English Course B1.2



Sku: PA43

Horas: 90

Formato: HTML con Animaciones

OBJETIVOS

Capacitar al alumnado para utilizar el idioma con cierta seguridad siendo capaz de comprender, expresarse e interactuar, tanto en forma hablada como escrita sobre temas generales, cotidianos o de interés personal. Preparar a los alumnos para la obtención de la certificación oficial del nivel **B1** conforme al Marco Común Europeo de las Lenguas

Objetivos específicos

- Comprender las ideas principales cuando el discurso es claro y normal y se tratan asuntos cotidianos que tienen lugar en el trabajo, en la escuela, durante el tiempo de ocio, etc.
- Comprender la idea principal de muchos programas de radio o televisión que tratan temas actuales o asuntos de interés personal o profesional, cuando la articulación es relativamente lenta y clara.
- Comprender textos redactados en una lengua de uso habitual y cotidiano o relacionado con el trabajo.
- Comprender la descripción de acontecimientos, sentimientos y deseos en cartas personales.
- Saber desenvolverse en casi todas las situaciones que se presentan al viajar donde se habla esa lengua.
- Poder participar espontáneamente en una conversación que trate temas cotidianos de interés personal o que sean pertinentes para la vida diaria (por ejemplo, familia, aficiones, trabajo, viajes y acontecimientos actuales).
- Saber enlazar frases de forma sencilla con el fin de describir experiencias y hechos, sueños, esperanzas y ambiciones.
- Poder explicar y justificar brevemente las propias opiniones y proyectos.
- Saber narrar una historia o relato, la trama de un libro o película y poder describir las propias reacciones.
- Ser capaz de escribir textos sencillos y bien enlazados sobre temas que son conocidos o de interés personal.

Poder escribir cartas personales que describen experiencias e impresiones.

CONTENIDOS

UNIT 1.Home, sweet home!

1. Grammar focus
    1. Order of adjectives
    2. Gerunds and infinitives
    3. Double genitive
2. Theme/Lexical focus – House and home/Housework and materials
3. Functional focus – Making and responding to offers
4. Writing task – Leave a note for your flatmate telling them what chores need doing

UNIT 2. Around town!

1. Grammar focus
    1. Past tense review (with present perfect)
    2. Used to
2. Theme/Lexical focus – Around town/Places
3. Functional focus – Making and responding to suggestions (for a day out)
4. Writing task – Essay: how my home town has changed

UNIT 3. Our world

1. Grammar focus – Modals: possibility and probability
2. Theme/Lexical focus
    1. The environment
    2. Environmental problems/solutions
3. Functional focus – Giving opinions: in my opinion, I think, I don't think, I believe, etc.
4. Writing task – You are lending someone your home, write a note telling them how to recycle their rubbish.

UNIT 4. Free time!

1. Grammar focus – Future: going to
2. Theme/Lexical focus – Leisure time/Leisure activities
3. Functional focus – Making arrangements for meeting a friend
4. Writing task – An email describing your plans for the weekend

UNIT 5. Getting around

1. Grammar focus – Futures: will/going to
2. Theme/Lexical focus – Travel, space and technology/Modes of transport (Air/Sea/Road/Rail)
3. Functional focus – Asking for travel information
4. Writing task
    1. Essay: How will we travel in 100 years' time?
    2. The future of public transport

UNIT 6. How do you fee?

1. Grammar focus – Zero and first conditional
2. Theme/Lexical focus – How do we feel?/Adjectives of feeling
3. Functional focus – Giving and responding to compliments
4. Writing task – An email to a friend telling them what you do to keep happy and positive.

UNIT 7. A world of machines.

1. Grammar focus – Passive: present and past
2. Theme/Lexical focus
    1. Machines
    2. Invention verbs
3. Functional focus – Making a complaint (about something that doesn't work)
4. Writing task – Research project: the history of a great invention

UNIT 8. What do you do ?

1. Grammar focus – Past perfect
2. Theme/Lexical focus – Work and jobs
3. Functional focus – Making and responding to requests (in the workplace)
4. Writing task – Story: my first job

UNIT 9. Eating out!

1. Grammar focus
    1. Too much/many, not enough
    2. Have/get something done
2. Theme/Lexical focus
    1. Food and drink/Places to eat and drink
    2. Healthy/unhealthy food
3. Functional focus – Expressing preferences
4. Writing task – Informal letter: writing to a friend about a restaurant you've been to recently (a review)

UNIT 10. School's cool

1. Grammar focus – Second conditional
2. Theme/Lexical focus – School & Education/School subjects
3. Functional focus – Agreeing and disagreeing (arguing with friends)
4. Writing task
    1. A newspaper is running features on education and has invited its readers to share their views on how to improve education. Write an informal letter to the paper telling them your ideas.