new grammatical or lexical content.

Learners then use this information to participate in role-play and conversation activities, which encourage them to use the language spontaneously and meaningfully.

The writing and speaking assignments that follow offer the chance to use the language in a range of situations. The student needs to follow the instructions to create short written and spoken texts, which allow them to reuse the new language independently.

The course also includes periodic tests to assess progress, and an AI final test contains a range of exercises to check the student's comprehension of the objectives covered in level B2.2.

### CONTENIDOS

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## Unit 1.

### **Masterclass - Relative clauses.**

This lesson introduces the student to relative clauses, both defining and non-defining.

### **Role-play: Guess the word quiz - Contestant.**

This lesson gives the learner freer practice by giving clues about activities, places in the house and food.

### **Conversation class: The person who I turn to...**

In this lesson the student is encouraged to use relative clauses to talk about different places and people in their life.

### **My favourite place - Speaking assignment.**

In this assignment learners use relative clauses to talk about their favourite place along with other places and people.

### **Defining words - Writing assignment.**

In this lesson learners write six clear definitions of words which they can choose from a list.

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## Unit 2

### **Masterclass - Quantifiers.**

This lesson explains and practises the use of quantifiers in different contexts.

### **Masterclass - Tense review: past, present and future.**

This lesson reviews past, present and future tenses.

### **Role-play: How long?**

This lesson gives the learner extended practice in forming questions in a range of tenses.

### **Conversation class: Have you got enough time?**

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In this lesson the student will participate in a conversation class to practise using quantifiers in context.

### **Time management habits - Speaking assignment.**

This assignment encourages the learner to talk about how they organise their time in their daily life.

### **The passing of time: My journey so far - Writing assignment.**

In this lesson learners write a short personal essay answering some questions about duration.

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## **Test exercises - Units 1-2.**

### Test exercises - Units 1-2

In this review, students will complete test exercises designed to revise and consolidate the language seen in the previous two units.

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## **Unit 3.**

### **Masterclass - Complaining and dealing with complaints.**

This lesson presents useful language on the topic of complaining and dealing with complaints.

### **Role-play: It's not working - Customer.**

This lesson gives the learner the opportunity to practise the language used to make a complaint.

### **Conversation class: It crashes from time to time.**

This lesson gives the learner the opportunity to talk about problems with technology and ways to solve them.

### **Unexpected issue - Speaking assignment.**

In this lesson learners talk about a problem they have had with technology; they describe what happened and how they dealt with the situation.

### **Expressing dissatisfaction - Writing assignment.**

This assignment encourages the learner to write a formal complaint email to a company, service provider, or organisation about a problem they have recently experienced.

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## **Unit 4.**

### **Masterclass - Illness and injury.**

This lesson presents more advanced vocabulary to talk about the body, describe symptoms and refer to injuries.

### **Role-play: Going to the doctor - Patient.**

This role-play gives the learner practice at going to the doctor with a minor illness.

### **Conversation class: Illness and treatment.**

This conversation class reviews and presents vocabulary related to illness and treatment.

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Students talk with the teacher about common ailments, symptoms and solutions.

**A Lesson Learned the Hard Way - Speaking assignment.**

This assignment encourages the learner to talk about a time they had an accident and how they dealt with the injury.

**Requesting Medical Assistance - Writing assignment.**

This assignment encourages the learner to write a formal email to their doctor, describing the symptoms of an illness or injury they have been experiencing.

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**Test exercises - Units 3-4.**

Test exercises - Units 3-4

In this review, students will complete test exercises designed to revise and consolidate the language seen in the previous two units.

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**Unit 5.**

**Masterclass - Adding emphasis.**

This lesson shows the learner how to use adjectives and adverbs to add emphasis.

**Role-play: Events planner.**

This role-play encourages the learner to practise using quantifiers and asking questions in the context of organising some events.

**Conversation class: It was absolutely fabulous.**

This conversation class gives students the opportunity to use a range of gradable and non-gradable adjectives with emphasising adverbs.

Students and teacher have a discussion about different topics.

**Preparations - Speaking assignment.**

This lesson encourages the learner to talk about the planning behind a special event they have organised or been involved in.

**A thank-you letter - Writing assignment.**

In this lesson learners write a thank you letter to someone who recently hosted a party that they attended.

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## Unit 6.

### **Masterclass - Describing personality.**

This lesson presents useful language to talk about character traits as well as revising the correct order of adjectives.

### **Role-play: Choosing a candidate.**

This role-play practises talking about characters and personal qualities.

### **Conversation class: Personal qualities.**

This lesson provides extended practice in talking about the personal qualities of people we know.

### **My dream job - Speaking assignment.**

This lesson encourages the learner to talk about the qualities they think are needed for their ideal job or the job they currently have.

### **Crafting a strong application - Writing assignment.**

In this lesson learners write a formal letter of application for a job they are interested in.

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## **Test exercises - Units 5-6.**

### Test exercises - Units 5-6

In this review, students will complete test exercises designed to revise and consolidate the language seen in the previous two units.

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## Unit 7.

### **Masterclass - Get.**

This lesson introduces the learner to some of the most useful expressions with 'get' and provides practice with them.

### **Role-play: New project.**

This role-play practises using expressions with 'get' in a work context.

### **Conversation class: It gets on my nerves.**

This conversation class provides practice using expressions with 'get'. Students talk with the teacher about various topics to review common expressions with 'get'.

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**I can't stand it when... - Speaking assignment.**

This lesson encourages the learner to talk about something that gets on their nerves. They explain why it bothers them and how they usually react.

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**When things get complicated - Writing assignment.**

In this lesson the learners write a short story that includes expressions with 'get'.

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**Unit 8.****Masterclass - Mass media.**

This lesson covers various aspects of mass media, introducing the student to some of the most common vocabulary.

**Role-play: Cinema.**

This role-play encourages the learner to engage in a conversation about the cinema.

**Conversation class: The media.**

This conversation class provides a review of the language related to The media. Students talk with the teacher about various topics related to entertainment, the news, etc.

**How I stay informed - Speaking assignment.**

In this lesson learners talk about their media consumption habits—how they stay informed, where they get their news, and how they use social media.

**My honest review - Writing assignment.**

This lesson encourages the learner to write a review of either their favourite or least favourite film.

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**Test exercises - Units 7-8.****Test exercises - Units 7-8**

In this review, students will complete test exercises designed to revise and consolidate the language seen in the previous two units.

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**Course revision.****AI Final test.**

This final test contains a range of exercises to check the student's comprehension of the objectives covered in the course. There are activities focusing on the grammar and vocabulary presented in the course, as well as reading, listening, writing and speaking tasks. This range of tasks provides a broad overview of the student's level and areas for improvement.