

English Course A2



Sku: PA41

Horas: 90

Formato: HTML con Animaciones

OBJETIVOS

Capacitar al alumnado para utilizar el idioma de forma sencilla pero adecuada y eficaz, siendo capaz de comprender, expresarse e interactuar, tanto en forma hablada como escrita, en situaciones cotidianas. Preparar a los alumnos para la obtención de la certificación oficial del nivel **A2** conforme al Marco Común Europeo de las Lenguas **Objetivos específicos**

- Comprender frases y el vocabulario más habitual sobre temas de interés personal (información personal y familiar muy básica, compras, lugar de residencia, empleo)
- Ser capaz de captar la idea principal de avisos y mensajes breves, claros y sencillos.
- Ser capaz de leer textos muy breves y sencillos.
- Saber encontrar información específica y predecible en escritos sencillos y cotidianos como anuncios publicitarios, prospectos, menús y horarios y comprender cartas personales breves y sencillas.
- Poder comunicarse en tareas sencillas y habituales que requieren un intercambio simple y directo de información sobre actividades y asuntos cotidianos.
- Ser capaz de realizar intercambios sociales muy breves, aunque no se pueda comprender lo suficiente como para mantener la conversación por sí mismo.
- Utilizar una serie de expresiones y frases para describir con términos sencillos a la familia y otras personas, las condiciones de vida, origen educativo y trabajo actual o el último que se tuvo.
- Ser capaz de escribir notas y mensajes breves y sencillos relativos a necesidades inmediatas
- Escribir cartas personales muy sencillas, por ejemplo agradeciendo algo a alguien.

CONTENIDOS

UNIT 1. IT'S NICE TO MEET YOU

1. Grammar focus – be:
 1. affirmative/negative
 2. be: questions
2. Theme/Lexical focus
 1. Countries/Nationalities

3. Functional focus
 1. Saying hello
4. Writing task
 1. An informal letter to a penpal describing your personal details and asking questions.

UNIT 2. HAVE YOU GOT ANY CHILDREN?

1. Grammar focus – Have got
 1. Possessive adjectives: my, your, his, her, our, their
2. Theme/Lexical focus – Parts of the face
 1. Adjectives
 2. Family
3. Functional focus – Classroom questions: Can I borrow...?
 1. What's ... in English?
4. Writing task - A short email describing your family.

UNIT 3. WHAT DO YOU DO IN YOUR FREE TIME?

1. Grammar focus – Present simple affirmative/negative
 1. Questions and short answers
 2. Question words
 3. Adverbs of frequency
2. Theme/Lexical focus – Free time activities/hobbies
 1. Adverbs of frequency
 2. Days of the week
3. Functional focus – Simple interview about daily routine
4. Writing task - Describing a typical weekend

UNIT 4. AROUND TOWN

1. Grammar focus – There is/There are
 1. Is there a...?
 2. Prepositions of place
2. Theme/Lexical focus – Town
 1. Prepositions of place
3. Functional focus – Asking where places are
4. Writing task - Describing your town

UNIT 5. A TIME FOR SPORT

1. Grammar focus – Present continuous
2. Theme/Lexical focus – Sports
 1. Weather
 2. Seasons
3. Functional focus – Describing the weather
4. Writing task - Writing a postcard

UNIT 6. HEALTHY BODY, HEALTHY DIET

1. Grammar focus – Countable and uncountable nouns
 1. Like/love/don't like (doing)
2. Theme/Lexical focus – Meals/Food
 1. Healthy/Unhealthy activities
3. Functional focus – Ordering food at a café: How many/much...?
4. Writing task – A short blog entry about healthy living

UNIT 7. ALL ABOUT NATURE

1. Grammar focus – Comparative adjectives
2. Theme/Lexical focus – Nature
 1. Animals
 2. Adjectives
3. Functional focus – Speaking on the phone
4. Writing task – Description of an imaginary walk through the countryside.
 1. In present tense – relaxation technique

UNIT 8. HOMES PRESENT AND PAST

1. Grammar focus – Was/Were
 1. There was/were
 2. Past simple regular affirmative/negative
2. Theme/Lexical focus – House/rooms
 1. House/furniture
3. Functional focus – Talking about your weekend
4. Writing task – Describing a home using adjectives

UNIT 9. WE LOVE MUSIC

1. Grammar focus – Past simple regular/irregular
 1. Questions in the past
2. Theme/Lexical focus – Musical instruments
 1. Musical styles
3. Functional focus – Making suggestions and agreeing
4. Writing task – A music review

UNIT 10. LET'S GO ON HOLIDAY

1. Grammar focus – Going to
 1. Must/mustn't
 2. Theme/Lexical focus – Holiday items
 1. Adverbs of manner
 3. Functional focus – Talking about rules
- Writing task – Planning a holiday