

English Course B1.1



Sku: PA42

Horas: 90

Formato: HTML con Animaciones

OBJETIVOS

Capacitar al alumnado para utilizar el idioma con cierta seguridad siendo capaz de comprender, expresarse e interactuar, tanto en forma hablada como escrita sobre temas generales, cotidianos o de interés personal. Preparar a los alumnos para la obtención de la certificación oficial del nivel **B1** conforme al Marco Común Europeo de las Lenguas

Objetivos específicos

- Comprender las ideas principales cuando el discurso es claro y normal y se tratan asuntos cotidianos que tienen lugar en el trabajo, en la escuela, durante el tiempo de ocio, etc.
- Comprender la idea principal de muchos programas de radio o televisión que tratan temas actuales o asuntos de interés personal o profesional, cuando la articulación es relativamente lenta y clara.
- Comprender textos redactados en una lengua de uso habitual y cotidiano o relacionada con el trabajo.
- Comprender la descripción de acontecimientos, sentimientos y deseos en cartas personales.
- Saber desenvolverse en casi todas las situaciones que se presentan al viajar donde se habla esa lengua.
- Poder participar espontáneamente en una conversación que trate temas cotidianos de interés personal o que sean pertinentes para la vida diaria (por ejemplo, familia, aficiones, trabajo, viajes y acontecimientos actuales).
- Saber enlazar frases de forma sencilla con el fin de describir experiencias y hechos, sueños, esperanzas y ambiciones.
- Poder explicar y justificar brevemente las propias opiniones y proyectos. Saber narrar una historia o relato, la trama de un libro o película y poder describir las propias reacciones.
- Ser capaz de escribir textos sencillos y bien enlazados sobre temas que son conocidos o de interés personal.

Poder escribir cartas personales que describen experiencias e impresiones.

CONTENIDOS

UNIT 1. WAKE UP AND SMELL THE COFFEE

1. Grammar focus
 1. Present simple review
 2. Adverbs of frequency
 3. Present continuous
2. Theme/Lexical focus – Daily life/Activities
3. Functional focus – Starting conversation/Meeting people
4. Writing task – An informal letter to a pen pal describing your typical working day

UNIT 2. WHAT'S YOUR FAMILY LIKE?

1. Grammar focus
 1. Personal descriptions
 2. Have got/like/enjoy doing
 3. Saxon genitive
2. Theme/Lexical focus – People/Parts of the body
 1. Adjectives of physical description
3. Functional focus – Introducing people to each other
4. Writing task – A short email describing your new girl/boyfriend to another friend

UNIT 3. MOVING AROUND!

1. Grammar focus – Past simple
2. Theme/Lexical focus
 1. Transport
 2. Airport/holidays
3. Functional focus – Enquiring about and buying a train ticket
4. Writing task – A chronological narrative: writing about a disastrous holiday

UNIT 4. A WINDOW TO ANOTHER WORLD

1. Grammar focus – Past simple and past continuous
2. Theme/Lexical focus – Books & Stories/Types of books
3. Functional focus – Telling an anecdote
4. Writing task – A story: students will be given a choice of titles

UNIT 5. THE ANIMAL WORLD

1. Grammar focus – Comparative and superlative adjectives
2. Theme/Lexical focus – Zoo animals: Gorilla
3. Functional focus – Joining a gym/sportsclub
4. Writing task – Filling out a membership form

UNIT 6. WHAT SHOULD I WEAR?

1. Grammar focus – Countable and uncountable nouns
2. Theme/Lexical focus
 1. Shopping and clothes

- 2. Food
- 3. Clothes
- 3. Functional focus
 - 1. Buying food
 - 2. How many/much...?
- 4. Writing task – Writing a note: instructions for a shopping trip (what to buy and where, etc.

UNIT 7. LIGHTS, CAMERA, ACTION!

- 1. Grammar focus – Present perfect: just, yet, already
- 2. Theme/Lexical focus – Entertainment/Types of entertainment
- 3. Functional focus – Giving and responding to invitations
- 4. Writing task – An email to a friend: have you seen ... yet? Would you like to go?

UNIT 8. RUN FASTER, JUMP HIGHER, FEEL BETTER

- 1. Grammar focus – Present perfect: for and since
- 2. Theme/Lexical focus – Health & Sport/Adjectives describing sports
- 3. Functional focus – Joining a gym/sportsclub
- 4. Writing task – Filling out a membership form

UNIT 9. TURN OFF YOUR PHONES, PLEASE

- 1. Grammar focus – Passive (present)
- 2. Theme/Lexical focus – Science and technology gadgets
- 3. Functional focus – Asking for information in a shop
- 4. Writing task – An essay: A gadget I couldn't live without

UNIT 10. WATCH OUT!

- 1. Grammar focus
 - 1. Modals: advice, prohibition/obligation
 - 2. Need to/needn't
- 2. Theme/Lexical focus
 - 1. Safety/Safety equipments
 - 2. Dangerous jobs
- 3. Functional focus – Giving advice (to someone who wants to do a dangerous job)
- 4. Writing task – An email to a friend telling them what they need to bring on a camping trip.